



Investing in People and Skills

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**PRIORITY
AREA 9
PROJECTS AND
INITIATIVES**

4TH EDITION 2018





European Union Strategy for the Danube Region

PRIORITY AREA 9

Investing in People and Skills

PROJECTS AND INITIATIVES

4th edition

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Foreword

EUROPEAN UNION STRATEGY FOR THE DANUBE REGION

Priority Area 9: „Investing in People and Skills”

The area covered by the EU Strategy for the Danube Region (EUSDR) stretches from the Black Forest to the Black Sea and is home to 115 million inhabitants. With 14 states participating, the Strategy provides a unique integrated framework to address common challenges faced by a defined geographical area covering both Member States and third countries. The development of the region is considered by many as a key to the well-being

of the EU as a whole. Cooperation within the EUSDR seeks to create synergies and coordination between policies and initiatives and supports intensified thematic cooperation among countries, national institutions and international organisations in the region. In this framework, Priority Area 9 „Investing in People and Skills” deals with the key topics of education and training, labour market and marginalised communities. Education, training and modern

labour markets are not only key drivers for socio-economic development and sustainable growth but also more equitable and inclusive societies and for the well-being and personal fulfilment of its citizens. The Danube Region will only be prepared for the changes and challenges ahead by further investing in people's skills and competences, in particular of disadvantaged groups. The added value of the EUSDR and in particular PA 9 has already

shown concrete results of innovative approaches in cooperation in the fields of education, labour market and inclusion, in terms of both projects and exchange on policy level. Coordinated by Austria and the Republic of Moldova, PA 9 has successfully established a broad stakeholder network guaranteeing efficient cooperation between relevant actors in the region. Existing regional and EU agencies, such as the Education Reform Initiative of

South Eastern Europe (ERI SEE) and the European Training Foundation (ETF), are involved in this process. Stakeholder conferences and several thematic events are realized each year. PA 9 also provides information to potential project partners in order to actively facilitate the implementation of projects and the development of new ones. So far, more than 80 cross-border and regional Danube networks, projects and project ideas were started or labelled

in the framework of our coordination. This Project Folder provides you with an overview of on-going and selected finished projects as well as some project ideas for which Priority Area 9 of the EUSDR serves as a common umbrella. We would like to thank all engaged project partners and institutions as well as the European Commission for the fruitful co-operation and their active efforts!

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Targets

- » Contribution to a higher employment rate in the Danube Region, especially through tackling youth and long-term unemployment
- » Contribution to improved educational outcomes and relevant skills and competences in the Danube Region, focusing on learning outcomes for employability, entrepreneurship, innovation, active citizenship and well-being
- » Contribution to increased quality and efficiency of education, training and labour market systems
- » Contribution to ensuring inclusive education and training and promoting inclusive labour markets, equal opportunities and non-discrimination as well as the promotion of civic competences and lifelong learning opportunities for all
- » Contribution to a closer cooperation between educational, training, labour market and research institutions, in particular on transnational, regional and bilateral levels

Work Area #1

„To enhance performance of education systems through closer cooperation of education institutions, systems and policies”

Fostering efficiency, innovation and good governance in education and training is crucial in the face of the challenges posed by globalisation, demographic changes, rapid technological developments and increasing pressure on public budgets. This should be done in particular through the exchange of best practices of different education and training systems through transnational cooperation, joint development of programmes and materials, promotion of research on the economics of education, peer learning, and capacity building, i.e. for evidence-based policy and practice and for facilitating the policy learning process, strategy formulation and policy action. Specific added value lies in the inclusion of third countries and best use should be made of already existing programmes and cooperation structures.

CENTRAL EUROPEAN COOPERATION IN EDUCATION AND TRAINING (CECE)

PARTICIPATING DR COUNTRIES

Austria
Czech Republic
Hungary
Slovakia
Slovenia

DURATION

2014 – 2022

CONTACT

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In view of deepening a close institutional partnership and cooperation in the fields of education and training, in 2013 the responsible Ministers of Education of Austria, the Czech Republic, Hungary, the Slovak Republic and Slovenia have signed the Joint Memorandum of Understanding “Central European Cooperation in Education and Training (CECE)”. Based on the long-standing regional exchange and joint conferences of Director-Generals from the participating countries, the main scope of cooperation on policy, programme and project level is in connection with the objectives of the European Union in the field of education and training.

This concerns in particular the implementation of the “Strategic Framework for European Cooperation in Education and Training” (ET 2020), including the internationalization of education, the establishment and implementation of lifelong learning strategies, educational research and other issues of specific interest to CECE members. Throughout the years, joint conferences, seminars and expert workshops were held in order to promote continuous mutual learning. With the aim to promote cooperation with other Danube Region countries, the network and specific projects can be opened up regarding know-how transfer when and where appropriate.

In 2018, the rotating informal CECE-Presidency is held by Austria, to be followed in 2019 by Hungary.

„The main strength of the CECE network remains in its facilitating and fostering increased cooperation and exchange around a particular project or challenge in the area of education and training in a region with many historical and cultural similarities. It can be an important promoter of content related and organisational cooperation on issues discussed at EU and wider international level.”

EDUCATION REFORM INITIATIVE OF SOUTH EASTERN EUROPE (ERI SEE)



The Education Reform Initiative of South Eastern Europe (ERI SEE) is a regional platform for dialogue and cooperation in the field of education and training. Through its activities it supports sustainable education reforms taking into account both regional and country-specific needs and demands in education reforms, as well as European trends and developments. Its activities are linked to the European frameworks for education development (the EU Work Programme 'Education and Training 2020', the Bologna and the Copenhagen Processes) as well as SEE 2020 Strategy.

ERI SEE, together with partner organizations – Regional Cooperation

Council, European Training Foundation and Chambers Investment Forum, currently coordinates the work of expert groups on several issues relevant for education and training developments. These groups are:

- Western Balkans Alliance for Work-based Learning, within which the on-line platform for work-based learning is developed and work towards regionally-based occupational standards being undertaken;
- » Joint Working Group on Recognition of Academic Qualifications, which is developing the joint on-line system facilitating the recognition issues; implementing exercise on

recognition of sample qualifications across the region, leading to the guiding principles for fast-track recognition across the region;

- » SEE Network on Teacher Education and Training, which is focusing on issues of joint interests such as digitalization and standardization of continuous teacher development;
- » and SEE Group of experts in Quality Assurance in General Education, enhancing its internal quality control mechanisms and exchanging practices in the area of external evaluation of knowledge and institutions).

„Development from Within”



PARTICIPATING DR COUNTRIES

Bosnia and Herzegovina,
Croatia
Montenegro
Republic of Moldova
Serbia

DURATION

2014 –

CONTACT

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PARTICIPATING DR COUNTRIES

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Montenegro

DURATION

1.1.2018 – 31.12.2018

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INCLUSIVE VOCATIONAL EDUCATION AND TRAINING (I - VET) – CAREER GUIDANCE AND COUNSELLING TO SUPPORT ACCESS TO RELEVANT EDUCATION AND TRAINING PATHWAYS

I – VET aims to improve career guidance and counseling services (CGC) for students with special education needs (SEN) in Austria, the Republic of Moldova and Montenegro and thus to contribute to equal access to vocational education and training and increased employability in the mentioned countries.

The project analyzes current CGC services and good practices for SEN students in Austria, the Republic of

Moldova and Montenegro. Drawing on this analysis, recommendations for improving CGC services in the process of introducing inclusive VET will be made. Based on the piloting experience in the Republic of Moldova and Montenegro, a CGC manual will be made available to stakeholders. The Project ensures active involvement of stakeholders from different levels of governance responsible for CGC services in each country. An interdisciplinary approach and collaboration between social

and economic partners will enhance the sustainability of project results. Project outputs will be made available to relevant inclusive education networks in the region electronically respectively fed into inclusive education networks at national levels.



„The Republic of Moldova is currently in the process of setting up a system of inclusive vocational education for children with special education needs – the project I-VET has perfect timing to make an impact!”

Ludmila Ciocan, Expert Moldova

COMPLETED

COOPERATION BETWEEN SCHOOLS AND THE BUSINESS SECTOR IN THE FIELD OF TOURISM

The project's objective is to enhance the quality of vocational practical training for students by promoting better cooperation between partners from the tourism sector and schools of tourism and hospitality. The focus is on strengthening the capacity of schools for effective cooperation with the private sector by changing the profile of the vocational practical training co-ordinators to an interface between schools and the private sector.

Project measures include guidelines for broadening the profiles and competences of the practical training co-ordinators and their adaption to the respective national contexts, support to the introduction of this new profile, training and quality assurance measures and, in the case of Montenegro, the creation of a national Web portal for an enhanced flow of information between schools and the business sector. The regional focus of the project enables

the exchange of experience in this field between Bosnia and Herzegovina, Montenegro, Serbia and Austria.



„Enhancing the labour market relevance of education and training for tourism and hospitality”



PARTICIPATING DR COUNTRIES

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DURATION

2014 – 2017

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COMPLETED

DEVELOP, EVALUATE AND SHARE KNOWLEDGE – KNOWLEDGE CONTINUITY IN VOCATIONAL EDUCATION (DESK)

PARTICIPATING DR COUNTRIES

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2014 – 2017

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The goals of the DESK project were –
to increase awareness in educational
organizations for the challenge
of retaining critical knowledge in
times of demographic change
- to create best practice examples and
a toolbox for organizations to preserve
existing expertise within the faculty.
As the DESK project was intended to
produce results feasible for a variety of
VET-systems the project partners were

selected from 4 different VET-systems
(Austria, Germany, Slovenia and Bulgaria)
with different educational concepts
and different economic situations.
Additionally not only vocational schools
but also teacher-training organizations
were incorporated as partners.
The eight DESK partner organizations
developed tools, evaluated measures
and created best-practice examples for
knowledge management and securing

knowledge in VET institutions. The
experiences and findings were summarized,
structured and made available to
interested parties in the form of national
partner reports and a handbook for
knowledge management in VET.



