



3rd International Stakeholder Conference

Investing in People and Skills in the Danube Region Impact – Projects – Future Developments

6th to 7th November 2014, Museumsquartier (Ovalhalle), Museumsplatz 1, 1070
Vienna

Report by
Gabriele Stöger &
Manfred Krenn

Report

The 3rd International Stakeholder Conference in a series of such events taking place in Vienna had intended to *provide a framework to review the last three years of implementation, to present and discuss results and issues and to set the right steps for future developments* (see invitation).

During the 1st Stakeholder Conference in 2012 the process of promoting discussion, networking and co-operation in the fields of education and labour market was initiated. Motivated people gathered to identify relevant policy fields and they collected and developed new ideas. In consequence, the 2nd Stakeholder Conference in 2013 with around 140 participants from all over the Danube Region, opened the space for further exchanges and discussions in order to find out, which themes and topics were most relevant to people. The Open Space conference design provided a laboratory for new project ideas and enhanced collaboration, putting the ownerships of the participants at the heart of the conference and of the EU Danube Strategy itself.

Conference Setting

After this successful and encouraging process, the 3rd Stakeholder Conference was conceived for the participants to draw conclusions, to present and discuss results and issues and to set the agenda for future co-operations. Since another Open Space conference would have been as little adequate as going back to a conventional conference design, a format was chosen, which combined the assets of both. The 3rd International Stakeholder Conference was meant to operate as a follow-up and as a step forward linking to the findings of the previous conferences and promoting participants' motivations and targets in order to achieve results according to PA 9 and to get most of the capacity of the stakeholders. The programme provided an inspiring mixture of relevant input and working sessions.

Why are we here?

Participants were welcomed by the hosts, **Roland Hanak** on behalf of the Austrian Federal Ministry of Labour, Social Affairs and Consumer Protection and **Jürgen Schick** on behalf of the Austrian Federal Ministry of Education and Women's Affairs, with inspiring words but also with challenging questions (*Why is there poverty and lack of knowledge and education? Why is there so much unemployment?*),

emphasizing the need of networking, collaboration and a sense of ownership for the improvement of the EU DR-Strategy and the *important role of education and training to live a fulfilled life*. **Marco Onida**, representing the European Commission (Directorate-General for Regional and Urban Policy) added that the trap of self-fulfilling prophecy must be avoided in view of the economic crisis: Notwithstanding existing difficulties and obstacles there is good reason for success. The Strategy should support weak stakeholders rather than manage strong companies.

Figures and Perspectives

Julia Bock-Schappelwein, from the Austrian Institute of Economic Research, presented her keynote on **Labour Market, Education and Skills: Challenges in the Danube Region**, providing relevant figures and focusing on structural developments of the labour market (demographics, employment, educational attainment). Changes in job profiles and future needs of new qualifications demand changes in the education system as precondition for a country's economic success, competitive capacity and innovation (see slides).

The issues addressed in her presentation were commented from the European perspective by **Klaus Körner**, representative of the European Commission (Directorate General Education and Culture). He put the focus on job creation and the modernisation of education systems as high priorities in order to address youth unemployment. These issues requiring long term solutions, sustainable funding as well as interdisciplinary research must be sought.

Participants

Among 115 registrations (66% female, 34% male), 38 participants have a working background in a Ministry, 18 come from NGOs, 13 from research institutions, 12 represent a project implementing body, 5 social partners, 5 supranational organisations, 24 have another working background. All 115 represent 13 countries out of 14 constituting the Danube Region (except Ukraine none was missing).

Process

At the outset of the conference participants were assigned to one of 15 tables according to the intention to bring together representatives of different national origin. This allowed a lively discussion from the beginning about **Impact, Activities**

and Achievements of the European Strategy for the Danube Region (EUSDR).

