



# LEARNING FROM THE CRISIS: BUILDING RESPONSIVE AND RESILIENT EDUCATION SYSTEMS AND SCHOOLS

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## The immediate return to school

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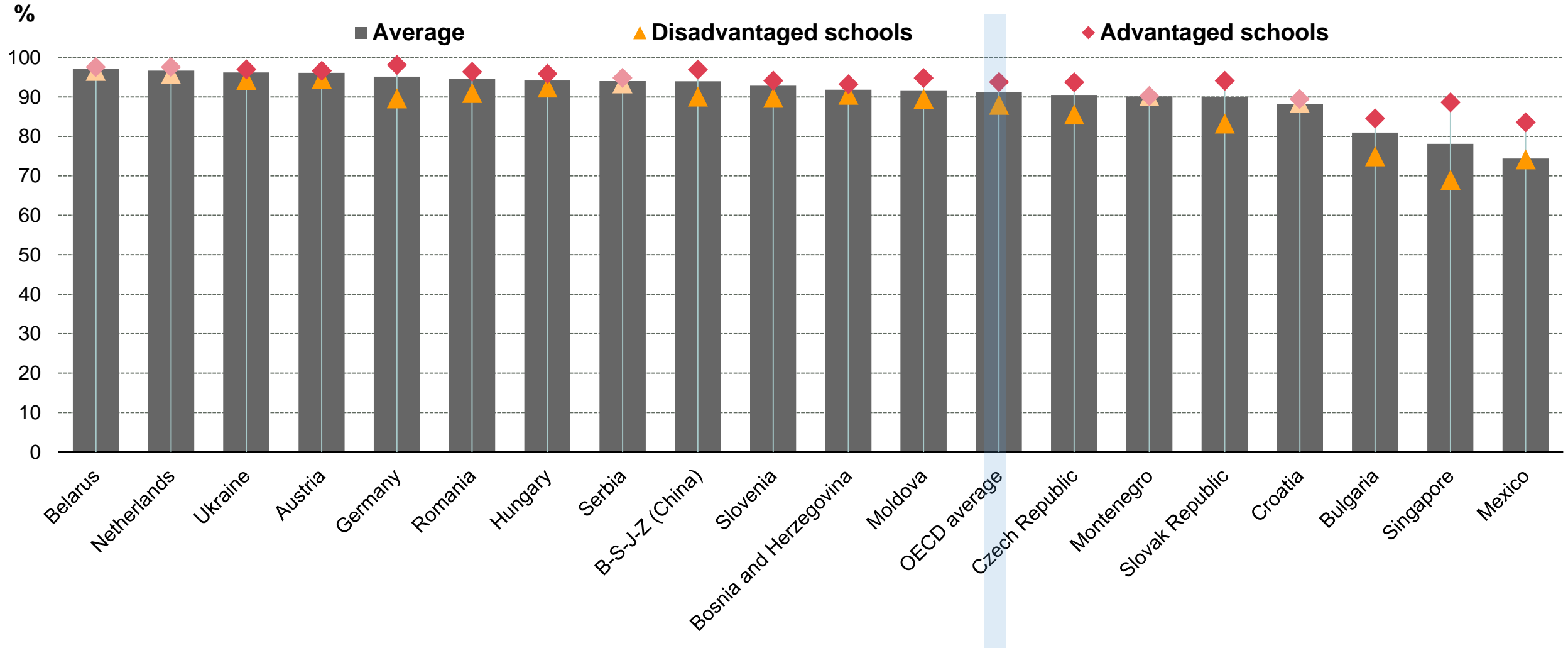
- **Ensuring safety and hygiene**
  - actual and perceived
- **Assessing progress/mitigating the impact of learning losses**
- **Ensuring well-being (students and teachers)**