„One of the most important things in my opinion
that I wanted to share with my mentee is how to
set clear rules in the classroom. They are prerequisite
for atmosphere without chaos, interruptions
and allow the students to stay focused.“

- quote from a Bulgarian mentor

„Optimum is oriented to the lifeworld (e.g. handicapped people)!
Maximum is oriented to the learning content of the curriculum!“

- quote from the Austrian project partner

COMPLETED

NATIONAL AUTHORITIES FOR APPRENTICESHIPS: DEVELOPMENT OF APPRENTICESHIP LEARNING IN IVET IN ROMANIA (DALIVET)

The EUSDR-PA 9 project „National Authorities for Apprenticeships: Development of Apprenticeship Learning in IVET in Romania (DALIVET)” served for analysis of possible ways for further development of the Romanian system of initial vocational education towards an enhanced practical orientation. The project was implemented through EU Funding from the Erasmus+ program, between 2014 and 2016 and was co-financed by the State Ministry of Baden-Wuerttemberg. The activities of this project were part

of the ongoing reform of VET system in Romania aiming to maximise VET programmes with a significant component of work based learning. One of the main results consisted in the feasibility study “Terms of Reference for introducing apprenticeship / dual system in initial VET in Romania”, that was at the base for starting the dual education in Romania through a Ministry Order in 2017. Consequently, in the school year 2017-2018, Romania had a number of 2.568 students in dual system and for the next year 2018-2019 a number

of 411 economic operators offers a number of 6.400 places in 125 schools. http://www.alegetidrumul.ro/noutati/info_ipt/oferta-educationala-pen-tru-anul-scolar-2018-2019-invata-mant-profesional-si-invatamant-dual Based on the experience of the Landesakademie für Fortbildung und Personalentwicklung an Schulen, Esslingen, NCTVETD developed another main result of the project, the accredited training programme “Together we build bridges”, the first training programme in Romania that jointly trains teams of teachers tutors commonly involved in the delivery of the work-based-learning component of the VET programmes.

„In work-based learning (WBL), tutors occupy a key position, providing the students with induction, guidance and support across the whole WBL process. It is crucial that they have the opportunity to develop their skills and to receive support and guidance in fulfilling their duties.

Responsive to these needs, the National Centre for TVET Development has developed, as part of the DALIVET project, the programme „Together we build bridges - practical training in VET” that jointly addresses the teams of teachers and trainers involved in WBL”

Dana Carmen Stroeie, Training program director, Head of Training programmes and quality assurance, NCTVETD



PARTICIPATING DR COUNTRIES

Romania
Germany

DURATION

2014 – 2016

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PARTICIPATING DR COUNTRIES

Romania
Bulgaria
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DURATION

2014 – 2017

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FAIRGUIDANCE

COMPLETED

For the FairGuidance project, eight organisations join their competences in order to create innovative guidance strategies to support disadvantaged persons. The project's aim is to integrate low-skilled persons, migrants, ethnic minorities, long-term unemployed and other marginalised groups into guidance, training and the labour market. In order to achieve this, the project consortium will develop

a handbook for more client-oriented guidance offers that considers diversity issues. The handbook will be used by staff in VET and it will have an impact on their professional development. Persons from disadvantaged backgrounds will benefit from these more individualised guidance services. The challenge often is to reach disadvantaged persons and to respond as a counsellor adequately to their needs and particular circum-

stances. At this point the project comes into play as it will not only facilitate the access to guidance services but also the transition to further education, training and the world of work.



„The FairGuidance handbook is a very promising tool to raise awareness of diversity issues in guidance and counselling processes.”

CODES - COMPETENCE-ORIENTED EDUCATION FOR ELEMENTARY SCHOOLING IN CROSS-BORDER REGIONS

A shortage of skilled workers, insufficient competitiveness and job market mobility are joint problems in the cross-border region AT-HU. Future improvement to the situation will depend to a large extent on the European key competencies literacy, mathematics and science along with social, civic and intercultural competencies, which according to international studies, young people in AT-HU do not have an adequate command of.

Therefore Intervention must start in the age group 6 – 11. This means that elementary school teachers have to be supported so that they in turn can help their pupils to reach the high standards that are needed for a successful career after school. CODES will face this challenge by developing and implementing a package of measures for teachers regarding: Information & Mentoring, Teaching Materials, Training.

Regional Information & Mentoring Centres interlinked in a cross-border network will be implemented in the Partner Regions to develop and deliver the package.

„CODES is an innovative project through its implementation of systematic support offers for elementary school teachers in the Danube Region AT-HU. CODES does not only foster better education, it also promotes necessary skills relevant to the labor market.”



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DURATION

9/2018 – 8/2021

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SYSTEMATIC DEVELOPMENT OF VOCATIONAL EDUCATION AND TRAINING IN ACCORDANCE WITH SOCIO-ECONOMIC DEVELOPMENT NEEDS AT NATIONAL, REGIONAL AND LOCAL LEVEL

PARTICIPATING DR COUNTRIES

Germany
Romania

DURATION

Expected 2018 - 2021

CONTACT

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The National Centre for TVET Development (NCTVETD/CNDIPT) is preparing an application for a VET system project, to be financed thorough ESF. The project is aiming to address issues related to the development, at system level, of the Romanian initial VET, according to the socio-economic development needs at national, regional and local level.

The main activities of the intended project aim to contribute to the following aspects:

- » increasing participation in VET (financial support for students enrolled in VET, marketing campaigns etc.);
- » new handbooks and curricular auxiliaries for specialized vocational subjects/ modules;
- » financial support for practice in schools and companies;
- » forecasts and surveys on labor market needs;
- » development/ updating of training

standards and curricula for level 5 according to the National Qualification Framework;
 » quality assurance in VET;
 » entrepreneurial training in VET;
 » tracer studies for monitoring of VET graduates;
 » training of VET school teachers and companies' tutors involved in practical training of students.
 Building on the rewarding results

of the DALIVET project, CNDIPT is aiming to continue the cooperation with the Baden-Wuerttemberg partners in this new project.

„The joint training of teachers and tutors in the DALIVET project has had a positive impact on the cooperation between the two important actors involved in the work-based-learning component of VET programmes - for the benefit of students and companies in Romania.”

Felicia Sandulescu, Deputy Director, NCTVETD Romania

„Bringing together stakeholders from politics, public administration on national, regional and local level together with companies and innovative schools opens room for a fruitful dialogue on how vocational education and training can prepare young adults best for work-life. The outcomes are encouraging!”

Tobias Kazich, Ministry of Education, Youth and Sports, Baden-Württemberg

Work Area #2

„To foster cooperation between key stakeholders of labour market, education and research policies in order to develop learning regions and environments”

To increase innovative capacities of the labour force in the Danube Region, new forms of partnerships and cooperation among key stakeholders (labour market, education and training, research and employers) need to be further developed. Employers (private, public and voluntary) have an important role to play in identifying the knowledge, skills and competences needed in working life. To increase the employability and entrepreneurial potential of all learners, communication and active cooperation should be further developed between education and training institutions on the one hand and employers on the other.

PARTICIPATING DR COUNTRIES

Austria
 Bulgaria
 Romania
 Serbia

DURATION

2017 – 2019

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DANUBE AREA SOCIAL PARTNERS FOR FAIR DIGITAL WORK (DANUBE@WORK)

The focus of danube@work is on raising awareness the challenges of digitisation of work and on finding common solutions on the national level. Therefore, close international cooperation and exchange of expert knowledge are required. Specific characteristics of national needs and opportunities must be taken into account. A register of branches most affected in Bulgaria, Romania, Serbia and Austria shall provide useful knowledge about the status quo

and about expected future developments. The project does not claim to provide solutions for the digitisation of work as a whole, but it will contribute to specific challenges in certain branches and fields of work by involving the main stakeholders in the labour market.



„In light of technological progress, one must not forget the human factor in the age of digitisation.”

JOINT OPPORTUNITIES IN BUSINESS FOR YOUTH (JOBS4Youth)

The JOBS4YOUTH project aims to expand the process of the cross-border cooperation between the Republic of Moldova and the Ukraine by supporting youth initiating innovative business activities with strong social and economic cross-border impact. The project runs 14 months and is funded within the Eastern Partnership Territorial Cooperation Program, the Cross-border Cooperation Program Moldova – Ukraine and with the support of the German Organization for International Cooperation (GIZ). The project focuses on:

- » harmonizing the theoretical knowledge of youth with practical skills to meet economic and innovative necessities in cross-border areas;
- » increasing the access of young entrepreneurs of cross-border areas to new international financing opportunities;
- » facilitating the creation of new job opportunities and self-employment prospects.

Within the project, 60 young people (30 from the Ukraine and 30 from Moldova) will have benefitted from entrepreneurial

training sessions in Moldova and the Ukraine, pitch training, mentorship and support activities, and from on-line assistance and consultations concerning business plan writing and cross-border entrepreneurial cooperation. Participants will be encouraged to elaborate on business plans and participate by using them in their own context and at Seed Forum events.



PARTICIPATING DR COUNTRIES

Republic of Moldova
Ukraine

DURATION

2017 – 2019

CONTACT

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PARTICIPATING DR COUNTRIES

Belgium
 Bosnia and Herzegovina
 Bulgaria
 Croatia
 Germany (Baden-Württemberg, Lead Applicant)
 Hungary
 Romania
 Serbia
 Slovakia
 Slovenia

DURATION

2017 – 2019

CONTACT

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NEW DANUBIAN GOVERNANCE IN LABOUR MARKET RELEVANCE OF HIGHER EDUCATION (EDU-LAB)

EDU-LAB is a project aiming to improve the professional chances of young people in the Danube region. The starting point for developing a new mindset is capacity development. EDU-LAB brings together partners from the higher education sector, business organizations, national public authorities and policy makers (triple helix cooperation model). 27 partners from 10 countries are co-operating for 2,5 years to link education to employment in a sustainable way. EDU-LAB is aimed at addressing fields with major societal challenges:

- » Labour market policies
- » Education systems and policies
- » Demographic change and migration

The specific objectives of EDU-LAB are to:

- » Enhance cooperation between business, Higher Education and public authorities
 - » Encourage the further development of Higher Education Acts
 - » Foster the creation of more professionally-oriented study programmes
- EDU-LAB creates a “Danubian Charter

for young talents” to embody the new governance model improving professional chances for young talents in their home areas.