Participants around the tables were encouraged to give a résumé after 3 ½ years of EUSDR. They were invited to report about activities in their institutions / countries and exchange their experiences, to critically reflect what had worked well, what less so, what had been missing and how to improve the effects. By identifying key issues and thematic fields of interest the main objectives for the next years should be outlined.

The following questions were considered in the discussions, as had been pronounced in the invitation:

- ◆ *Actions implemented in your country in the course of EUSDR: Please think of outstanding projects, co-operations or policies you wish to emphasize!*
- ◆ *Which impact did EUSDR have on the work in your institution?*
- ◆ *What do you consider the most sustainable effect of the EUSDR in your country, both at projects level and in regard to policy development in the Danube Region?*
- ◆ *Any other issue to be highlighted?*

In order to get the widest possible overview on activities in other countries, participants were keenly invited to move and change tables. Flip chart paper was put on each table and was meant to be used as a notepad to keep track of the discussion even if participants changed places.

Most important impact, most sustainable effect of EUSDR (key findings at tables)

Social effect

- ◆ Building networks
- ◆ Social cohesion
- ◆ Establishing partnerships
- ◆ Improvement of co-operation between Danube Region countries; governments; Institutions; NGOs etc.
- ◆ Exchange of experience, peer learning
- ◆ Finding common interests
- ◆ Improve mobility of people

Gain of competences

- ◆ Developing ideas

- ◆ Preparing activities
- ◆ Raising awareness about the importance of the Danube Region
- ◆ Transfer of best practices within the Danube Region countries
- ◆ Sustainability of projects

Impact on policies

- ◆ Transferring the strategy to national programmes
- ◆ Improving Education and lifelong learning
- ◆ Labour Market Co-operation
- ◆ Active ageing, intergenerational co-operation
- ◆ Integration for Roma communities
- ◆ More visible PR for Danube Strategy
- ◆ Co-operation in Vocational Training
- ◆ Networking in Ecological education
- ◆ Tendency towards VET system improvements
- ◆ Danube VET Academy – Auto Moto Industry, Secondary - VET school
- ◆ Qualifications network

Best Practice

During the discussion at tables, participants were also invited to get ready for max. **5 presentations** of best practice (projects, policies, effects). Those who wanted to share their work with the plenary should inform the moderator and enrol in the schedule.

ECO NET in Montenegro (KulturKontakt Austria): Training firms, entrepreneurial skills (Ana Maras)

E-school for sustainability in the Danube Region (Germany): invitation to join the network (Gabriela Pico)

Integrated guidance in EUSDR (Germany): assistance for all target groups; an application will be prepared, open for more partners (Rolf Ackermann)

Working sessions

Working sessions, themes derived from last years' open space workshops, PA 9's existing working groups and participants' suggestions following the conference in

2013 and were chosen in order to develop new ideas and engaging projects for the follow up.

The agenda offered 8 different working session themes and the option to add a few more issues, if participants felt that something important was missing. Subsequently, 7 topics were chosen by participants, who were invited to go ahead in a self organised process: Each working group should identify a moderator/host/speaker and reporter to keep record of the main issues in the discussion. Participants were invited to move and contribute to more than one working session, if possible.

Despite the more conventional setting compared to last years open space, there were a few principles which could be regarded as still valid for the working sessions:

- ◆ Whoever shows up is the right person
- ◆ Whatever happens is the only thing that could have
- ◆ Different working attitude of bumblebees and butterflies
- ◆ The law of two feet

Working groups were formed on the following topics and met in the plenary room as well as in other premises on the first floor for the afternoon:

Working session topics

1- Labour market and labour market policies (omitted)

2- Education and training, labour market relevance and transition (moderator: Snježana Štefok) about 22 participants

3- Young people and employment (moderator: Pavlina Vujovic), 12 participants

4- Elderly people, LLL and employment (moderator: Renata Dobnikar), 8 participants

5- Education, labour laws and mobility of migrants and marginalized communities was merged with an additional topic, Labour Mobility in the Danube Region (moderator: Tanja Dedovic), 10 participants