# Learning from home: Access to a quiet place to study

Fig A1

Percentage of students that have access to a quiet place to study

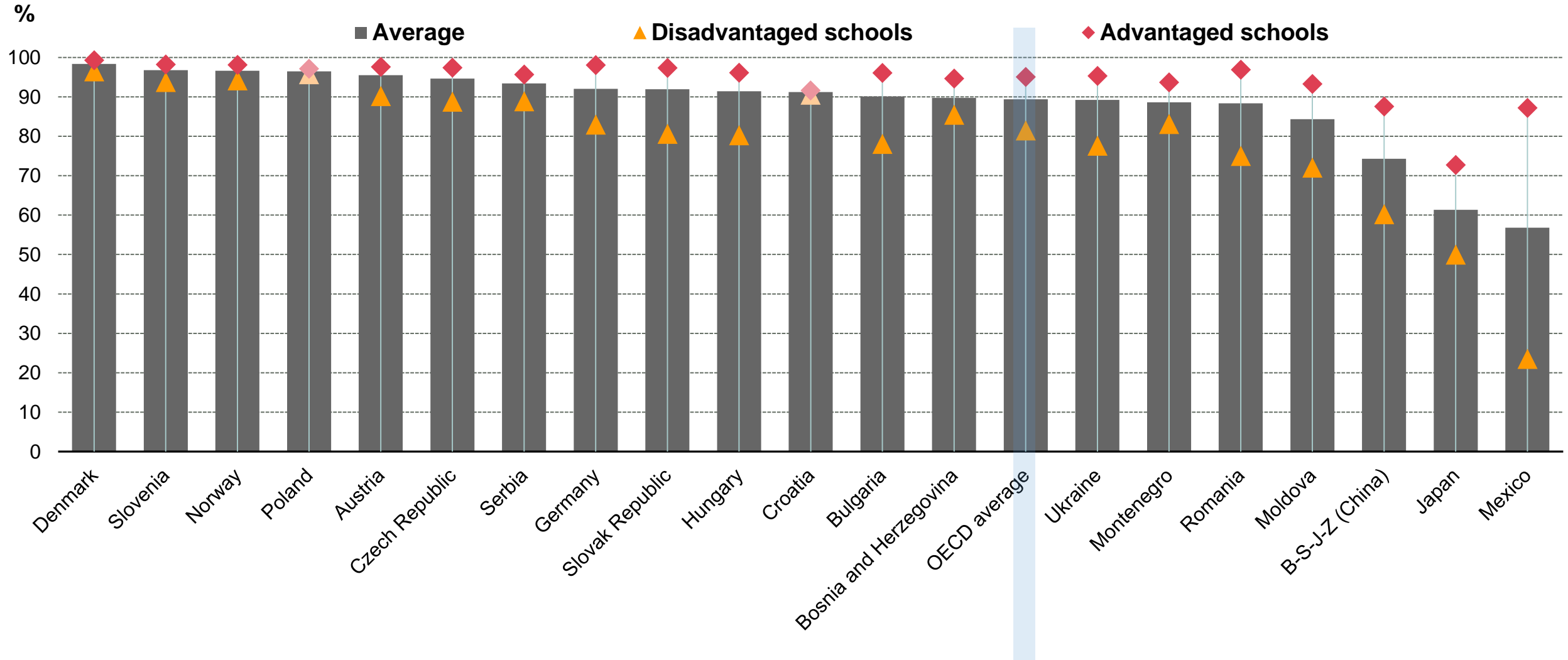




# Learning from home: Access to a computer for school work

Fig A2

Percentage of students that have access to a computer they can use for school work