„The basic idea of EDU-LAB was to give a fair chance to young people from the Danube region to improve their professional and personal perspectives.”

TARGETED CAPACITY BUILDING OF VET PARTNERSHIPS IN THE DANUBE REGION FOR THE EFFECTIVE MODERNISATION OF VET SYSTEMS (LEARNING BY DOING)

The project aims to improve the capacities of all relevant VET actors through reinforcing regional, national and transnational partnerships in order to ease the transition of existing VET systems in the Danube countries.

The composition of the partnership has been consciously set up in such a manner that all key VET actors (chambers, regional or national level authorities and multinational companies) can directly participate in the project, representing all countries of the programme area.

The partnership develops local workshops dedicated to stakeholders, and realises a minimum of three case studies in each partner country. Efficient sensitisation campaigns have been implemented, a minimum of three relevant events in each country, targeting youth and companies as main beneficiaries.



„We will improve the capacities of all relevant VET actors through reinforcing regional, national and transnational partnerships in order to ease the transition of existing VET systems in the Danube countries.”

PARTICIPATING DR COUNTRIES

Austria
Bosnia and Herzegovina
Bulgaria
Croatia
Czech Republic
Germany
Hungary
Moldova
Montenegro
Romania
Slovakia
Slovenia
Serbia
Ukraine

DURATION

2017 – 2019

CONTACT

Budapest Chamber of
Commerce and Industry
learningbydoing@bkk.hu

WEBSITE

[www.interreg-danube.eu/
approved-projects/learn-
ing-by-doing](http://www.interreg-danube.eu/approved-projects/learning-by-doing)

LABOUR FOUNDATIONS IN SOUTH-EAST EUROPE - NEEDS AND IMPLEMENTATION OPTIONS

The funding project „Labour Foundations in South-East Europe – Needs and Implementation Options” consists essentially of a feasibility study to check the conditions for the practical use of labour foundations in companies that are about to become privatised or are going bankrupt, as well as municipal organisations in small regions which are being closed. The main goal of the project is the basic

development of concepts for the establishment of work foundations as pilot projects in South-East Europe. Important target countries are states that are already integrated into the EU Strategy for the Danube Region. Based on the initial survey results, the second phase of concept development will focus on possible labour foundations or foundation-like projects in Serbia and Croatia.

PARTICIPATING DR COUNTRIES

Austria
Romania
Bulgaria
Croatia
Serbia

DURATION

2017 – 2018

CONTACT

L&R Social Research
Walter Reiter,
Managing Director
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WEBSITE

www.lrsocialresearch.at



„Labour Foundations are appropriate institutions in the fight against unemployment in Croatia as well as in Serbia.”

Member of the Croatian labour minister’s staff

LABOUR MARKET POLICY SUPPORT PROGRAMME FOR MOLDOVA

The project „Labour Market Policy Support Programme for Moldova” extends the already existing cooperation between Austria and the Republic of Moldova in the field of active labour market policy. At the focus of this programme are the specific needs of the Moldovian labour market institutions and the priorities, the Austrian Ministry for Labour, Social Affairs, Health and Consumer Protection has in Moldova.

The overall objective of the project is to promote the further convergence

of the Republic of Moldova into the European Union by familiarising the relevant labour market institutions with those tools that can facilitate labour market development and job creation. The project should therefore be recognised as part of the European efforts to slow down employment-induced emigration and create new job opportunities in the country itself.

„The Labour Market Policy Support Programme for Moldova is a very helpful instrument in supporting the establishment of effective instruments in the field of active employment policy in Moldova.”

Austrian Social Attaché in Moldova



PARTICIPATING DR COUNTRIES

Austria
Moldova

DURATION

2018 – 2019

CONTACT

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STRENGTHENING SOCIAL ENTREPRENEURIAL LANDSCAPE THROUGH INVOLVING SOCIALLY RESPONSIBLE CORPORATE PRACTICES IN ENTREPRENEURIAL COMPETENCES AND SKILLS ENHANCEMENT IN THE DANUBE REGION (SENSES)

PARTICIPATING DR COUNTRIES

Hungary, Slovakia, Czech Republic, Slovenia, Austria, Croatia, Romania, Serbia, Belgium, Moldova, Croatia, Slovakia, Slovenia, Romania

DURATION

2017 – 2019

CONTACT

IFKA Public Benefit Non-Profit Ltd. for the Development of the Industry
Baracsi Mária
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Phone: +3613122213
baracsi@ifka.hu

WEBSITE

www.interreg-danube.eu/approved-projects/senses

Recent years have seen a burgeoning interest in social enterprises across Europe, however, still relatively little is known about the skillsets start-up and scale-up social entrepreneurs acquire to run a small firms well as to get familiar with the market and its actors across the Danube region. Therefore, SENSES project aims to create a transnational network of social enterprises (SEs), socially responsible traditional businesses, financial

investors, policymakers, academia that will jointly promote an innovative social enterprise model and social innovation for the sustainable economic development of the Danube region.

SENSES delivers a 60 hours long blended training programme co-designed with corporate professionals as well as personalized mentoring. Moreover, SENSES helps creating social enterprises 250 bilateral and

400 multilateral market-based co-operations with public and private sector actors. Results will jointly contribute to develop self-sustaining SEs with commercially viable business models that focus directly on propagating effective solutions at grassroots level.



„SENSES project is a unique opportunity to help social enterprises access new markets and change existing paradigms.”

Mária Baracsi, Coordinator of SENSES project, IFKA Public Benefit Non Profit Ltd. for the Development of the Industry, Hungary (Budapest)

COMPLETED

EXPERTS ACADEMIES FORUM OF LABOUR MARKET COOPERATION (EXPAK)

EXPAK
Forum für arbeitsmarktpolitische
Zusammenarbeit

The EXPAKs were forums for labor market and regional political actors from Austria with Hungary, Slovenia, Slovakia and the Czech Republic to cooperated bilaterally within the following fields of activity:

- » Exchange of information and expertise
- » Design and implementation of joint projects
- » Cross-border labor market cooperation

The main objectives included:

- » Establishment of sustainable networks between the institutions and actors in the field of labour

market policy in the Austrian border regions to support the common development and implementation of solutions for the challenges faced on the labour markets common to both sides of the border.

- » Intensification of the cooperation between the labour market institutions (public employment services, NGOs, social partners, institutions of further education etc.) on a subregional level.
- » Development of projects in particular for groups who are faced with disadvantages on the labour market.

PARTICIPATING DR COUNTRIES

Austria
Hungary
Slovenia
Slovakia
Czech Republic

DURATION

2008 – 2015

CONTACT

L&R Social Research,
office@
LRsocialresearch.at
Barbara Willsberger,
Willsberger@
LRsocialresearch.at

WEBSITE

www.expak.at

Work Area #3

„To support creativity and entrepreneurship”

A reorientation towards entrepreneurship and creativity, which constitutes a prime source of innovation, is important as a prerequisite for businesses, in particular for small and medium sized enterprises, and thus for Europe's competitiveness. This could be achieved through the introduction of innovative learning programmes to support creativity, innovation and entrepreneurship at all levels of education, through the promotion of intercultural dialogue or through language training, making use of the linguistic and cultural diversity of the Danube Region. Broader learning communities and creative partnerships, involving representatives of cultural actors, civil society and other stakeholders, should be promoted with a view to creating a climate conducive to creativity and professional and social needs, as well as individual well-being.



PARTICIPATING DR COUNTRIES

Bulgaria
Serbia
Non-DR countries
involved: Greece

DURATION

2018 –

CONTACT

Business Support Centre
for Small and Medium
Enterprises-Ruse
bsc@smebg.net

WEBSITE

accel.smebg.net/

PILOTING OF DANUBE AND IONIAN YOUTH ENTREPRENEURSHIP ACCELERATION (DIY-ACCEL)

DIY ACCEL Project is supported by the Danube Strategic Project Fund (DSPF), part-financed by the European Union and the City of Vienna. The overall objective of the project is to enhance youth entrepreneurship and to showcase the path to successful funding for youth business projects. The specific objectives are to explore start-ups acceleration programmes in

the different countries that are suitable for youth, to develop self-training and mentoring tool and to raise youth entrepreneurs preparedness to use accelerators as a funding source.



„Young people can use information, expert advice and online tools in finding funding for their innovative business ideas. It is a helping hand at the start of their successful development.”

Katya Goranova, BSCSME Executive Director

INCREASING THE WELL BEING OF THE POPULATION BY ROBOTIC AND ICT BASED INNOVATIVE EDUCATION (RONNI)

RONNI aims the promotion of application of Robotics and Information and Communication Technologies (R&ICT) in education in order to overcome learning difficulties and raise the educational level of the young generation of the citizens. New innovative teaching strategies and methodologies transferable across the region will be proposed to support effective learning. The innovative teaching strategies and methodologies, transferable

across the regions will be proposed to support effective learning, including robot NAO, educational robots, flying robots, etc. By creating game-like learning environments children in standard and special schools will reveal their creativity and potential. The consortium consists of long-term partnerships on existing projects which guarantees the continuation of this work on social robotics, educational technologies, special education scenario, etc.

The new teaching methods based on the R&ICT will support newly established networks of innovative schools. Innovative education is permanent need of our society which guarantees the sustainable project development. The outputs and deliverables of RONNI project activities will be used in preparation of future strategic project.



PARTICIPATING DR COUNTRIES

Bulgaria
Croatia

Non-DR countries involved: Greece

DURATION

2018 –

CONTACT

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WEBSITE

ir.bas.bg/ronni/index.html

PARTICIPATING DR COUNTRIES

Czech Republic
Bulgaria
Romania
Hungary
Austria
Slovakia
Serbia
Bosnia and Herzegovina
Moldova

DURATION

2018 – 2021

CONTACT

DEX Innovation Centre,
tina.iglicar@dex-ic.com

WEBSITE

www.interreg-danube.eu/innoschool

STRENGTHENING SOCIAL INNOVATION AND ENTREPRENEURIAL SPIRIT OF SECONDARY SCHOOLS' STUDENTS BY USING HIGHLY INNOVATIVE LEARNING SYSTEM (InnoSchool)

InnoSchool tackles the **need for system change** to support weak entrepreneurial culture and low engagement to social innovation and entrepreneurship. InnoSchool Learning System (ILS) will be developed by using **intensive learning interaction** among project partners and using inclusive design process involving policy bodies, secondary schools, territorial business supporting actors and organizations working in social services. Its main **uniqueness** lies in **two main innovations** introduced for

adolescents of age 17-18 years – (1) introduction of serious game for online simulations joined with teacher guiding sessions to maximize educational impact through experimental learning and (2) social media and **interschool competition** inclusion to boost attractiveness for students. **ILS** will be **piloted in 9 countries involving 90 secondary Schools** enabling further improvement of stakeholder knowledge. To ensure policy level sustainability 9 Action Plans for **inclusion** of InnoSchool Learning

System **to curriculums** in 2 years from the end of the project will be developed.

