



**-ETF Vocational Excellence-  
Network for Excellence (ENE) & Centers of  
Vocational Excellence (CoVEs).**

***An international era for Vocational  
Education and Training (VET) institutions:  
Centers of Vocational Excellence (CoVEs) as  
engines for VET development.***

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(2<sup>nd</sup> Danube Region CoVEs Platform, 8-9 November 2022)**

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**ENE UNIQUE WORLDWIDE VET EXCELENCE NETWORK/PARTNERSHIP :**  
**259 CoVEs – 41 countries worldwide-**  
**(16 ETF PCs; 10 EU MSs; 14 Sub-Saharan Africa-**  
**(+) 1 South Asia- Philippines-)**

**(1)**  
**Philippines**  
**(3)**  
**Switzerland**

**Africa – (31 CoVEs-):**

(2) Angola; (3) Burkina Faso;  
(4) Democratic Republic of  
Congo; (4) Guinea Bissau; (2)  
Ivory Coast; (2) Kenya; (1)  
Malawi; (2) Mozambique (1)  
Namibia; (1) Niger; (4) Senegal;  
(1) South Africa; (3) Uganda;  
(1) Zimbabwe.

**EU MSs (74 CoVEs-):**

Spain (54); Greece (1);  
Netherlands (4); Finland (2);  
Italy (6); Slovenia (2); Latvia  
(2); Germany (1),  
Sweden(1) Denmark (1)

**ETF PCs (150 CoVEs-):**

Turkey (57), Israel (6);  
Armenia (5); Azerbaijan (8);  
**Belarus (5)**; Morocco (1);  
Georgia (5); Kazakhstan (5);  
Moldova (5); North  
Macedonia (4); Montenegro  
(1) Tunisia (8); Serbia (6);  
Albania (2); Ukraine (28).  
Egypt (4)



# **WHAT DO WE BRING TO INTERNATIONAL ARENA ?**

## **ENE THEMATIC VET EXCELLENCE AREAS & ON-GOING FLAGHSIP**

### **LEARNING- PARTNERHIPS- (2020-2023)**

#### **1.EXCELLENCE in LLL**

#### **2. ENTREPRENEURIAL** **CoVES**

-Creating value for business  
and communities -

**10. (SISI )**  
Sharing Innovation on  
Social Inclusion  
in VET Excellence

**9. Industry 4.0/5.0**

**8. Education-Business Cooperation**  
The Role of CoVEs in  
Work Based Learning (WBL))

**3. Autonomy (& PPPs):**  
(Phase I)-Baseline study  
(Phase II)- Targeting Working processes

**SELF-ASSESSMENT TOOL(ENESAT)**  
(2<sup>nd</sup> Wave launched)  
( + ) Specific Self evaluation/Research  
tools inspired on project-based  
learning needs (etc.)

**7. Integrating systematically role of**  
**Career Guidance in VET Excellence-**  
**Learning on CoVEs operations- (LLL)**

**4. (GRETA)**  
Greening Responses in  
Excellence through  
Thematic Actions

**5. Pedagogy & Professional  
Development**  
**(ENE DIGI )**  
Digitalization of Teaching and  
Learning

**6. Smart Specialisation**

**ENE & DANUBE REGION CoVEs: *STATE OF THE ART.***  
**-43 CoVEs ENE total members.-**  
**-Active CoVEs partners : 3 SISI & 12 GRETA-**

**EU MSs Danube ( 3 CoVEs-):**

**Slovenia (2); Germany (1)**

**ETF PCs Danube (40 CoVEs-):**

**Moldova (5); Montenegro (1) ;  
Serbia (6); Ukraine (28).**

**Sharing Innovation on  
Social Inclusion  
in VET Excellence (SISI):**

**Moldova (3 CoVES).**

**Greening Responses in  
Excellence through  
Thematic Actions  
(GRETA) (12 CoVEs)**

**Serbia (2)  
Slovenia (2)  
Ukraine (8)**

# CoVEs – *evolving concept*- implementation : Main Models and/or Types.

**(H.Q ) VET SCHOOL**



**Entrepreneurial  
& Inclusive  
(Governance)**

**International  
activities/ EU  
projects**

**Career  
Guidance/  
Job Services**

**NETWORK LEADER  
(H.Q) VET SCHOOL**



**Innovative Methods.  
Teaching- Training  
Experiential  
Learning (etc.)**

**CoVEs  
(Archetype/  
Prototype)**



**Teaching  
(Staff)  
Professional  
Development**

**Partnerships  
with local  
Stakeholders**

**Partnership  
with  
Companies**

**International  
activities  
/projects/PLAN**

**LLL  
(Adult/  
CVT/VET-  
H.E)**

**Digital  
& Green  
Skills**

**ECOSYSTEM  
(PLATFORM)**



**CLUSTER**





## ENE PARTNERSHIPS (+) ENESAT: SOME STREAMLINED *FINDING PILLS* (2021-2022)

### Challenges

- ✳ **Autonomy is still an issue on ENE CoVEs (ETF PCs in particular): barrier for building relevant PPPs.**
- ✳ **Funding:** more resources needed for **adequate teacher training- re-skilling -CVT needs- (e.g *twin transition* -going digital & green-)** .
- ✳ In some cases: **private companies, do not prioritise environmental sustainability** : Difficulties to engage in **international and regional partnerships** supporting greening VET.
- ✳ **Capacities for provision of incubation services (*start-ups*) for businesses; Need to improving tracking adult learners in employment, benchmarking digital competences; mobility frameworks** (e.g improve regulatory frameworks, financing, or methodological gaps).
- ✳ The **role of CoVES as hubs/ high-level VET practitioners not yet- well -taken on board for *shaping* policy making.**



