



PA 9
People & Skills

<i>Topics</i>		<i>Explanations</i>
1.	Preventing early school leaving & re-integration of NEETS into education/labour market	Developing monitoring and warning systems for early school leavers as well as diagnostic tools. Setting up integrated measures with a focus on ESL prevention, on transition from school to occupation and re-integration for NEETS into education and labour markets (e.g. counselling, coaching, school social work, language support measures, qualification measures, trainings, second chance and adult education etc.)
2.	Promoting inclusive education and labour markets, including second-chance education, focusing on marginalised communities (e.g. Roma)	Identification of obstacles to inclusive education systems and labour markets and development of new measures to increase their inclusiveness. Improving access to education and improving labour market integration with a special focus on integrated approaches. Improving educational outcomes in particular of socio-economically disadvantaged learners (e.g. by improving teachers' competences regarding multilingualism, diversity, etc; individualisation, learning support, coaching, counselling, t etc.)
3.	Improving skills and competences for employability, entrepreneurship and active citizenship.	Projects should focus on skills development among youth and adults, ranging from basic skills in numeracy and literacy to financial, entrepreneurial, green and digital skills as well as critical thinking and democratic participation. Better alignment of skills with labour market needs (including improved skills forecasting). Modernising vocational education and training systems, in particular by promoting high-quality work-based learning (projects with an explicit focus on SME/Cluster-level, please refer to PA8 topic 4). Furthermore, developing approaches for shared understanding of key competences and foster their introduction in training curricula.