„Combination of Innovative Learning System and means of non-formal education are engaging and motivating (our) students to take step forward towards increased curiosity and interest in topics such as entrepreneurship, innovation and societal happening.”

LEARNING JOURNEYS AND BEING SPACES FOR A WORLD IN BALANCE (unaVISION)

ThinkCamp is co-creating and coordinating the unaVision network and is conducting prototypes of learning journeys with innovative project based learning concepts. In 2013 ThinkCamp conducted the „Caravan of Change 2013”, a seven months learning journey passing through 14 Danube river countries. About 1.000 people joined one of the 50 events. In 2014 – 2015 ThinkCamp organized the Vision Walk – a learning journey through two National Parks in Macedonia, the first „Balkan Summit for sustainable development” a 100 days laboratory and summer school

with many events in Pristina and Skopje. These events have the mission to bring together people from the Danube and Balkan region to work on a common vision, activities for a sustainable future and to create meaningful, green workplaces through Social Entrepreneurship

The plan is to establish a network of „BeingSpaces” which are the nodes for

the unaVision network, learning journey and eco-social entrepreneurship network in the Danube region and the rest of Europe. Interested partners are invited to join the network..



PARTICIPATING DR COUNTRIES

Austria
Bulgaria
Croatia
Germany
Hungary
Republic of Moldova
Romania
Serbia
Slovakia
Slovenia
Ukraine

DURATION

2013 -2015, follow up
project 2016 - 2020

CONTACT

ThinkCamp gem. eG.,
info@thinkcamp.eu

WEBSITE

www.thinkcamp.eu,
www.unavision.eu

VEN – INCOME GENERATION IN VET SCHOOLS AND COLLEGES

PARTICIPATING DR COUNTRIES

Republic of Moldova
Austria

DURATION

2014 – 2018

CONTACT

KulturKontakt Austria,
Project Office Republic
of Moldova;
elisa.deutschmann@kulturkontakt.or.at

WEBSITE

www.kulturkontakt.or.at

The aim of the project is to work together with decision-makers and school representatives to improve the possibilities of transparent income generation for vocational schools in order to improve the quality of vocational education and training. Within the framework of the project, seven vocational schools with a potential for generating income were supported in the first phase in taking the first steps towards transparent income generation within the existing legal framework based on a needs

assessment and in the development of a respective entrepreneurial school culture. Based on these experiences, an inter-ministerial working group on income generation is supported in the development of an action plan for the introduction of school income generation. The inter-ministerial working group is also receiving continued support in the issue of adapting the legal framework, especially in the broader framework of planned greater financial autonomy of schools. In

this project, KulturKontakt Austria is working together with the Liechtenstein Development Service (LED).



Copyright KKA

„The modernisation of the VET system is one of our main objectives. We encourage our VET schools to engage in transparent income generating activities to improve their educational offer. This is a chance for students to develop their skills and to be the best in the field.”

Cristina Boaghi, Deputy Minister of Education of the Republic of Moldova

COMPLETED

EMPOWERING YOUNG PEOPLE – CONNECTING EUROPE (EYPCE)

The aim of the project was to support new approaches in teaching/learning to empower students to take an active role in shaping the future of their region. The project invited secondary schools of the Danube Region to a creative joint venture of thinking and acting together in four thematic areas: active citizenship, cultural dialogue, sustainable development and social responsibility and entrepreneurship. Around 110 teachers have gained experience in

regional project implementation. 400 students have actively participated in four regional projects in fields relevant for the Danube Region. The schools shared their project results and experiences at a final event in Vienna. The “Danube Region Project Portfolio” – an innovative teacher’s guide is available to teachers/schools in the Danube Region and others. Further information: <http://www.mahara.at/user/kulturkontakt-austria.at>

Empowering Young People was a pilot project within Priority Area 9 “To Invest in People and Skills” of the EU Strategy for the Danube Region and was implemented by KulturKontakt Austria.



PARTICIPATING DR COUNTRIES

Austria
Bosnia and Herzegovina
Bulgaria
Germany
Montenegro
Republic of Moldova
Romania
Serbia
Slovenia
Ukraine

DURATION

2012-2014

CONTACT

WEBSITE

www.empoweringyoungpeople.net

SMART TRAINING NETWORK FOR INNOVATION AND ENTREPRENEURSHIP IN EMERGING SUSTAINABLE ECONOMIC SECTORS – I.E. SMART

PARTICIPATING DR COUNTRIES

Austria
Czech Republic
Germany
Hungary
Slovak Republic

DURATION

2012 – 2014

CONTACT

WEBSITE

www.ie-smart.eu

The project i.e. SMART has identified specific issues in the partner regions e.g. lack of interest in innovation/ entrepreneurship, low survival rate of business start-ups, high youth unemployment, demographic/ socio-economic brain drain. To tackle these issues, the i.e. SMART partnership (12 partners from seven polycentric regions) has developed and implemented a transnational management structure to link the involved

regions so that they can provide their citizens with exciting sustainable labour market opportunities through a new multi-disciplinary training approach to innovation and entrepreneurship called the transformative business approach. Each of the seven project regions has set up a regional centre of competence called a SMART point where SMART trainers train and mentor their regional emerging entrepreneurs (aged 14 to 30) in the transformative business

approach so that they, in turn, can start their own new generation enterprises in the three sustainable economic sectors targeted by the project: Creative Industries, Green Economy, and ICT.



Photo credits: i.e. SMART Team

COMPETENCE OPPORTUNITIES FOR DIGITAL EMPLOYMENT (CODE)



The project is approved for implementation under the EEA and Norway Grants Fund for Youth Employment. Its objective is to provide opportunities for a quality employment to vulnerable young people at poverty risk such as orphans that are out of social protection facilities at the age of 18 without any support and possibility to continue in high education or enrol for additional out-of-school courses due to financial reasons, children of working poor people, young people in rural areas, single parent young people, minority

groups young graduates. The specific project objective is to develop and implement a 6-month training programme for specialized digital competences such as digital design, graphics, 3D animation for these young people that otherwise cannot afford to obtain hi-tech knowledge due to restrictions coming from their financial situation. The final project beneficiaries will be young people of 18-29 years of age: Young people at poverty risk; Young people of working poor people that are still parents dependent; Young

people in rural areas with limited access to specialized education and training; Single parent young people; Young people with physical health problems that limit their access to completing the education cycle.

„The project is important to tackle the loss of creative potential and talent of young people due to financial difficulties. It provides an opportunity to the youngsters for a fresh start and a life-changing experience.”

Kalin Minev, Executive Director, HRDA

PARTICIPATING DR COUNTRIES

Bulgaria
Romania

Non-DR countries involved:

Italy
Greece
Estonia
Latvia

DURATION

2018 – 2021

CONTACT

Human Resources
Development Agency
hrda-code@smegb.net

Work Area #4

„To support lifelong learning and expanding learning mobility”

Comprehensive LLL strategies and their implementation have been identified as a priority for the development of knowledge societies. Making these effective and increasing their impact for individual learners remains a critical challenge. Institutional capacity building of LLL bodies is a prerequisite for implementing these policies. Countries in the Danube Region will coordinate on the development of National Qualification Frameworks. Specific added value lies in supporting non-EU Member States in drawing up their National Qualification Frameworks. Specific attention should be drawn to rural areas and to developing alternative employment opportunities and economic diversification for people occupied in traditional sectors where restructuring is still under way such as agriculture.



PARTICIPATING DR COUNTRIES

Austria, Albania, Bosnia-Herzegovina, Bulgaria, Croatia, Czech Republic, Hungary, Macedonia, Montenegro, Poland, Moldova, Romania, Serbia, Slovak Republic, Slovenia.

The Universities of Prishtina, Peja and Prizren and others are also participating.

DURATION

1995– 2025

CONTACT

CEEPUS; email: elisabeth.sorantin@ceepus.info

WEBSITE

www.ceepus.info

CENTRAL EUROPEAN EXCHANGE PROGRAMME FOR UNIVERSITY STUDIES (CEEPUS)

CEEPUS - Central European Exchange Programme for University Studies - is a multilateral regional university exchange programme operative since 1995. In it's almost twenty years of existence more than 60.500 students and teachers from Central, East and South East Europe have enjoyed the „CEEPUS experience“. Ever growing, CEEPUS

now operates 75 networks with more than 1300 institutions involved. CEEPUS networks consist of at least three higher education institutions from at least two different contractual countries but by now the average network comprises 15 partners. All subjects are welcome, what counts is quality. Apart from its academic achieve-

ments CEEPUS has intensified regional cooperation and pride in what we can achieve together.



„After the first minimally invasive intervention the chief of the Department of Pediatric Surgery in Tirana, who is soon retiring, was very very touched, because he managed to see his dreams and his efforts come true to finally begin with modern surgical procedures for children in his home country! This moment was very touching for everyone!“

Ass. Prof. Emir Haxhija, Medical University of Graz, Department of Pediatric Surgery, Austria, Network AT 42, „Image Processing, Information Engineering & Interdisciplinary Knowledge Exchange“

EDUCATIONAL COOPERATION IN BORDER REGIONS – (BIG) AT-CZ, AT-HU, SK-AT

Multilingual education should no longer be offered in isolation or as an optional activity but integrated into the pedagogical learning setting of kindergarten and school. The objective is to improve the quality of language support measures in border-languages/multilingual education by developing and testing new methodological learning concepts and materials, which are linked, among other things, by common cross-border contents.