6- Integration and Empowerment of Roma population (moderator: Nevena Vranes), 4 participants

7- Industrial relations (establishing social partnership) (omitted)

8- Entrepreneurship, Innovation, Green Competences (moderator: Virgil Rotaru), 10 participants

The **Evening plenary** put on display the main outcomes from all working sessions. Speakers from each group briefly reported their findings, which should be resumed

and concluded the next day. As can be seen on the flip charts, key issues were addressed, which already formed the core for new project ideas, co-operations and possible applications (transcripts see attachment).

Funding opportunities

The second conference day started with an introduction to current funding opportunities in order to better facilitate work on applications choosing project formats which fit into existing funding programmes.

Anna Maria Schober, from the Austrian Conference on Spatial Planning gave a short introduction to the **Danube Transnational Programme**. This is a new programme for European Territorial Co-operation, meant to improve territorial integration through the development of policy frameworks, tools and services and concrete pilot investments in policy fields where transnational co-operation is essential to deliver good results.

Submission for projects is expected for August 2015, recommended budget per application is 1-2 Mio. Euros max. Duration is 36 months and co-financing rate will be up to 85 % for all project partners. Beneficiaries can be local, regional and national public authorities / institutions, international organisations as well as private bodies (see slides).

For further information see also http://www.southeast-europe.net/en/about_see/danubeprogramme/index (until beginning of 2015, when the official website should be launched).

ERASMUS +, The EU programme for Education, Training, Youth and Sport 2014-2020 was presented by **Bernd Castellaz** from the Austrian Agency for International Co-operation in Education & Research. The integrated programme brings 7 existing programmes into a single coherent framework and aims to boost skills and employability, as well as modernising education, training, and youth work. Only legal entities can apply for a project, recommended duration is 2-3 years; recommended project budget is approximately 450.000 Euros. Deadlines for submission start in February 2015 (see slides).

For further information visit:

http://ec.europa.eu/programmes/erasmusplus/discover/guide/index_en.htm

Roland Hanak, Priority Area Coordinator from the Austrian Federal Ministry of Labour, Social Affairs and Consumer Protection briefly outlined the funding possibilities of the **European Social Fund (ESF)**, which is an instrument for supporting jobs, helping people get better jobs and ensuring fairer job opportunities for all EU citizens. Priorities are enhancing the adaptability of workers with new skills, the access to employment by helping young people make the transition from school to work or training less-skilled job-seekers to get jobs, especially those from disadvantaged groups.

Priority Area Coordinator **Jürgen Schick**, from the Federal Ministry of Education and Women's Affairs reported about **START – Danube Region Project Fund**, which is coordinated by Priority Area Coordination 10 of the EUSDR (City of Vienna) with the involvement of all Priority Areas. For the development and implementation of Danube Region projects, seed money is provided by START: beneficiaries receive an early pre-financing in order to cover the project expenses from the beginning. The first call was closed in September 2014 and applications are currently assessed. The implementation of START will run until the end of 2016.

Speed Dating

After the presentations of funding opportunities in the plenary the participants could put their specific questions to experts in form of “speed dating”.

Unexpectedly, there were so many of the participants interested in the subjects that the experts had to answer questions in working groups rather than in a dialogue.

What's next?

The collected information should feed into the resumed work of teams that formed during the morning session to continue working on projects, policies, joint actions etc. after the conference and agree on realistic and feasible targets.

The committed teams were expected to develop a project idea, identify engaging tasks and draft their agenda for the future.

