



EUROPEAN UNION



KICK-OFF: DANUBE REGION PLATFORM ON CENTRES OF VOCATIONAL EXCELLENCE

**A REGIONAL APPROACH TO
COOPERATING ON
VOCATIONAL EXCELLENCE**

ONLINE

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ETF Network for Excellence (ENE)

Georgios Zisimos, Head of Policy Advice and
EU Programming Unit, ETF

José Manuel Galvin Arribas, Content coordinator for Vocational
Excellence Project, Policy Advice and EU Programming Unit, ETF



ENE & Centers of Vocational Excellence (CoVEs) :

***An International Network for Learning
and Developing towards Vocational
Excellence Without Borders***

WHAT & WHY ENE?

- **ENE: International- Network of Centres Vocational Excellence (CoVEs) (from 2020)**
- Hub/catalyst for building/developing excellence & **sharing practices and experiences** between CoVEs at both national and international levels (ENE SAT role).
- Based on **Development Partnerships** groups of CoVEs are working together to improve in specific domains of excellence.

- Growing demand in ETF PCs to build on **Excellence as strategic policy driver** to reform VET & LLL.
- **ENE mirrors EU (EC) Platform of CoVEs** : CoVEs operating at national and transnational level.
- **CoVEs/Excellence** is attracting strong attention from **international community**: very high in policy agendas **worldwide**.



**ENE UNIQUE WORLDWIDE PARTNERSHIP
ON VET EXCELLENCE: 243 CoVEs - 39 countries
worldwide-(16 ETF PCs; 9 EU MSs; 14 African countries -out
of ETF PCs-)**

Africa – (29 CoVEs-):

(2) Angola; (3) Burkina Faso;
(2) Democratic Republic of
Congo; (4) Guinea Bissau;
(2) Ivory Coast; (2) Kenya;
(1) Malawi; (2) Mozambique
(1) Namibia; (1) Niger; (4)
Senegal; (1) South Africa;
(3) Uganda; (1) Zimbabwe.

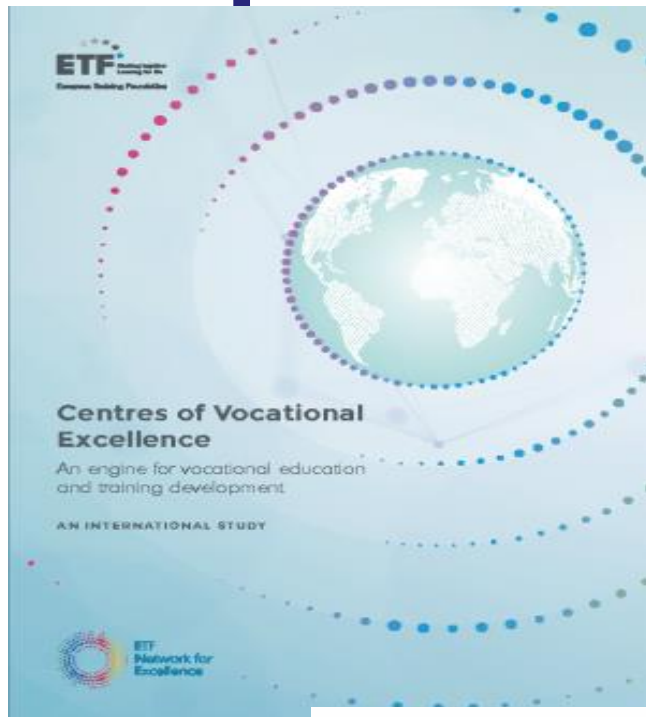
EU MSs (69 CoVEs-):

**Spain (54); Greece (1);
Netherlands (4); Finland
(2); Italy (3); Slovenia
(2); Latvia (1); Germany
(1), Sweden(1)**

ETF PCs (145 CoVEs-):

**Turkey (55), Israel (6);
Armenia (4); Azerbaijan
(6); Belarus (5); Russia
(3); Morocco (1);
Georgia (5); Kazakhstan
(5); Moldova (4); North
Macedonia (3); Tunisia
(8); Serbia (6); Albania
(1); Ukraine (29).
Egypt (4)**





- ★ **Engines for VET development** – beacons for VET reforms (within LLL perspective)
- ★ **Good examples** of institutional leadership as VET schools/providers (or clusters/networks etc.)
- ★ VET institutions with **high commitment** to promote **change** and **continuous improvement**
- ★ Examples of **effective partnerships** between public - & private)- key stakeholders (*shaping ecosystems*)
- ★ **Hubs for transferring** good practice at national & international levels (partners for progressing on VET internationalization).
- ★ ENE looks at **Inclusive Excellence (Transmitting & helping national/international networks).**

**IMPLEMENTING
2020-2021 :**
sub- initiatives (WBL /
**AUTONOMY & PPPs), ENE
SELF-ASSESSMENT TOOL;
Partnership
ENE & SKILLMAN.EU**



EUROPEAN UNION

**NETWORK
CONSOLIDATION:**
ETF PCs/EU/
International
(*Continuous
improvement,
Development, Quality*)



PARTNERSHIPS

**OTHER THEMATIC
APPROACHES 2021-23**
Entrepreneurial CoVES/Social
Inclusion & Going Green
(+)
/ Digital Teaching& Learning



**PEER
LEARNING**



TOOLS

**FORGING
DEEPER/STRENGTHEN
WORKING
COOPERATION –
PARTNERSHIPS-
WITH/AMONG ENE
MEMBERS**



ETF ENE (2021-23): EXCELLENCE GOING GREEN – INCLUSION & EQUITY

VET EXCELLENCE INCLUSION & EQUITY :