A joint cross-border education programme will be developed in cooperation with University Colleges of Teacher Education and a special focus will be placed on the transition from kindergarten to school as well as on the promotion of social and communicative competences and adventure pedagogy. In this sense, a new overall concept (method and curriculum) for integrated language education is being developed and tested at selected

kindergartens and pilot schools.

„We see a strengthening of children’s identities and a positive attitude towards their own and other languages. It is the first step from idealistic views to cosmopolitanism.”



PARTICIPATING DR COUNTRIES

Austria
Hungary
Czech Republic
Slovakia

DURATION

2016 – 2020

CONTACT

European Office, Vienna
Board of Education,
europa@ssr-wien.gv.at

WEBSITE

www.big-projects.eu

PARTICIPATING DR COUNTRIES

All Danube region countries which take part in eTwinning are invited to send participants.

DURATION

The first conference took part 2012, conference is organised every year

DANUBE REGION CONFERENCE: LEARNING, TEACHING, EXCHANGING – SCHOOL COOPERATIONS IN THE DANUBE REGION (eTWINNING)

Since 2012 the Austrian National Agency for Erasmus+ Education and the Austrian eTwinning Support Service are organising a conference focusing on teacher cooperation in the Danube Region. The annual event takes place in cooperation with PA9 and other stakeholders. It gives teachers the opportunity to expand their knowledge about the importance of the Danube Region, to learn about the challenges of the region

in the 21st century and to establish future cooperation activities between their schools. In seven conferences from 2012 to 2018 more than 300 teachers from Austria, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Germany, Hungary, Moldova, Romania, Serbia, Slovakia, Slovenia, Ukraine took part and created about 90 new school cooperation projects between Danube region countries. Several of these

eTwinning Danube Region projects have been awarded with national and European eTwinning quality labels.



„I enjoyed talking to teachers from other Danube Region countries and to get involved in projects with them”.

„I loved the friendly and fruitful working atmosphere. I never thought we would manage to create and plan a project in only two days”.

(Teachers at the conference 2018)

12 eTwinning Projects 2018

Project title	Countries
1. Save our place from plastic	AT, DE, BG, UA
2. My region-your adventure	AT, BG, CZ, SI, SK
3. Show me your CULTURE	AT, DE, CZ, SK
4. Our plastic world	AT, DE, SI
5. The First World War – different countries, different perspectives?	AT, DE
6. Inclusion is not an illusion	AT, SK
7. „Yes or no?“ – strengthening democracy	AT, HU
8. European cooperation through competition	AT, CZ, SI, SK
9. Our garden, our world	AT, HR, MD
10. AHU Games	AT, HU, UA
11. Cultural Heritage Exchange	HR, HU, MD, SR
12. New learning and teaching methods supported by different learning spaces	AT, HU, SK

CONTACT

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www.etwinning.net

WEBSITE

www.bildung.erasmusplus.at/schulbildung_donau

PARTICIPATING DR COUNTRIES

Romania
Bulgaria
Slovak Republic
Republic of Moldova

DURATION

2017 – 2020

CONTACT

Project coordinator:
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WEBSITE

www.restart-eu.upb.ro/

REINFORCE ENTREPRENEURIAL AND DIGITAL SKILLS OF STUDENTS AND TEACHERS TO ENHANCE THE MODERNIZATION OF HIGHER EDUCATION IN MOLDOVA (RESTART)

The purpose of the project is in bringing valuable contributions to the development of actual society by modernization of curriculum in five universities from Moldova country, at the Master level, in the subject of Business & Administration. RESTART will develop curricula based on internationalization, strategic partnerships and innovative cooperation through digital learning. The goal will mainstream and upgrade entrepreneurship and digital learning needs of students, teachers and local businesses from a wide geographical coverage of northern, central and

southern parts of Moldova country. To achieve this goal these objectives are assumed:

- » Assessing entrepreneurship and digital learning needs of students, teachers and local businesses from education, business, research and civil society.
- » Modernizing entrepreneurship education in five Moldova universities in line with European Union best practices, by capturing local market expectations and capitalizing ICT-method, blended teaching and learning activities.
- » Expanding the potential of innovative and updated education based on institutionalization the entrepreneurial curriculum in partners' universities from northern, central and southern parts of Moldova country.

Since entrepreneurship education is about developing the ability to act in an entrepreneurial manner, attitudes and behaviours are perhaps more important than the knowledge and skills concerned in running a business. Thus, an overarching goal of EE becomes that of fostering a mind-set conducive to entrepreneurship and to entrepreneurial behaviour. Education should be brought to life through practical experiential learning models and experience of real-world entrepreneurs.

VOCATIONAL EDUCATIONAL TRAINING FOR SKILLS, COMPETENCE AND THE ECONOMY (VET4SCAPE)



The multilateral Erasmusplus project is based on three pillars: Aspect 1 deals with the preparation for the LCCI (London Chamber of Commerce and Industry), exam which is a business English exam that can be taken on several levels. Each training event is focused on one topic for which students prepare at home, are taught in 4 international groups by 4 international English teachers and take oral mock exams by further 2 teachers. The second aspect deals with running real companies by students according

to the scheme of the Junior Achievement organisation. For 1 school year, students run their own company with real money and real products, pay salaries and taxes and at the end find out if they have made a profit or loss. There has also been trading between JA companies within the project. The third aspect concentrates on transcultural competence. Students have to carry out tasks in international groups and gain an experience of intercultural cooperation – as they will have to do in real life.

To assure quality control there is pretesting at the beginning of each training event and final testing at the end of each. The project has been awarded an etwinning quality label in Slovakia.

„Especially the results of reports and presentations done by students during the training event in Barreiro were a big step forward with respect to quality.”

Prof. Elisabeth Hasiweder



PARTICIPATING COUNTRIES

Austria
Czech Republic
Slovenia
Slovakia
Bulgaria
Romania

DURATION

9.2017 – 2.2019

CONTACT

BHAK Linz
International School,
Mag. Michael
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hubm@hak-linz.at

WEBSITE

vet4scape.wixsite.com/erasmusplus

ENHANCED SKILLS, COMPETENCE AND PRACTICE FOR THE ECONOMY (ESCAPE)

PARTICIPATING DR COUNTRIES

Austria
Bulgaria
Czech Republic
Hungary
Romania
Slovenia
Slovakia
Ukraine

DURATION

2014 – 2017

CONTACT

BHAK Linz
International School, Mag.
Michael Huber-
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hubm@hak-linz.at

WEBSITE

[twinspace.etwinning.net/
1769/home](https://twinspace.etwinning.net/1769/home)
[escape-erasmus.weebly.
com/](https://escape-erasmus.weebly.com/)

The award winning project was granted a national eTwinning quality label in 5 countries and also got a European quality label. In Austria the project was awarded a third prize in the national etwinning competition. All in all, 7 training events (with student participation) were held as well as 3 project meetings for teachers. Each training event was dedicated to a certain subject. In the final year the topics dealt with were Human Resources and Job Application. For that purpose job interviews were

practiced with real HR representatives during the last meeting in Bulgaria. Specimen lessons prepared by teachers from partner schools were held in international groups. Company visits took place (Aquaponic in Vidin and Budvar brewery in the Czech Republic) during each training event, and also touristic places were visited. (Belogradshik Rocks and Magura Cave in Bulgaria) The bimonthly newsletters were printed as a book with the **ISBN 978-973-0-24825** Project videos were uploaded on

eTwinning, the website and on youtube A press review can be seen on the website. 3 of the schools (Austria, Slovenia, Bulgaria) also take part in the follow-up project VET4SCAPE, 3 other schools (Czech Republic, Hungary, Romania) are involved in another EU project



„School project with a view to developing teaching materials, finding work placements and fostering tourism.”

COMPLETED

MILESTONES OF LEARNING DEVELOPMENT (MLD)

With this project we wanted to address the impact of non-formal education activities in the life-long learning aspect. Through specific activities this project aimed to improve and enhance the effects of civil society organizations' work regarding life-long learning programs by identifying needs and requirements of users, establishing relevant partnerships, specific projects and developing adequate action plan with methods, tools, agendas and programs to be implemented in future LLL programs/activities in

order for them to reach full potentials and bigger impact on participants. The final results of the project are: a complete research with results to be used in future development of LLL programs for young people, ten different projects to implement the recommendations and results, partnerships created not only among project partners, but also with different international stakeholders and organizations to whom the project idea was promoted actively, two successful meetings with concrete outcomes as baseline for partner

organizations who work for non-formal education of young people to be able to enhance the after-effect of their programs and increase impact of learning on practical level. To young people this project offers an innovative agenda for filling existing gaps in their participation in life long learning programs and make long term effect in their lives.

„Strategic improvement and development of life-long learning programs within Danube region.”



PARTICIPATING DR COUNTRIES

Bosnia and Herzegovina
Bulgaria
Croatia
Serbia
Hungary
Slovenia

DURATION

2015 – 2016

CONTACT

South East European
Youth Network:
training@seeyn.org

WEBSITE

www.seeyn.org

Work Area #5

„To promote equity, social cohesion and active citizenship”

Education and training systems should enable all individuals to acquire and develop skills and competences required for their employability and to foster tolerance, intercultural dialogue and non-discrimination. Equal opportunities in learning can contribute towards the social inclusion of individuals from minorities and vulnerable groups, and active citizenship. Barriers for drop-outs to return to education and training need to be removed as well as preventive approaches and cooperation between education sectors strengthened. Mutual learning on best practices should be developed.

PARTICIPATING DR COUNTRIES

Austria
Romania

DURATION

2010 –

CONTACT

CONCORDIA Centre for
Education and Training;
[christian.estermann@
concordia.or.at](mailto:christian.estermann@concordia.or.at)

WEBSITE

www.concordia.or.at

INCLUSIVE EDUCATION: CONCORDIA CENTRE FOR EDUCATION AND VOCATIONAL TRAINING

The CONCORDIA Centre for Education and Training provides inclusive training opportunity for young people – amongst others, orphans, early school leavers and teenagers with psychological impairments – who do not take part in education or training (so called NEETs). Some of the teenagers belong to the Roma minority. The young people attend either one-year trainings for bakers, cooks, waiters, carpenters and agricultural workers or three-year courses

for the professions bakers, cooks and waiters. The three-year programmes are in partnership with state high schools where special attention is given to the alignment and combination of practical and theoretical elements in training following the model of the dual system. Yearly, about 50 young people successfully graduate from vocational trainings in one of the professions offered.