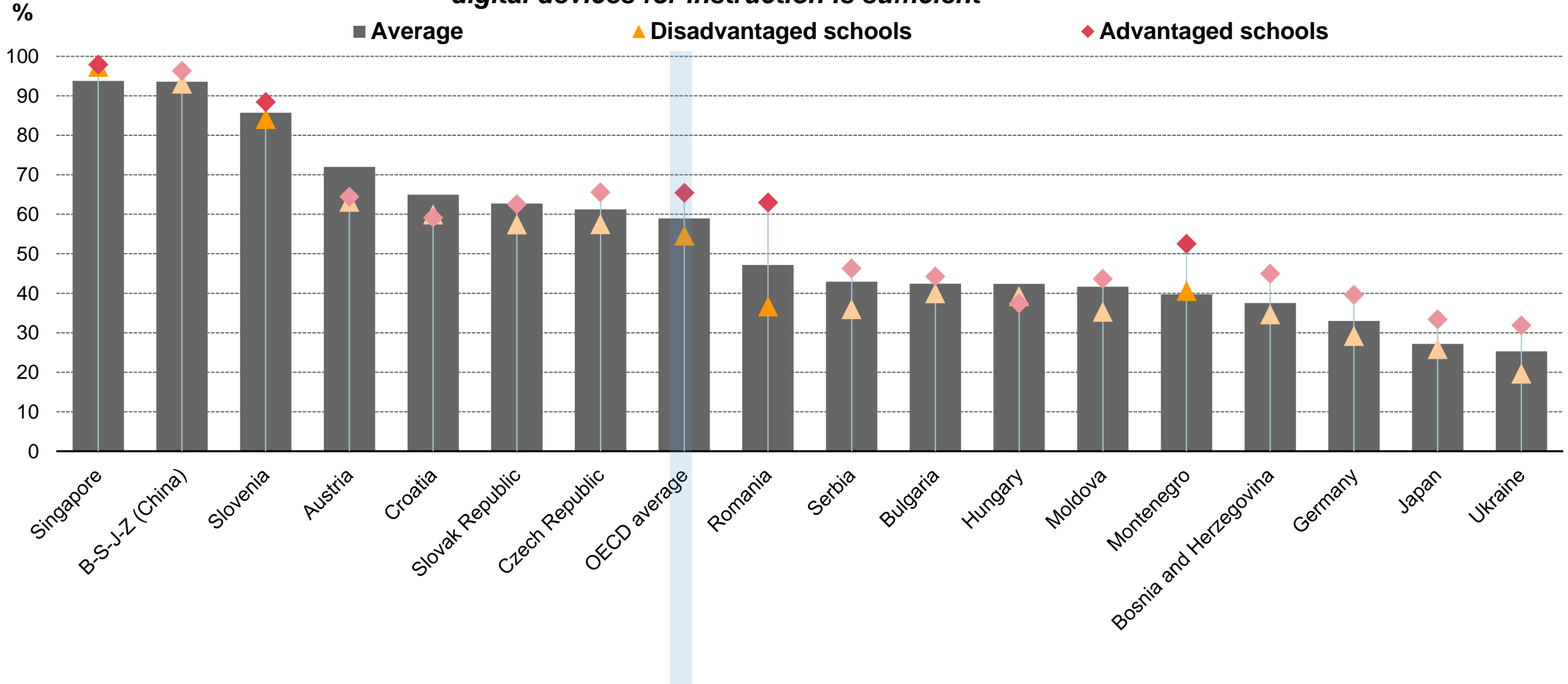




# Learning from home: Sufficient number of digital devices for instruction

Fig A6

Percentage of students in schools whose principal agreed or strongly agreed that the number of digital devices for instruction is sufficient