EU Charter of Fundamental Rights and in the *European Pillar of Social Rights*, everyone in the EU has the right to good-quality, inclusive education and training – moving towards excellence, **including civic, social, labour and cultural functions of vocational education** + including key competences and life skills allowing real LLL opportunities. **Partnership: 8 ENE CoVES: Albania (1), Georgia (1), Israel (2) Turkey (4)**

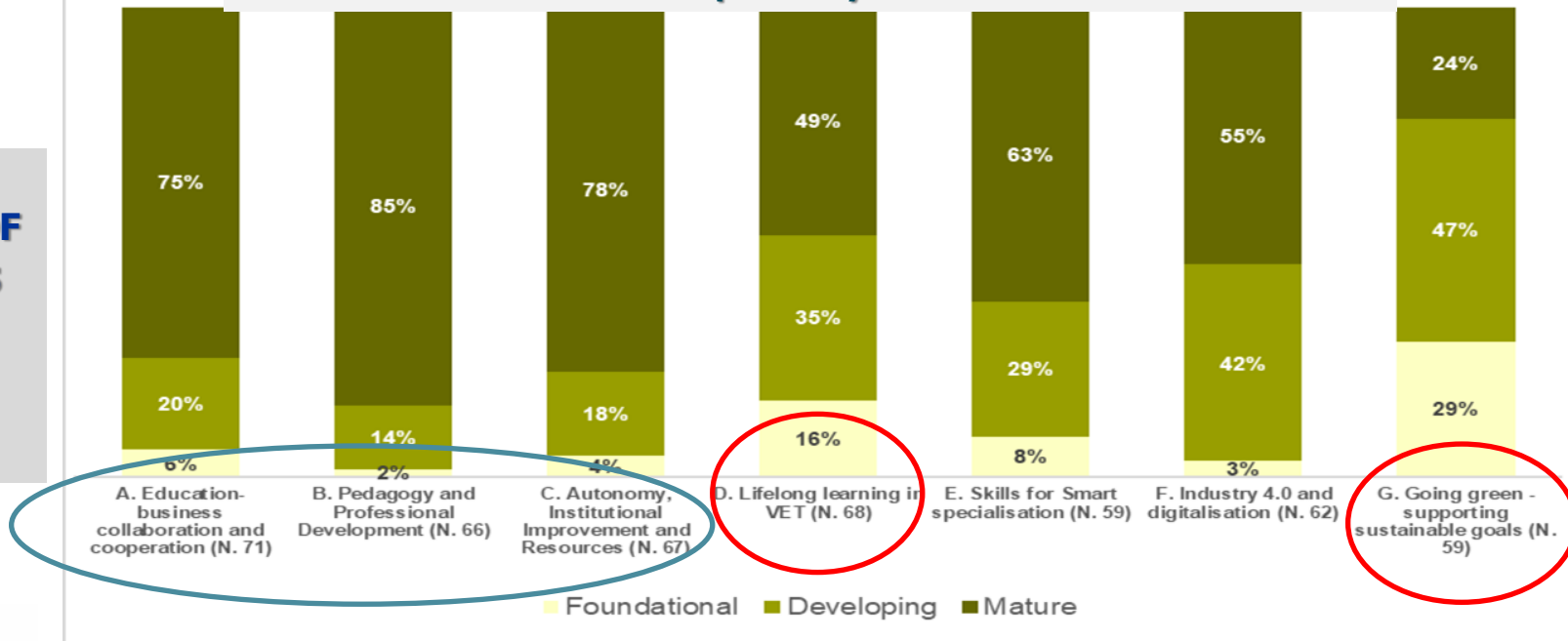
GOING GREEN (GRETA project)

–Focus : greening in VET excellence. Reorientation of existing educational programs addressing green transition, as well as professional development in service courses and training. **Different sectors (Wood working and furniture manufacturing; Construction and energy ; Agriculture and food processing; Advanced Manufacturing).** **Partnership 17 ENE CoVES: Armenia (1), Georgia (1), Latvia (1), Slovenia (1), Serbia (1), Turkey (3), Spain (2) ,Ukraine (7)**

ENESAT : EXAMPLE OF FINDINGS

Source: ENE
(N 72 CoVEs
Oct 2021)

Overall level of development by ENE thematic dimension



More than 75% of ENE Members assessed themselves as 'mature' in dimensions A, B and C. By contrast 15% or more of ENE CoVEs assessed themselves as 'foundational' in relation to dimensions G and D.

**ENE WORKING TOWARDS TRANSMITTING
INCLUSIVE EXCELLENCE AT INTERNATIONAL LEVEL**



ENE 2021-2023 (& beyond): *What are some next steps?*



ETF
Network for
Excellence

- ★ **Continue learning on excellence**, expanding ENE worldwide forging international partnerships.
- ★ **Continue meeting ENE member demands** *Vis a vis* whilst facilitating their development through national & international interactions & policy learning.
Continuous improvement of ENE communication/dissemination and learning actions using both thematic & ENE SAT findings (& EU/ international lessons learned).
Closely cooperate ENE& EC: Self Assessment (*The international Dimension of CENTRES OF VOCATIONAL EXCELLENCE: Building a strong international cooperation dimension on Vocational Excellence*); *studies on digital, green and applied research; Awarding excellence & policy dialogue- building capacities.*
- ★ **Tackling Challenges :** Building ENE CoVES vision to engage/inform policy reforms- Transmitting Excellence models- How shaping & sustaining excellence approaches for international cooperation.