Main goals of the project:

» to guarantee access of socially

disadvantaged teenagers to quality education

- » to promote learning experiences across diverse social environments
- » to foster necessary and relevant practical and theoretical key-skills and competences for the labour market such as the ability to work in a team, reflective decision-taking and assuming responsibility.



„After finishing the training course, I had the opportunity to work in a chocolaterie. Everything I learned in school is now very useful and I am very proud of everything I know.”

Gianina, graduate baker

DANUBE PEACE BOAT E.U.R.O.P.E.

„Danube for Peace” is a transnational project with a focus on film, media and peace education, intercultural innovative learning, creativity, global citizenship education for sustainable development of the Danube Region. We are a mobile and multimedia edutainment space developing high level of participatory philosophy of the Danube travels. Young people and their teachers, trainers and educators engage in design thinking, learning and leadership processes, seminars and workshops aiming to produce various film, animation and media during this process. This material will be corner stones for international Danube learning platform designed to

connect, inspire and support people to find innovative educational approaches and to help them to become active citizens. It builds up skills and knowledge and gathers experience to share the information important for promoting possibilities for future challenges.

The project main aims, goal and target is creating new partnerships,

networks and collaborative connections, promoting a cross-sector and cross-border cooperation. It is a long-term project encouraging young generation to invent new models of education, cultural heritage-exchange-protection, traditional richness with tourism for peace, social, economy and environmental responsibility.



„Youth + Innovation + Action = Change, Giving through Teaching, Open Space Classroom, Travelling Exhibition, Media, Information and Peace Online Platform!”



PARTICIPATING COUNTRIES

Germany
Austria
Slovenia
Slovakia
Hungary
Croatia
Serbia
Bulgaria
Romania

DURATION

2015 – 2022

CONTACT

MEDIA Education Centre
(MEC), office@mediaeducationcentre.eu

WEBSITE

DANUBE PEACE BOAT,
www.danubepeaceboat.org



PARTICIPATING DR COUNTRIES

Austria
Bosnia and Herzegovina
Bulgaria
Croatia
Czech Republic
Germany
Hungary
Montenegro
Republic of Moldova
Romania
Serbia
Slovakia
Slovenia
Ukraine

DURATION

2013 – 2020

CONTACT

Interkulturelles Zentrum:
daniela.mussnig@iz.or.at

WEBSITE

www.youthplatform.eu

EUSDR YOUTH PLATFORM

The Youth Platform aims at contributing to the achievement of EU 2020 targets, in particular with regard to smart and inclusive growth and the „Education and Training 2020” strategy in particular as well as to the improvement of labour markets and social inclusion in the Danube Region.

The EUSDR Youth Platform is a meeting of practitioners from the educational field to foster partnerships at the interface of education (formal and

non-formal), training and youth, share experience and practices of cross-sectoral cooperation and encourage project development in the framework of Erasmus+ and other programmes.

The first 2 EUSDR Youth Platforms „Learning Pathways to Social Cohesion” held from 15 – 17 December 2014 in Vienna and “Synergies between formal and nonformal education” from 17-19 May 2016, elaborated the potentials of cross-sectoral cooperation in

addressing the challenges young people face across the region. As a follow-up, in December 2018 an expert workshop will investigate new pathways to tackle the problems of early school leavers and NEETs in order to foster social cohesion in the Danube Region.



COMPLETED

ACADEMY OF CENTRAL EUROPEAN SCHOOLS (ACES – ACT LOCAL)

aces – act local promoted the establishment of local school-community projects in 15 countries in Central and South Eastern Europe with the aim to tackle social challenges and strengthening young people (13-17 years). Schools as key institutions in the local context that have the potential to foster a culture of activism, volunteerism and social engagement among the youth in the region were the main actors addressed by the project. The involvement in concrete projects within and outside

school made learning more engaging and encouraged the development of young peoples' skills needed for life and work in the 21st century. In addition, international experience and exchange – gained through e-learning offers as well as through an international training and network event – provide a broader European perspective.

The thematic focus for all projects and activities was „Every person matters. Together for social inclusion”.

aces – act local was an initiative by ERSTE Foundation (Austria), coordinated by Interkulturelles Zentrum (Austria) in cooperation with Nadácia Slovenskej sporiteľne (Slovakia).

„I loved to coordinate this project. It was challenging, but I made it with the help of all participants. Although I was afraid of failure, I started to gain more confidence after I noticed their open-mindedness. I think the used methods helped a lot to go over some prejudices between the participants, so they started to work together without any problem. Every activity had a “serious” part (work) and a “funny” part (non-formal games, etc.). We learned a lot of new things, we had a great communication between us (students) and adults. So, I think it was one of the most successful projects I ever have been in!”

Bianca Mazăre, student from Romania

PARTICIPATING DR COUNTRIES

Austria
Bosnia and Herzegovina
Bulgaria
Czech Republic
Croatia
Hungary
Montenegro
Moldova
Romania
Serbia
Slovakia
Slovenia

DURATION

2017 – 2018

CONTACT

Interkulturelles Zentrum,
Ms. Carmen Teubl,
carmen.teubl@iz.or.at

WEBSITE

www.act-local.aces.or.at

PARTICIPATING DR
COUNTRIES

Austria
Bosnia and Herzegovina
Bulgaria
Czech Republic
Croatia
Hungary
Montenegro
Moldova
Romania
Serbia
Slovakia
Slovenia

DURATION

2006 – 2016

CONTACT

Interkulturelles Zentrum,
Carmen Teubl,
carmen.teubl@iz.or.at

WEBSITE

www.aces.or.at

ACADEMY OF CENTRAL EUROPEAN SCHOOLS (ACES)

COMPLETED

aces became one of the largest school networks in the region aiming at the promotion of dialogue and cross-border cooperation of young people (12-17 years) and schools from 15 Central and South Eastern European partner countries.

In supporting the creation of common and creative spaces on different levels aces fostered friendship, mutual learning, knowledge sharing and educational

innovation. Over the years, 516 schools carried out 315 international school partnership projects on topics such as intercultural dialogue, participation and citizenship, conflict resolution, media literacy, diversity and solidarity. In this way 29.000 pupils and 3.000 teachers participated in exchange and cooperation activities. The yearly international aces conferences offered additional platforms for exchange, sharing of best practices and training.

The aces website offers a project archive, publications (e.g. a handbook for international school projects) and an extensive online toolbox with collections of learning activities and methods, useful ICT tools and background materials. aces was initiated by ERSTE Foundation (Austria) and coordinated by Interkulturelles Zentrum (Austria) in cooperation with Nadácia Slovenskej sporiteľne (Slovakia).



Title: aces Academy 2016, Senec (Slovakia) Author: by Katarína Jesná
© aces

„We not only got to know our partner countries better, but we also rediscovered ourselves. And all those who participated in the project, whether they were teachers, pupils, parents, or school board members, have grown personally with this experience.”

Milena Forštner, teacher from Slovenia

COMPLETED

E-SCHOOL FOR SUSTAINABILITY IN THE DANUBE REGION (eSchool4S)



If European Integration and Sustainable Development are to be permanently anchored in society, one should start by inspiring the youth with these issues. Taking into account this premise and ensuring consistency to high-level strategies such as the EUSDR, the UN Decade of Education for Sustainable Development (ESD) and the post-2015 Global Action Program, eSchool4S developed an innovative e-learning platform for secondary school students

to cover cross-border issues in the fields of Sustainable Development and European Integration. The approach brought together decision-makers, (in-service) teacher training institutions, schools, and students across the Danube Region to raise their ecological awareness and to promote inclusion of these issues into the school curricula. Students and teachers learned why the balanced interplay of the development dimen-

sions – social, economic, and environmental – is a condition for Sustainable Development at regional, national and European level. They improved their computer skills, cognitive competences, communication as well as soft skills.

„Sustainable development is a philosophy and value matter rather than a specific knowledge or skill - Bringing Europe to schools by sustainable development.”

Predrag Pale, Aquilonis



Copyright: Brigitte Gaß, Landesakademie Esslingen

PARTICIPATING DR COUNTRIES

Austria
Bulgaria
Croatia
Germany
Hungary
Romania
Serbia
Slovakia

DURATION

2014 – 2016

CONTACT

Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ)
GmbH

WEBSITE

PARTICIPATING DR COUNTRIES

Slovenia
Serbia
Romania

DURATION

2015 – 2016

CONTACT

Anica Novak, project
coordinator,
romadanube@mfdps.si

WEBSITE

[mfdps.si/sl/
node/2856#overlay-context=sl/
raziskovanje/raziskovalni-projekti](http://mfdps.si/sl/node/2856#overlay-context=sl/raziskovanje/raziskovalni-projekti)

INTEGRATION OF ROMA CHILDREN INTO EDUCATION SYSTEM - COUNTRIES OF DANUBE REGION (ROMAEDU-DANUBE)

80% of the Roma population lives in the Danube Region and their social inclusion largely depends on their education. Many Roma children in the Danube Region don't attend primary education—ISCED1+2, mainly due to (I) low socio-economic status (II) limited access to schools and a high rate of unfounded channelling of Roma children into special education. Another problem is also irregular school attendance and large drop-outs from primary schools. The main objective of this project was to equip teachers and Roma school mediators/assistants with the necessary skills and knowledge to work with Roma children, and to exchange good practices among Slovenia, Romania and Serbia. Roma school mediators/assistants are mostly people belonging to the Roma community who help teachers. They represent a bridge between this

community and schools. Teachers, in order to be efficient, require knowledge of cultural and social conditions in which Roma children live, which requires specific methods of work. Within the project we trained teachers and Roma school mediators/assistants (hereinafter teachers/assistants) on how to work with Roma children (workshops on special didactics on inclusion of Roma children in schools, Roma language and culture). One of the goals of the project is to raise the number of Roma children in primary schools, decrease the number of drop-outs and to ensure conditions for increasing

educational levels of Roma people in the region. Competent teachers/assistants can help achieving this goal. Main activities: Training module, 3 implementations: Murska Sobota-Slovenia, Belgrade-Serbia and Timisoara- Romania (attended by more than 100 participants) International conference (Timisoara, Romania): attended by 105 participants

„Participants were teachers and Roma school mediators/assistants - they found training module very useful for future work with Roma children ...”