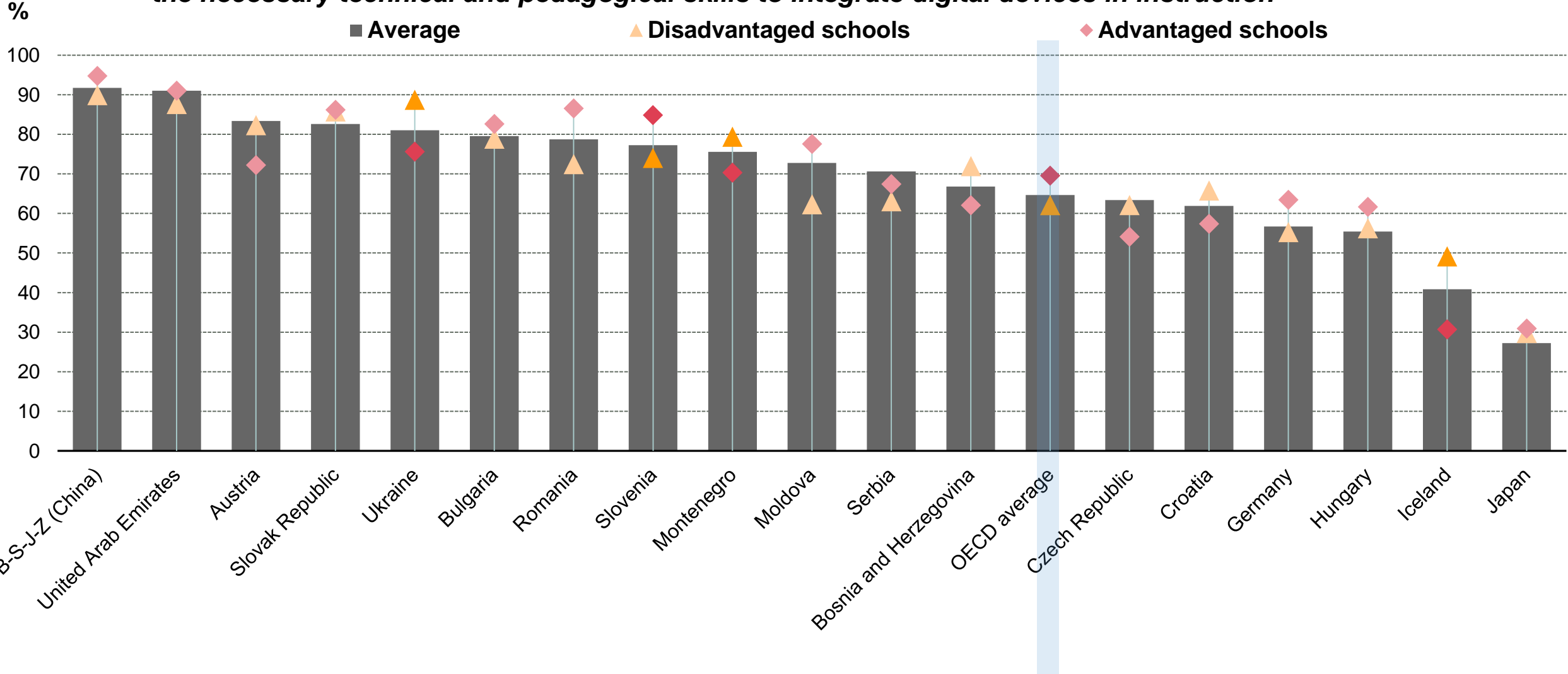




# Teachers have the necessary technical and pedagogical skills to integrate digital devices in instruction

Fig A9

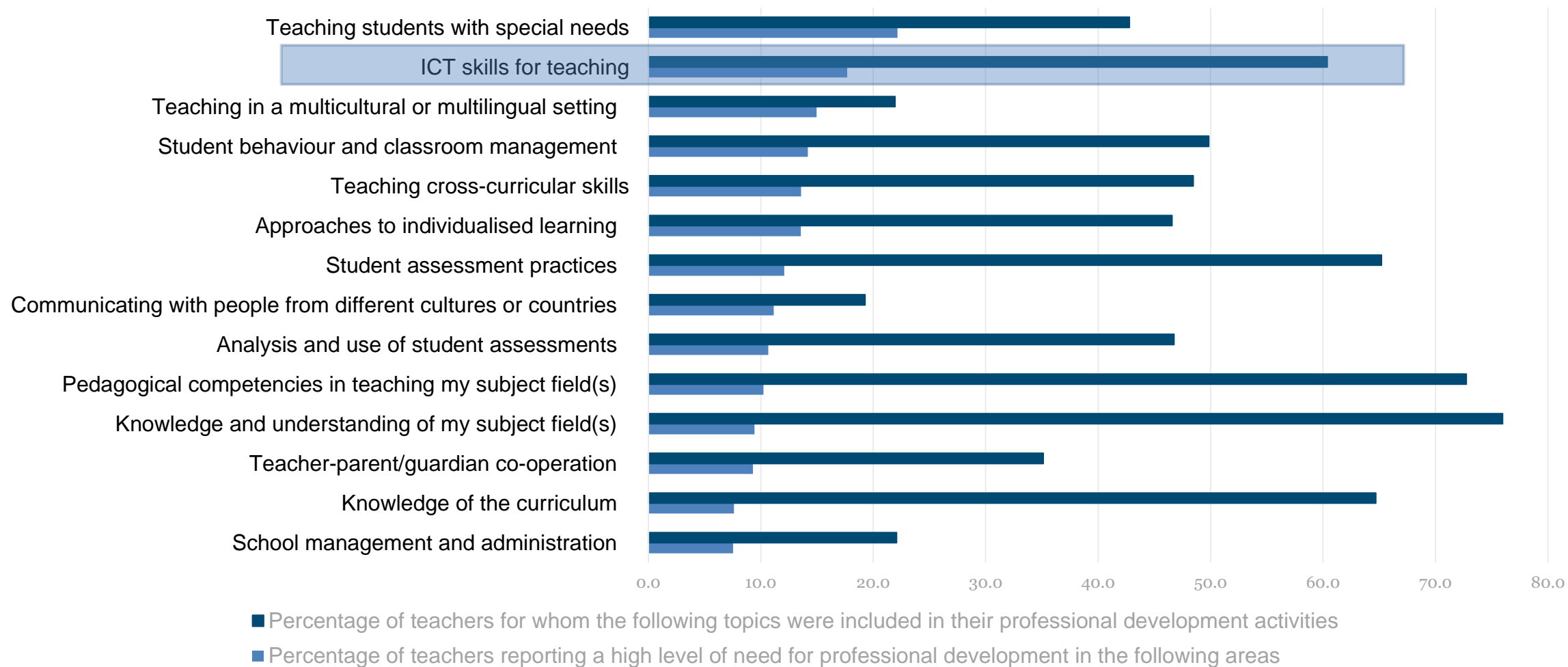
*Percentage of students in schools whose principal agreed or strongly agreed that teachers have the necessary