Results

The conference was successfully terminated by the presentations of 9 Project ideas by speakers of the working groups for further development into project applications

followed by closing statements from hosts Jürgen Schick and Roland Hanak as well as from Klaus Körner:

PROJECT IDEAS

Project ideas/proposals (for more details see attachment)

1

DALMEX

Maria Rathgeb, Austrian Trade Union Federation; Walter Reiter, L & R social research (AT)

2

KEEP AND HIRE NOT FIRE

Maria Koucka, Sarka Vokalova; (both) Ministry of Labour and Social Affairs of the Czech Republic (CZ)

3

YOUTH PLATFORM

Marco Frimberger, Interkulturelles Zentrum (AT)

4

PRESERVING DANUBE BY LEARNING AND WORKING

Ivana Sauha, Elementary school Augusta Šenoa (HR)

5

CHALLENGES OF INTER-CULTURALITY IN EDUCATION

Angelina Skarep, Ministry of Education, (RS)

6

ECO-ENTREPRENEURS FOR TOMORROW'S DANUBE REGION

Virgil Rotaru, University of Medicine and Pharmacy Victor Babes Timisoara, (RO)

7

GREEN COMPETENCES FOR ECO-TOURISM IN THE DANUBE REGION

Zoica Vladut, National Centre for VET Development, (RO); Carmen Clapan, Ministry of National Education, (RO)

8

GUIDANCE SYSTEM (NETWORK) IN EUSDR

Rolf Ackermann, (BW) Ministry for Education, Network for Guidance (DE)

9

VALIDATE

Jelena Ivancevic, Belgrade Fund for Political Excellence (RS)

Résumé: Challenges and Lessons Learned

1. The number of participants, the intensity of discussion and the conference results show that there is a big interest for co-operation by institutions in countries of the EUSDR. Participants showed their motivation and commitment to start/continue networking and co-operation.
As a consequence it will be essential to provide structures (e.g. meetings, contact between conferences) which help to secure continuity and lead to sustainable co-operations.
2. Out of 115 participants, 14 had attended last years Open Space Conference and 13 attended the Stakeholder Conference in 2012, whereas 8 had been to both Stakeholder Conferences. The fact that not many participants had attended last year's conference made it difficult to link to previous processes of self-organisation and showed a lack of continuity. But different representatives from countries being involved in the process at different times can also mean and may contribute to a better dissemination of ideas and policies, since more than one person is in charge.
3. The conference format allowed representatives from different working background (e.g. Ministries, NGOs), to meet and discuss in informal settings and to get a better idea of each others' perspectives.
4. The mixture of self-organisation and traditional conference procedures were a challenge to some participants. The expectation of being told what to do or being guided by an external moderator in the working sessions was not answered and caused confusion at some stages of the conference. E.g. it took some time to identify the speakers in the working groups. Obviously, working like this was unfamiliar for many participants. At times during the conference it was a challenge for the moderator and hosts to encourage participants to take

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the initiative and the responsibility reminding the audience *It will not happen, unless you do it*. Once the initiative was taken, however, it worked really well, as the presentations at the end of the conference showed.

5. Participants hardly changed the working group once they had chosen one theme. The discussions in the different working groups were strongly influenced by the individual participants. It played an important role, who was there, which is a main characteristic of participatory processes. There was a concentrated atmosphere in the working sessions; participants were attentive and showed interest in each others opinion and the readiness to jointly seek opportunities for further collaboration.
6. Last but not least it should not be left unmentioned that the majority of participants were female and so a lot of what will be done depends on the activities of committed women in all EUSDR countries.

Report by Gabriele Stöger
and Manfred Krenn

Attachment

PROJECT IDEAS

1

Title (short)	DALMEX
Outline of project idea (project, programme, policy, network)	Within EUSDR "Investing in people and skills"
Aims	contribute to social stability fostering co-operation of stakeholders in the labour market
Target group(s)	youth migrants minorities
Contact person(s) / institution(s)	Maria Rathgeb Austrian Trade Union Federation Walter Reiter L & R social research
Countries involved (so far)	AT, BG, RO, SK
E-mail Address(es)	maria.rathgeb@oegb.at reiter@lrsocialresearch.at