COMPLETED

PLANNED

REACHING FOR INCLUSIVENESS AND IMPROVED SKILLS THROUGH ICT-ENABLED EDUCATION, FOSTERING REFUGEES' EMPLOYABILITY AND ENTREPRENEURSHIP (RISE FREE)



The SMF (Seed Money Facility) project aims to develop a strategic and transnational project that builds on the project DRIM's (Danube Region Information Platform for Economic Integration of Migrants) main outputs, specifically a) Danube Compass information platform with information designed specifically for migrants and public authorities working with migrants in the region, as well as b) Strategy for effective information sharing for migrants in the

Danube region. The objective of this SMF project is to prepare a project proposal that will use the vast database collected for Danube Compass information platform (information for migrants in 8 countries and 19 migrant languages) and create an interactive format that allows upgrading of skills of users aiming to improve employability and entrepreneurial abilities of our main target groups (refugees and migrants). By preparing a sound proposal aiming

to develop a technologically advanced information dissemination tool that will be more user-oriented (through personalized content recommendations) we want to successfully apply for funding that supports sustainable ICT-tool for efficient interaction between public authorities and private users (by including concepts like artificial intelligence systems and wisdom of the crowd).

„There is an amazing amount of knowledge available for supporting refugees, migrants and public authorities in a variety of situations – RISE FREE aims to use innovative approaches to make knowledge more accessible, easier learnable and more sustainable.”

PARTICIPATING DR COUNTRIES

Slovenia
Austria

DURATION

2018 – 2019

CONTACT

Graz University of
Technology,
reiterer@ist.tugraz.at
ZRC Sazu,
martina.bofulin@zrc-sazu.si
zrc-sazu.si

WEBSITE

PARTICIPATING DR COUNTRIES

Bulgaria
Hungary
Romania

DURATION

9.2018 – 2.2019

CONTACT

C.E.G.A. – Creating
effective grass-roots
alternatives Foundation
cega@cega.bg

WEBSITE

www.cega.bg

PLANNED

SUPPORT TO NATIONAL POLICIES FOR INCLUSION OF ROMA AND MARGINALIZED GROUPS IN EDUCATION AND LABOR MARKET THROUGH PROMOTING INNOVATIVE SYSTEMS, INTEGRATING MAINSTREAM AND COMMUNITY DEVELOPMENT INTERVENTIONS

The partnership between “C.E.G.A. – Creating effective grass-roots alternatives” Foundation, Roma-Lom Foundation, Local initiative association Roman 2002 and the Alliance of Roma minority representatives and advocates from Nograd County addresses the gaps and inefficiency in Roma inclusion policies in Bulgaria, Hungary and Romania. The project will identify and tackle the obstacles to inclusive education systems and labour markets. The partners will develop innovative systems to increase the out-reach and the efficiency of the state policies through integrating the mainstream measures with community development approach aimed at mobilizing the inter-

nal community potential. The project is focused on improving educational outcomes and labour integration of isolated Roma communities and marginalized groups through integrated holistic measures, addressing both the communities and educational and labour environments, and involving all relevant stakeholders in multi-level partnerships and joint actions.

„Only by fairly tackling the grounds for exclusion in education and employment of Roma people, we could make a step further in providing equal opportunities for the majority of the community, but not only for a small group of beneficiaries.”

Work Area #6

„To improve cross-sector policy coordination to address demographic and migration challenges”

Enhanced efforts should be pursued to develop knowledge on the status quo, on drivers and impacts of migration flows and demographic change, so to develop a basis for enhanced cooperation of different policies at all levels of governance. Cross-sector policy coordination between relevant government departments, education authorities, social services, healthcare services, cultural policy authorities, housing and spatial planning authorities as well as asylum and immigration services at local, regional and national level, as well as dialogue with civil society are essential to ensure an adequate level of support. Spatial consequences of migration-induced social, economic and cultural changes and possible responses in the framework of urban and rural development should be considered. Cooperation with existing organisations, with their existing analysis and recommendations, would be particularly useful.

DANUBE REGION INFORMATION PLATFORM FOR ECONOMIC INTEGRATION OF MIGRANTS (DRIM)

PARTICIPATING DR COUNTRIES

Austria
 Bosnia and Herzegovina
 Croatia
 Czech Republic
 Germany
 Hungary
 Slovakia
 Slovenia
 Serbia

DURATION

2017 – 2019

CONTACT

Martina Bofulin,
 Slovenian Migration
 Institute ZRC SAZU
 martina.bofulin@
 zrc-sazu.si

WEBSITE

[www.interreg-danube.eu/
approved-projects/drim](http://www.interreg-danube.eu/approved-projects/drim)

The Danube region is now facing diverse demographic, labour market and migration challenges, yet lacks the appropriate multi-level governance support structures also in the field of migrant integration. Project's DRIM main objective is thus to respond to the needs of newly arrived as well as resident migrants through effective information sharing – which will be a corner stone of an information infrastructure that will facilitate migrant

integration in the Danube region. The main result of the project, the trans-national information platform Danube Compass (available at: www.danube-compass.org), is a joint effort of all project partners with the aim to provide migrants as well as public officials coming into contact with them with information on various aspects of their lives in new countries (arrival and stay, work, education, health, learning local language and everyday life) in an easy

and user-friendly way. It is available in 8 countries (Austria, Croatia, Czech Republic, Germany, Hungary, Slovakia, Slovenia and Serbia) and in 21 different languages (English, national and three additional languages, depending on specific country situations).



„DRIM addresses the challenge of migrants’ integration by creating the comprehensive multi-lingual information platform DANUBE COMPASS covering various aspects of migrants’ everyday lives, to be used by public institutions as well as resident and newly arrived migrants in all countries of the upper Danube region.”

Martina Bofulin, project manager

IMPROVING INSTITUTIONAL CAPACITIES AND FOSTERING COOPERATION TO TACKLE THE IMPACTS OF TRANSNATIONAL YOUTH MIGRATION (YOUNMIG)

Youth migration is intensifying in the Danube region and it challenges all levels of administrations. It has new drivers (such as online communication channels and new behaviour patterns) and serious developmental consequences. Emigration of young people may cause a severe loss of labour force and human capital, coupled with untraced incoming transfers (such as social and financial remittances), while immigration, if not properly managed, may result in marginalisation and the underuse of human resources. Most root causes and consequences of youth migration (age 15-34) affect

local governments and services. Local authorities are often not sufficiently prepared to deal with these situations. In YOUNMIG, 19 partners from 8 countries work together to support local governments. Statistical offices & academic organisations team up with

local governments in a complex and tailored transnational cooperation to create local developmental strategies based on improved impact indicators of youth migration. They will also work together to introduce transnationally tested tools to manage local challenges.



PARTICIPATING DR COUNTRIES

Austria
Bulgaria
Germany
Hungary
Romania
Serbia
Slovakia
Slovenia

DURATION

2017 – 2019

CONTACT

Hungarian Central
Statistical Office
(Lead Applicant)
Béla Soltész
youmig@ksh.hu

MANAGING MIGRATION AND ITS EFFECTS IN SEE – TRANSNATIONAL ACTIONS TOWARDS EVIDENCE BASED STRATEGIES (SEEMIG)

PARTICIPATING DR COUNTRIES

Austria
Bulgaria
Hungary
Romania
Serbia
Slovak Republic
Slovenia

DURATION

2012 – 2014

CONTACT

Hungarian Central
Statistical Office;
seeming@demografia.hu

WEBSITE

www.seemig.eu

SEEMIG was a strategic project with the objective to better understand and address the longer term migratory, human capital and demographic processes of the SEE area, as well as their effects on labour markets and national and regional economies in order to enable public administrations to develop and implement policies and strategies by using enhanced datasets and empirical evidence. In order to achieve the main objective, SEEMIG partners had

- » compiled datasets on longer term

- » processes to serve as bases for complex, reliable, predictive analyses of major processes of migration and human capital;
- » developed foresight scenarios and projections to predict demographic, migratory and labour market processes, as these are crucial for designing effective and sustainable national, regional and local strategies;
- » built capacities of local and regional authorities to better collect and

utilise statistical data in their planning and sectoral policies, and foster a balanced two-way cooperation of stakeholders to facilitate effective, evidence based policy making and implementation.

„International migration has a marked effect on the population development of the SEEMIG area, where 55 per cent of the regions show tendencies of population decline. Valid migration data and a sound evidence-base are indispensable to counter related (trans)national policy challenges.”

(Heinz Fassmann)

Work Area #7

„To fight poverty and social exclusion of marginalized communities in the Danube Region, especially the Roma communities”

To make full use of the Danube Region’s population specific focus needs to be put at empowering in particular groups in risk of poverty and ensuring them access and opportunities. Children, old people, mentally and physically disabled, immigrants, homeless, representatives of marginalized ethnic groups are the most vulnerable. Actions to reduce the number of people in risk of poverty need to complement each other, applying an integrated approach.

Especially on Roma communities, whose living conditions are often especially dire and with no place in 21st century Europe, special attention must be paid. Hence the coordination of efforts between existing initiatives and actors such as the EU Roma platform for Roma Inclusion, EU-Roma network and NGOs active in this field in the Danube Region is indispensable for improving the situation for Roma.

PARTICIPATING DR COUNTRIES

Austria, Belgium,
Bulgaria, Croatia,
Czech Republic, Finland,
Greece, Hungary, Italy,
Poland, Portugal,
Romania, Spain,
Slovakia and Sweden.

DURATION

2007 –

CONTACT

Belén Sánchez-Rubio
Fundación Secretariado
Gitano- Euroma Technical
Secretariat

info@euromanet.eu

WEBSITE

www.euromanet.eu/

EUROPEAN NETWORK ON ROMA INCLUSION UNDER ESI FUNDS (EURoma NETWORK)

Despite progress made, Roma population, the largest ethnic minority in Europe, still faces the highest levels of poverty, exclusion and discrimination (even more with the crisis and with the growth of racist speeches/movements).