### Opportunities

- ✳ **VET Excellence is *multi-dimensional* ( thematic dimensions relatively independent from one another).**
- ✳ CoVEs to make ***strategic decisions about which*** areas of VET excellence they want to focus upon – rather than aiming to pursue excellence in *all dimensions*.
- ✳ ENE CoVEs recognize key moving for **establishing *strategic planning approaches to develop/improve*** (e.g digital/green/entrepreneurial, internationalization, etc.).
- ✳ CoVEs are working on ***greening their buildings*** and developing ***extracurricular activities***. Some CoVEs are applying ***new/innovative training programs*** to provide learners with ***technical green skills***.
- ✳ **Digital platforms, Networks & CoPs:** key tools for **Teaching & Learning capacity development**. *Going hand in hand* supporting **students' –engagement-**.
- ✳ **CoVEs leading as *inclusive learning environments*.** digital solutions/methods can play even bigger role to support VET excellence on inclusion/equity.



## KEY ENABLING FACTORS FOR CoVEs DEVELOPMENT:

1. AUTONOMY, FINANCING & QUALITY ASSURANCE
2. GOVERNANCE- LEADERSHIP & MANAGEMENT-
3. PARTNERHIPS – CAPACITIES' -.
4. PEDAGOGY & PROFESSIONAL DEVELOPMENT
5. INFRASTRUCTURES (internal/external).
6. APPLIED RESEARCH TO VET ( *Work in progress*).

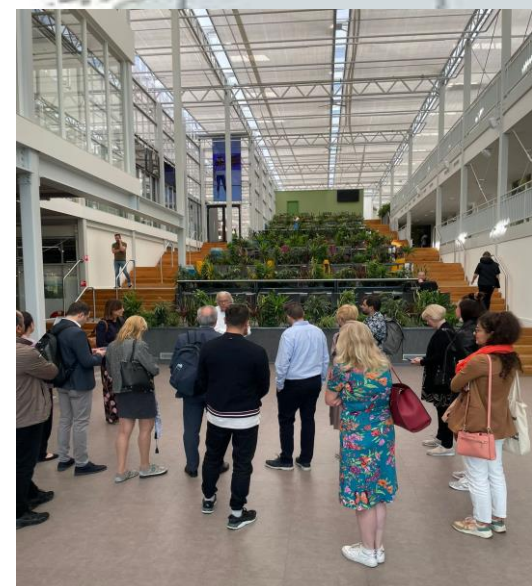
### TEMASEK POLITECHNIC (SING)

<https://www.tp.edu.sg/home.html>



### HERNINGSBOLM VET SCHOOL (DK)

<https://www.herningsholm.dk/>



### World Horti- Centre (NL)

<https://www.worldhorticenter.nl/en/home>



### Jaattaa VET High –School (NO)

<https://www.jaattaa.vgs.no/>



### TINK - Technology and Humanity Colleges- (TK)

[www.tinkturkiye.com](http://www.tinkturkiye.com)



## The **I**nternational **D**imension of CENTRES OF VOCATIONAL EXCELLENCE (**ID**-CoVEs)

*Building a strong international cooperation dimension on Vocational Excellence*

### **FOUR WORKING PACKAGES:**

- ✧ Creating an international VET Excellence Quality and development tool (ISATCOV)
- ✧ Explore the feasibility of a Quality Award (or Label) on Vocational Excellence.
- ✧ Building evidence to support Vocational Excellence for the Digital and Green Transitions & Applied Research to VET.
- ✧ Policy support activities and capacity building.

- ★ **Support the development of CoVEs**
- ★ **Transmitting Vocational Excellence**
- ★ **Recognize efforts and provide visibility**
- ★ **Motivate and support international collaboration.**
- ★ **Investigate influential policies and practices**
- ★ **Identify impactful factors**



# ...LET'S EXCEL TOGETHER... THANK YOU VERY MUCH !

**ETF.Network.for.Excellence@etf.europa.eu**

[https://www.etf.europa.eu/en/projects-campaigns/projects/Vocational excellence | ETF \(europa.eu\)](https://www.etf.europa.eu/en/projects-campaigns/projects/Vocational%20excellence%20ETF%20europa.eu)

<https://ec.europa.eu/social/main.jsp?catId=1501>

**Open Space:**

**Setting Up the new ETF Network for Excellence (ENE) | Open Space (europa.eu)**

- **Europa Website on CoVE:**  
<https://ec.europa.eu/social/vocational-excellence>
- **The Erasmus+ programme**  
[https://ec.europa.eu/programmes/erasmus-plus/node\\_en](https://ec.europa.eu/programmes/erasmus-plus/node_en)
- **Functional mailbox** for all questions related to CoVE calls:  
[EACEA-EPLUS-VET@ec.europa.eu](mailto:EACEA-EPLUS-VET@ec.europa.eu)
- **Applying for Erasmus+ CoVE funding in the Funding & Tenders Opportunities Portal (FTOP)**  
<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pex-cove>

***...NETWORKS ARE VITAL KNOWLEDGE TOOLS FOR MANAGING COMPLEXITY,  
BOOSTING COOPERATION, IMPROOVING INDIVIDUAL & COLLECTIVE  
CAPACITIES, CO-CREATING AND TRANSFERING NEW KNOWLEDGE; FOR  
MOTIVATING OURSELVES AND GIVING OUR BEST TO THE OTHERS AND... FOR  
BUILDING TOGETHER SYSTEMIC CHANGES...***