Title (short)	KEEP AND HIRE NOT FIRE
Outline of project idea (project, programme, policy, network)	intergenerational co-operation, monitoring, managing ageing positive campaigning: 1. Motivation = economic benefit for employers = you are important, valuable (elderly, 50+ = you get experience --> enthusiast involved people ->> intergenerational skills ->> transfer of skills >> mentoring 2. Company --> "People" + labour market --> offices, + university + secondary school (Curriculum, intergenerational transfer of knowledge, communication criteria) + ministry -> certificate, award --> network of successful Companies good name social responsibility change attitude
Aims	mentoring knowledge transfer, age management focus employees 50+, young workers
Target group(s)	employers (both sectors: private / public)
Contact person / institution	Maria Koucka Sarka Vokalova (both) Ministry of Labour and Social Affairs of the Czech Republic
Countries involved so far	CZ, SI, HU
E-mail Address	maria.koucka@mpsv.cz sarka.vokalova@mpsv.cz

Title (short)	YOUTH PLATFORM +
Outline of project idea (project, programme, policy, network)	<p>Youth Platform+ (SOB...) Youth Employment Forum - expanding current platform -> employment - source of information - mapping of best practices - connecting stakeholders --> multiplying effect (bilateral, regional)</p> <p>Agenda: Youth platform Dec. 14, Expert meeting 2015, Youth forum end 2015</p>
Aims	<ul style="list-style-type: none"> - create sustainable network - fostering links between education + employment - recommendations for stakeholders - reducing youth employment
Target group(s)	NGOs, educational institutes, decision makers, beneficiaries: young people unemployed 16-30 (?)
Contact person / institution	Marco Frimberger Interkulturelles Zentrum (IZ)
Countries involved so far	BA, SR, DE, AT
E-mail Address	marco.frimberger@iz.or.at

Title (short)	PRESERVING DANUBE BY LEARNING AND WORKING
Outline of project idea (project, programme, policy, network)	The role of education in the Danube heritage protection and in work possibilities in the region WBL, mobility, e-learning (from elementary schools to labour market)
Aims	<ul style="list-style-type: none"> - Rising awareness among students about the importance of the Danube (its heritage, water culture) - Recognising the needs of the labour market and easier transition from school to work - Professional training of students and teachers
Target group(s)	Students, teachers, parents, stakeholders in economic sectors, social partners, governmental bodies, public authorities
Contact person / institution	<p>Ivana Sauha, Elementary school Augusta Senoe (HR)</p> <p>Gernot Stöglehner, University of Natural Resources and Life Sciences Vienna (AT)</p> <p>Emil Bachvarov, Ministry (BG)</p> <p>Rolf Ackermann, Ministry of Education, Youth & Sports (GE)</p>
Countries involved so far	HR, AT, DE, BG
E-mail Address	ivana.sauha@skole.hr e.bachvarov@az.government.bg gernot.stoeglehner@boku.ac.at rolf.ackermann@km.kv.bwl.de

Title (short)	CHALLENGES OF INTER-CULTURALITY IN EDUCATION
Outline of project idea (project, programme, policy, network)	To develop measures to enable educators to face the challenges in inter-cultural environment: developing relationships between groups of people belonging to different cultures; developing interactions with respect to ethnic or national culture, language, religious and socio-economic diversity.
Aims	<ol style="list-style-type: none"> 1) to define differences between multiculturalism and inter-culturality 2) to define a set of competences for inter-cultural approach in education based on equality and equity, ethos, non-discrimination, respect for differences without prejudice etc. 3) to develop a framework of recommendations which can be implemented in national context; 4) development of standards of intercultural education. The standards will enable the quality of the implementation and monitoring of intercultural education. 5) preparation of training modules for representatives of all target groups; 6) preparation of the Manual for Teachers and instruments for monitoring and evaluation processes of intercultural education; 7) project promotion in all countries of the region.
Target group(s)	<p>Educators, parents, NGOs</p> <p>Local self-governance</p> <p>Ministries in charge of education and minorities</p> <p>...</p>
Contact person / institution	<p>Angelina Skarep</p> <p>Ministry of Education, Serbia</p>
Countries involved so far	AT, RS
Email Address	angelina.skarep@mpn.gov.rs