technical and pedagogical skills to integrate digital devices in instruction*





# ICT skills in teacher education

## *Participation in professional development for teachers and need for it*



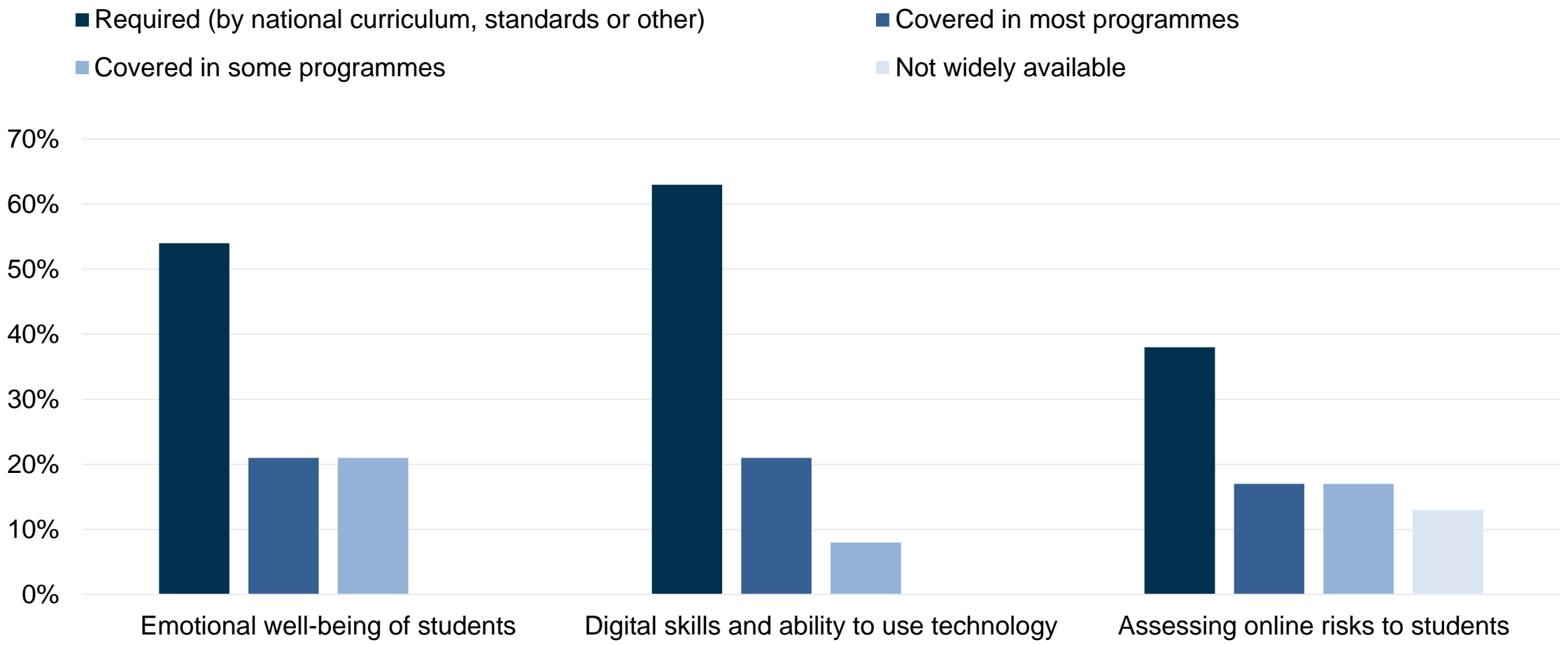
Source: OECD, TALIS 2018 Database, Tables I.5.18 and I.5.21.