EURoma intends to take advantage of the possibilities offered by the ESI Funds and the transnational cooperation to take the definite step

forward in promoting a real change in the lives of European Roma and end, once for all, with the existing gap between the Roma population and the rest of European population. Within this framework, the Network aims to:

» Help improve the effectiveness and impact of the initiatives targeting the Roma population in the current

programming period, notably within ESF and ERDF but also within other European funds and instruments.

- » Contribute, based on partners' experience and the work within the Network, to European/national frameworks and policies of relevance for ESI Funds/Roma inclusion.
- » Foster transnational cooperation among Network partners as well as between them and other relevant actors as regards ESI Funds and/or Roma inclusion.



„The European Network on Roma Inclusion under ESI Funds (EURoma Network) brings together public authorities responsible for Roma policies and those responsible for ESI Funds from fifteen EU Member States, as well as the European Commission, with the aim of improving the use of ESI Funds for the promotion of the social inclusion, equal opportunities and fight against discrimination of the Roma community.”

EUROPEAN SOCIAL RESPONSIBILITY ASSOCIATION (ESRA)

PROJECT 1: ARTISTIC PERFORMANCES AND CSR FOR INCLUSION

PROJECT 2: CIVIL FORUM EVENTS

Through the ESRA-Product and Cultural Fund the marginalised Roma and other impoverished communities receive access to basic products to sustain livelihood through contribution of national product producers and product sponsors. After a talent search, Roma performers giving benefit concerts organised by the National Product and Cultural Fund.

Local NPC Funds will provide them the opportunity to participate in the sharing of social responsibility, sense of productivity, basic compensation and platform for their professional career development. Having the performing groups on stage with non-Roma national celebrities will help to fight cultural and social exclusion of the Roma community. With the association

of the NPC Fund, that fights against poverty, the Roma will also be able to identify and become an active part of the solution to further their social and economical inclusion into society. ESRA holds networking fairs where opportunity is provided for NGOs to showcase their projects and activity to corporate sponsors.

Project 1:

„Committing to have Roma talents on one stage with nationally recognized non - Roma performers for your charity events will help the professional recognition of trained young Roma musicians, that is way overdue in Hungary.”

Ferenc Sarkozi (Musical Director – Roma Hungaricum State Ensemble)

Project 2:

„I have been only a few times part of such an effective networking forum between charitable organizations and NGOs and also having so many international corporation under one roof.”

Chief Counsellor of Ministry of National Economy



PARTICIPATING DR COUNTRIES

Hungary
Ukraine

DURATION

2012 –

CONTACT

ESRA – Hungarian product and Cultural Fund
info@magyartermekalap.hu

WEBSITE

www.magyartermekalap.hu
Facebook | Magyar Termekalap

PARTICIPATING DR COUNTRIES

Hungary
Romania
Slovakia
Czech Republic
Serbia
Bulgaria

DURATION

2017 – 2019

CONTACT

Hungarian Charity
Service of the Order of
Malta
Mr. László Moravcsik
moravcsik.laszlo@malta.hu

WEBSITE

www.interreg-danube.eu/approved-projects/rare

CHANGING DISCOURSES, CHANGING PRACTICES: THE ROMA AS HUMAN RESOURCE (RARE)

Roma people are the largest ethnic minority in the EU and among the most deprived. Most of the estimated 5,2 mio. Roma people living in the Danube Region today still face intolerance, discrimination and exclusion from the labour market. Despite all efforts so far, policy makers and public entities are still lacking in-depth knowledge of the target group, proper institutional capacities and tools for integrating fragmented and inefficient services, an efficient

institutional framework to interweave interventions and cooperate with key stakeholders, especially civil society and the private sector. RARE aims to enhance the capacities of and cooperation among actors having a stake in the labour market participation of the Roma in order to better exploit their economic potential. RARE will result in equipping partner institutions with new opportunities for synergies and innovation to effectively tackle labour market inclusion of the

Roma in the Danube Region and monitor the efficiency of interventions.

ROMA EMPOWERMENT PROJECTS FINANCED BY THE EUROPEAN SOCIAL FUND (ESF) AND THE FEDERAL MINISTRY OF LABOUR, SOCIAL AFFAIRS, HEALTH AND CONSUMER PROTECTION, AUSTRIA

Currently nine projects are carried out, which pursue the following goal:

- » Development and model-based implementation of counselling and qualification measures

Project 1 „Laco Drom – Good Way”

Leadpartner	MENTOR Management-Entwicklung-Organisation GmbH & Co OG
Duration	18.01.2016 – 30.06.2019
Main activities / goals	Literacy courses and workshops related to the topics work and career, health, society and diversity

Project 2 „Maro Drom – Our way! Project for Integration of Roma and Sinti in Upper Austria”

Leadpartner	Volkshilfe Flüchtlings- und MigrantInnenberatung (FMB) in Oberösterreich
Duration	01.11.2015 - 31.05.2019
Main activities / goals	Promoting employability and interventions in form of social counselling

Project 3 „Qualification and Counselling Centre for Roma”

Leadpartner	itworks – Personalservice und Beratung gemeinnützige GmbH
Duration	01.11.2015 –30.04.2019
Main activities / goals	Low-threshold counselling centre for Roma and Sinti focused on access to the labour market and equal opportunities concerning vocational training

Project 4 „THARA Romani Zor! Future – Empowerment of Roma!”

Leadpartner	Volkshilfe Österreich
Duration	01.11.2015 –30.04.2019
Main activities / goals	Remove barriers to enhance the integration of Roma into the labour market and combat prejudices and ignorance of the mainstream society

Project 5 „Cambro: Open Space for Learning and Counselling”

Leadpartner	Caritas der Erzdiözese Wien – Hilfe in Not
Duration	01.01.2016 – 30.06.2019
Main activities / goals	Improvement of a sustainable labour market access through counselling, coaching, language courses and anti-discrimination measures

Project 6 „Zorrom - Empowerment”

Leadpartner	Caritas der Diözese Graz-Seckau
Duration	01.11.2015 – 30.04.2019
Main activities / goals	Implementation of qualification, empowerment and anti-discrimination measures to enhance the integration into the first labour market

Project 7 „Romano Zuralipe – Roma empowerment on the labour market”

Leadpartner	Romano Centro – Association for Roma people
Duration	01.11.2015 – 30.04.2019
Main activities / goals	Career guidance and educational counselling to reduce labour market barriers and to enhance chances of young people on the labour market

Project 8 „Recognition, Competence and Information”

Leadpartner	Österreichischer Roma-Verband
Duration	01.01.2016 – 30.06.2019
Main activities / goals	Roma empowerment in the fields of self-organisation and administration

Project 9 „Dumo Ikeriba – Roma empowerment on the labour market ”

Leadpartner	Phurdo Salzburg – Centre for Roma and Sinti
Duration	01.01.2016 – 30.06.2019
Main activities / goals	Measures against exploitation of Roma in the fields of illegal employment and sex work; support for working poor

COMPLETED

DANUBE SOCIAL SERVICE & EDUCATION CLUSTER



Association of
SOCIAL NGOs
in Bulgaria

The project main objectives were to interconnect bottom-up networks of social NGOs in Romania, Bulgaria, Germany and Austria which developed over the last 3-5 years, to enlarge their perspective into the macrostrategical setup of the EUSDR, and cluster them, involving more closely business and governmental actors in order to

improve the local situation and meet the objectives of the EU-2020-Strategy, in particular with regard to smart and inclusive growth as well as ET 2020, especially for investing in children, active inclusion and social policy innovations.

„Creating more accessible, effective and integrated social services and inclusive education programmes delivered to vulnerable groups in danger of social exclusion through clustering of social NGOs.”

„Bei uns geht es um Menschen“
(„For us it's about people”)

Axel Sans, Head of Human Resources,
Stiftung Liebenau

PARTICIPATING DR COUNTRIES

Bulgaria
Romania
Germany
Austria

DURATION

2015

CONTACT

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Work Area #8

„To promote gender equality on the labour market, especially in payment”

Equality between women and men is one of the European Union’s founding principles. The principle of equal pay for equal work dates already back to 1957, when it became part of the Treaty of Rome. To create equal opportunities for women and men on the labour market, discrimination, educational stereotypes, labour market segregation, precarious employment conditions, involuntary part-time work and the unbalanced sharing of care responsibilities with men must be overcome. The full realisation of women’s potential and the full use of women’s skills must be fostered with the emphasis to facilitate a better gender distribution on the labour market and to allow the number of quality jobs for women to be increased. Besides the discrimination against women in career opportunities, the discrimination against female employees with regard to their wage level is imminent.

The so called gender pay gap (the average difference between men’s and women’s hourly gross earnings across the economy as a whole) in the EU remains at 17.8%, with heights around 30% in some EU member states. To ventilate this topic a stakeholder forum involving social partners, should be initiated. This forum should explore possible ways to improve the transparency of pay as well as the impact on equal pay of arrangements such as part-time work and fixed-term contracts.

**PARTICIPATING DR
COUNTRIES**

Austria
Moldova

DURATION

2015 –

CONTACT

TEKEDU
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WEBSITE

girlsgoit.org/

STEM SUMMER ORIENTATION CAMP (GirlsGoIT)

100 girls, between the ages of 14 to 20 year, from 17 regions in Moldova trained in software development, engineering and electronics to prepare them for STEM studies and employment in the ICT labour market.

As a result of the training:

- » 50 girls trained in software development built an app for note-keeping
- » 50 girls trained in engineering and electronics built a Smart city using 3D printing, Robotics and Drone

As a result of the summer camp

- » Ellation, a creative IT company in Chisinau, with head office in San Francisco awarded 6 girls 1 month internship
- » MoldData, Government owned company providing domain registration and hosting services awarded 3 girls 1 month internship
- » Amigo, a Moldovan based creative IT company in Chisinau awarded 1 girl 1 one internship



„I’ve met new friends and people and programming languages. I spent the useful, pleasant and exciting time. Besides all I visited a company that introduced me to the atmosphere I will work in the future. I was inspired and motivated by various mentors from professional speakers to IT students. I am extremely happy to have been selected to participate in this camp because, in addition to all thanks to her, I will also make my first internship at a company”

Ina Vivdici



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