Title (short)	ECO-ENTREPRENEURS FOR TOMORROW'S DANUBE REGION
Outline of project idea (project, programme, policy, network)	<p>01) Collaborative online courses (webinars =) in programme (3-4 months) for graduates (LLL)</p> <p>02) On-site trainings (each partner organises locations, events, ext. participants (1-2 weeks)</p> <p>03) Common communication strategy implementation (Web-based infos, Facebook, apps etc.)</p> <p>04) "Classical" collaborative courses on transversal competences</p> <p>05) Short description for the webinars + direct courses</p> <p><u>Transversal Competences</u></p> <ul style="list-style-type: none"> - Multicultural communication - Transnational, multi-partner project management - shortening the way to sustainable profitability - passive houses, photovoltaic, recycling systems, wind mills - Scarcity of existing resources (sustainable usability) - digital competences - inclusiveness, accessibility, gender equality
Aims	<p>Major Objective: to develop specific competences for sustainable businesses to successfully tackle existing cultural and economic diversity in the Danube region as to foster regional development</p> <p>Expectations:</p> <ul style="list-style-type: none"> - Improving transnational collaboration in the field of project management - support multicultural approach for sustainable development in an entrepreneurial environment - to support entrepreneurs to set up and further develop eco-businesses - to create and develop knowledge networks in the eco-business - to share successful strategies (best practices)
Target group(s)	graduated people, entrepreneurs
Contact person / institution	Virgil Rotaru University of Medicine and Pharmacy Victor

	Babes Timisoara, RO
Countries involved so far	HU, SI, MD, AT, RO
Email Address	virgil.rotaru@yahoo.com

Title (short)	GREEN COMPETENCES FOR ECO-TOURISM IN THE DANUBE REGION
Outline of project idea (project, programme, policy, network)	<p>The Danube region is an eco-system which offers a lot of resources for the development of eco-tourism. On the other hand tourism influences the environment, landscape, air, water and soil.</p> <p>In order to develop the eco-tourism, the staff needs specific green competences for exploiting in a sustainable way the local resources.</p> <p>Consequences: structural changes in employment</p> <p>A common Danube region approach is needed.</p>
Aims	<ul style="list-style-type: none"> - Identify specific GREEN competences to be included in the qualifications and curricula for eco-tourism - Train trainers / teachers in order to have an innovative approach - Create green associations of VET providers and employers in eco-tourism - Raise awareness of local communities in the field
Target group(s)	<ul style="list-style-type: none"> - employers associations in eco-tourism - VET providers - local communities
Contact person / institution	<p>Zoica Vladut National Centre for VET Development, RO Carmen Clapan Ministry of National Education, RO</p>
Countries involved so far	RO, AT, SI, BG
Email Address	<p>vladut@tvvet.ro carmen.clapan@medu.edu.ro</p>

Title (short)	GUIDANCE SYSTEM (NETWORK) IN EUDRS
Outline of project idea (project, programme, policy, network)	Collection, sharing of best practice /criteria for best practice
Aims	Developing innovative guidance modules / instruments /activities, mobile guidance online systems web-based (with data criteria)
Target group(s)	Ministries (Education, Labour, Social, Science) Job agencies Guidance networks ECGPN Chambers Universities
Contact person / institution	1 Germany (BW): Ministry for Education, Network for Guidance 2 Slovakia: Euro guidance Centre (NA) Erasmus + 3 Romania: Ministry for Education, Galatz? AJOFM, Chambers, University Timisoara 4 Austria: Netzwerk für WB-Beratung
Countries involved so far	RO, DE, AT, SK
Email Address	rolf.ackermann@km.kv.bwl.de