# Topics covered in teacher education (initial and continuing professional development)



Source: 21<sup>st</sup> Century Children Policy Questionnaire





## The next 12-24 months: an opportunity?

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- **Harnessing innovation**
- **Reimagining accountability**
- **Remembering the power of the physical world**
- **Supporting the most vulnerable**



## The next 12-24 months: an opportunity?

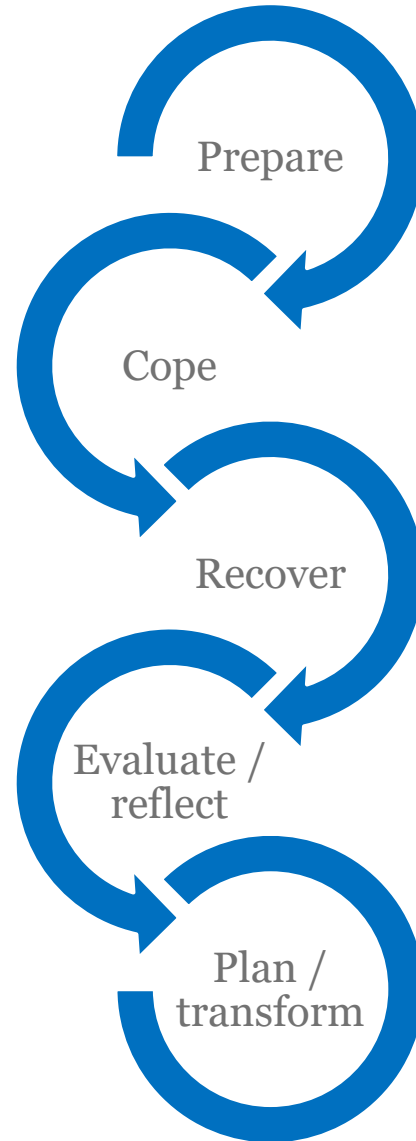
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- **Reinforcing capacity**
  - **Professional development; partnerships**
- **Building system resilience**
  - **Adaptability/responsiveness/efficiency**
- **Preparing resources**
  - **Infrastructure/competencies/priorities**



# Back to business but not back to normal

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Thank you!

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For more information:

[www.oecd.org/education/cei/trends-shaping-education](http://www.oecd.org/education/cei/trends-shaping-education)

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