



TRIM RESEARCH UNIT

DIGITAL LITERACY POST COVID

A RESEARCH AND DEVELOPMENT PROJECT

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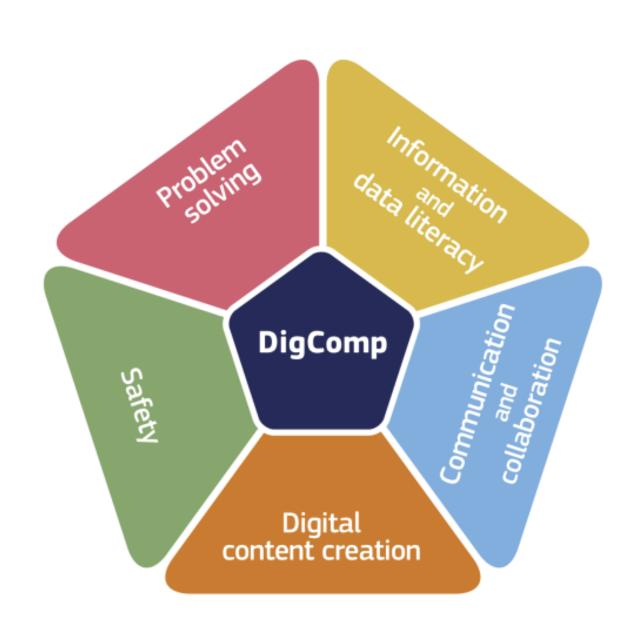
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DEFINING DIGITAL LITERACY

DigComp Definition

"confident, critical and responsible use of, and engagement with, digital technologies for learning, at work, and for participation in society. It is defined as a combination of knowledge, skills and attitudes."

(Council Recommendation on Key Competences for Lifelong Learning, 2018).





Outcomes



01

Aid the daily work of teachers, reduce workload, and enable teachers to better focus on teaching activities.

02

Increase the opportunity for parents/ guardians and teachers to influence the development of digital literacy skills and practice, as well as increase competence.

03

Create functional and practical materials that support digital literacy in schools.

04

Promote equality in basic education in a changing operating environment.