Title (short)	<p>VALIDATE</p> <p>Support to the development of innovative LLL programs and procedures for recognition and validation of non-formal and informal learning see http://www.bfpe.org/en/bfpe-launches-a-new-initiative-validate/</p>
Outline of project idea (project, programme, policy, network)	<p>All countries of the macro-region face the need for bridging gaps between education supply and labour market needs. Formal education lacks flexibility to respond to the ever-changing labour market needs quickly enough.</p> <p>The potential of non-formal education and training to act as a bridge is hampered by the lack of procedures for recognition and validation of non-formal and informal learning.</p> <p>Co-operation between different education and labour market stakeholders is underdeveloped in the context of creating innovative learning environments.</p> <p>This proposal has been developed by a consortium comprised of 3 formal and non-formal education providers and research centres from Serbia, Austria and Hungary that wish to develop a larger joint project proposal geared toward development of innovative LLL programs, recognition and validation of non-formal and informal learning.</p> <p>The idea has already been submitted to the START Danube Strategy project this September with the request for funding of the following activities in the preparation of the project:</p> <ol style="list-style-type: none"> 1. Establishing new strategic partnerships with stakeholders of labour market, education and research policies in the three countries and from other countries of the macro-region. 2. Developing a joint project proposal through a series of preparatory activities and based on research piloted in Serbia, Austria, and Hungary <p>The START project differs from the larger project in terms of stakeholders involved in the project consortium – only education/training providers and research centres are involved now, while the larger project should involve a wider range of stakeholders of labour market, education and research policies. The geographical scope of the larger project will</p>

	also be broadened across the Danube Region in comparison to the START project.
Aims	<p>1. Promoting development of innovative LLL programs through co-operation between formal and non-formal education/training providers, research centres and employers.</p> <p>2. Supporting the development of national procedures for recognition and validation of non-formal and informal learning in line with the EU Council Recommendation 2012/C 398/01</p>
Target group(s)	<p>Direct target groups: formal and non-formal education/training providers, stakeholders of labour market, education and research policies from Serbia, Austria and Hungary, also their counterparts in other countries of the Danube Region</p> <p>Indirect target groups: All beneficiaries of LLL programs, and of non-formal and informal learning</p>
Contact person / institution	<p>Jelena Ivancevic Program Coordinator Belgrade Fund for Political Excellence</p>
Countries involved so far	<p>RS, AT, HU</p> <p>Funding opportunity: Danube Transnational Co-operation in 2015 and Erasmus+</p>
Email Address	<p>jivancevic@bfpe.org</p>

FLIP CHARTS from working sessions of 1st day (transcripts)

2- Education and training, labour market relevance and transition

Moderator: Snježana Štefok, about 22 participants

CONCLUSION

- ◆ Flexy-Curriculum
- ◆ Cluster of projects
- ◆ Students / teachers mobility

ACADEMIA

- ◆ Award for good practice
- ◆ To promote quality in edu/training
- ◆ WBL and dual education f. VET
- ◆ Financing for projects

3- Young people and employment

Moderator: Pavlina Vujovic, 12 participants

Validation of non-formal + informal learning

Introduce informal methods in formal education

--> elementary school

--> career guidance

<--> choosing right profession when enrolling in universities or schools

developed flexibility prior to specialization

Examples from DR

Ministry of education Croatia: education programmes which be deemed important for labour market

NQs --> European Qualification, Ministry of Labour

- submitting occupational standards (if)

- education institutions submitting request if approved, EQF logo

reality: 25 centres for Croatia interested

for other countries (NQF)

--> with regard to youth sector, --> youth work

- brain drain

YOUTH platform (results)

Danube region conference, 70 participants, 14 countries

PROPOSITIONS

A1 regional platform on job creation/providing f. youth including different stakeholders (PEACE, CH. INT)

