2nd MEETING: DANUBE REGION PLATFORM ON CENTRES OF VOCATIONAL EXCELLENCE

A REGIONAL APPROACH TO COOPERATING ON VOCATIONAL EXCELLENCE

ONLINE

8-9 NOVEMBER

Agenda

Definitions of Social Inclusion

Identify areas for cooperation on social inclusion

Inclusive Society
United Nations

The World Summit for Social Development in Copenhagen in 1995 defined an inclusive society as **"a society for all'**, in which every individual, each with rights and responsibilities, has an active role to play (United Nations, 1995, para 66).

Inclusive Society
United Nations

Social inclusion is the process by which efforts are made to ensure equal opportunities – that everyone, regardless of their background, **can achieve their full potential in life.**
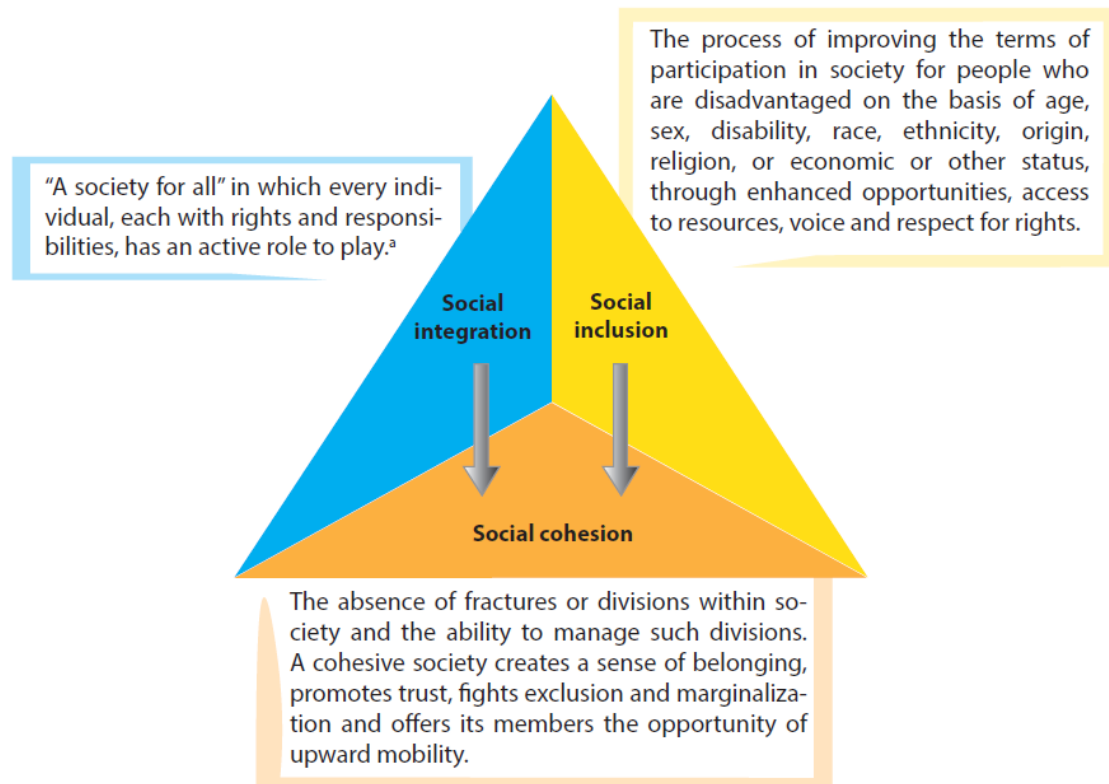Such efforts include policies and actions that promote equal access to (public) services as well as enable citizen's participation in the decision-making processes that affect their lives.

Figure I.1
Social inclusion, integration and cohesion

The process of improving the terms of participation in society for people who are disadvantaged on the basis of age, sex, disability, race, ethnicity, origin, religion, or economic or other status, through enhanced opportunities, access to resources, voice and respect for rights.

"A society for all" in which every individual, each with rights and responsibilities, has an active role to play.[a]

Social integration

Social inclusion

Social cohesion

The absence of fractures or divisions within society and the ability to manage such divisions. A cohesive society creates a sense of belonging, promotes trust, fights exclusion and marginalization and offers its members the opportunity of upward mobility.

Source: Based on Easterly (2006), Hulse and Stone (2007), OECD (2011a), United Nations (2010).
[a] Report of the World Summit for Social Development, Copenhagen, 6-12 March 1995, para. 66.

4 QUALITY EDUCATION: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

EUROPEAN UNION

DANUBE REGION
strategy
People & Skills

ETF Working together
Learning for life
European Training Foundation

THE EU AGENCY SUPPORTING COUNTRIES · TO DEVELOP THROUGH LEARNING

European Pillar of Social Rights
20 Principals

European Pillar of Social Rights

1. Education, training and life-long learning
Everyone has the right to quality and **inclusive education, training and life-long learning** in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market.

https://ec.europa.eu/info/strategy/priorities-2019-2024/economy-works-people/jobs-growth-and-investment/european-pillar-social-rights/european-pillar-social-rights-20-principles en

Interreg
EUROPEAN UNION
Danube Transnational Programme

ETF
Network for
Excellence

Short Break out Session

Please discuss and exchange:

What do the definitions mean for vocational education and training and excellence in your own country?

Some Examples of Projects and Activities

NEBA, Ausbildung bis 18 (ESF) Austria
https://www.neba.at/neba-leistungen/ausbildungsfit/produktionsschule-anbieterinnen

Talents KA3 Erasmus + (Adults, Migrants, Refugees)
https://talentseu.wordpress.com/results/

Toscany: young people up to 40 years old (ESF, Regional, national aim to reduce NEETs)
https://giovanisi.it/giovanisi-a-project-promoted-by-the-presidency-of-the-tuscan-

Principles of Success could be …

- help not judge

- Step by step - VET is maybe the final step

- Coaching and accompanying in different fields (daily structure, household, finance, mental, leisure time, set own targets for live … etc.)

- Different opportunities in lifetime – same dignity

- Integrate the target group in designing and development of projects

- Legal base to set up opportunities

- From projects into programs

Collecting ideas

Question 1: For which target groups and topics do you see the biggest challenges in terms of social inclusion and excellence today and tomorrow?

Question 2: In which areas can cooperation with other CoVEs contribute most to further development?

Collecting ideas / Question 1:

For which target groups and topics do you see the biggest challenges in terms of social inclusion and excellence today and tomorrow?

Collecting ideas / Question 2:

In which areas can cooperation with other CoVEs contribute most to further development?

Collecting ideas

How to further develop the platform and possible next steps
- Which topics would you like to focus on for further policy exchange?
- In which areas do you see potential for cooperation between CoVEs?
- Which opportunities for support could be used (funding opportunities, existing networks, etc.)?