Erasmus impact study

Reducing unemployability

- Merging / co-operation of different sectors
- Mobility as a way to influence employment of youth
funding more structures (?) to give a possibility to have work placement abroad
- Recognition of skills; preparation; adaptation
- Economic sector vs. non-formal education recognition
- Monitoring the process of recognizing different skills of young people
- Transfer of good practices
- Market/+industry which suggests the needs and job position

B1 brain drain or brain gain

- flow to tackle each of them?
- Flow to trigger both ways mobility of workers / youth education reform

All education ministries (Belgrade) EDC

- removing obstacles in recognition
- promising NQF

Strategy to 2020, SE Europe 2020

DC-coordinator DS SEE 2020

Recommendations: different sectors combined in order to influence youth employability.

4- Elderly people, LLL and employment

Moderator: Renata Dobnikar, 8 participants

WHY

- Information
- Financing
- There is the interest
- Curiosity

-
- ◆ Intergenerational learning
 - ◆ Mentoring / giving forward
 - ◆ Job-sharing
 - ◆ 4h jobs ??
 - ◆ debating club

ACTIVE 50+

- Emp. Are the problem
- self-employment
- positive campaign for
employers
- to make society rethink

RETIRED:

- informal education
- support of active ageing
- promoting healthy lifestyle

5- Education, labour laws and mobility of migrants and marginalized communities together with Labour Mobility in the Danube region

Moderator: Tanja Dedovic, 10 participants

LABOUR MOBILITY

Turning points for migration

EU accession – impact on migration flows

DR (SEEMIG*) 2nd largest migration volume after EU-15

Need for migration governance: - immigration

- emigration

- return migration, demographics

In particular for Labour Mobility

- LM assessment

- Recog. of Qualif. validation rather than
nostrification

- Selective immigration schemes

- single permit / OSS

Need for data collection on Labour Migration

*Project / Database -Managing Migration and Its Effects in South East Europe

IMMIGRATION

- Access to LM

- Recog. of Qualif. validation
rather than nostrification

Harmonization

National Qualification Framework (for VET and HE)

Non-formal education to be included in NQFs

(-->START project with Uni Graz, HU)

LLL Programme assessment in coordination with HE and NGOs +
employers

6- Integration and Empowerment of Roma population

Moderator: Nevena Vranes, 4 participants

1) Actions implemented

- a) project “Social Inclusion” (RS)
- b) “Roma assistants” in elementary + pre-school
- c) “Scholarships” for Roma pupils in secondary schools (RS)
- d) Inter-sectoral mobile teams in 20 municipalities (RS)
- e) Development of project including activities aiming at better social inclusion (AT)

2) Plans for the future

- a) Continue with actions already implemented (RS and AT)
- b) Further inclusion of Roma in early education and preschool (RS)
- c) Continued search for co-operation partners for certain activities (RS, AT)
- d) Promote intercultural training (RS, AT) for teachers and multipliers
- prepare a module of standards

8- Entrepreneurship, Innovation, Green Competences

Moderator: Virgil Rotaru, 10 participants

COLLABORATIVE MANAGEMENT

Entr. Ed & training, transversal competencies, innovators for sustainability in Danube region, NETWORKING!

1) FORMAL:

- Education for competencies in tourism (sustainable tourism, ecotourism, management in tourism)
Master Classes, Bologna, ECTS

2) NON-FORMAL

- VET + LLL,
more entrepreneurial oriented actions, same for management (project!)
classic approach (courses, classes) + online (webinars)
- Sustainable tourism (innovative approach), Danube specific designed actions, multiculturalism
- Transversal competencies to be addressed:
 - communication (digital competencies)
 - networking
 - ecological related
 - intercultural competencies

SLOVENIA: innovative mechanism to implement tourism, related ideas (e. g. financial support, mentoring)

- > Trainings for entrepreneurs for sustainable tourism
+ other areas