

**Diakonie**   
Württemberg



Ecumenical  
Humanitarian  
Organisation



EVANGELISCHE AKADEMIE SIEBENBÜRGEN  
ACADEMIA EVANGHELICĂ TRANSILVANIA  
ERDÉLYI EVANGÉLIKUS AKADÉMIA



**Evanjelická diakonia**  
**ECAV na Slovensku**



Financed by



**Baden-Württemberg**  
STAATSMINISTERIUM

through

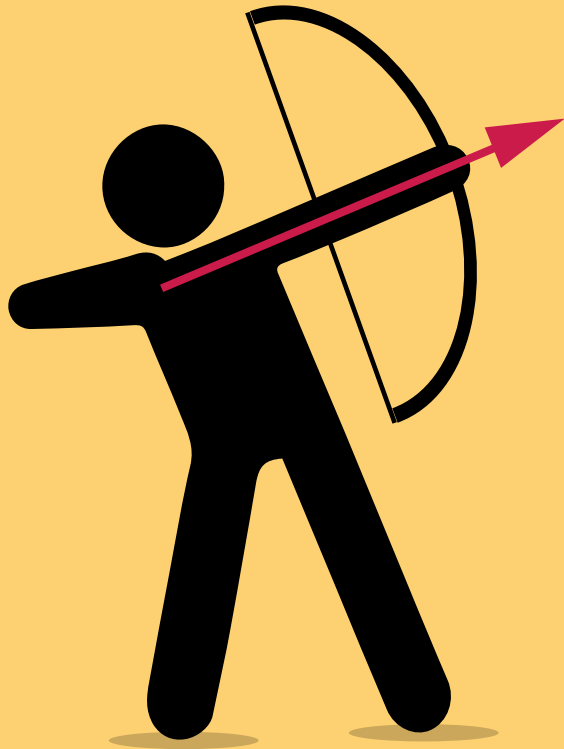




# Our Goal

The main aim of the project “With and for Roma in Danube region” is *strengthen network* and *developing capacity* for working with **Roma and other socially disadvantaged groups** in the Danube Region.

# SPECIFIC AIMS OF THE PROJECT:



01

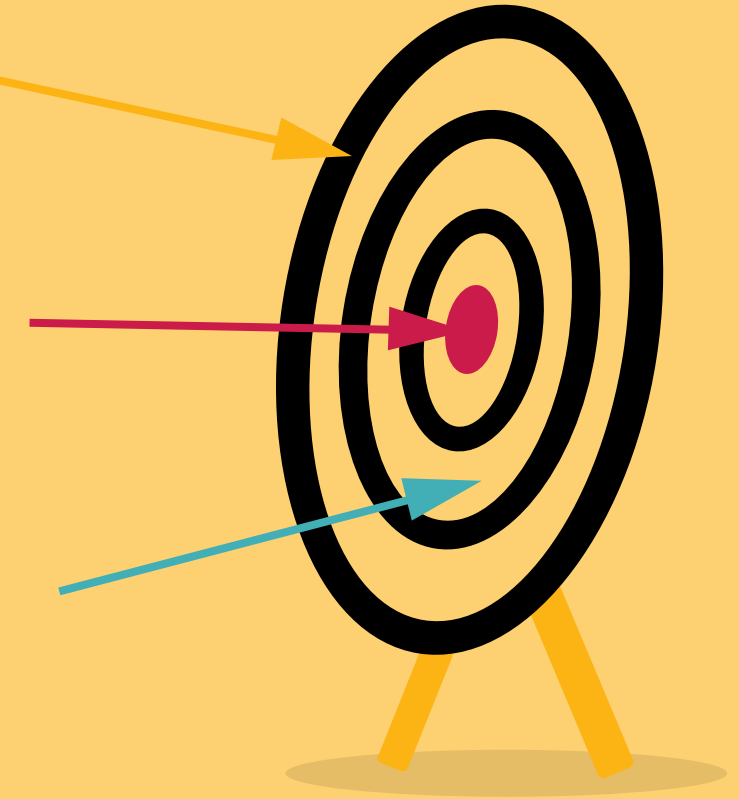
*Exchange of practices within  
the frame of social work with  
vulnerable groups*

02

*Strengthening the capacities of  
the partner organizations*

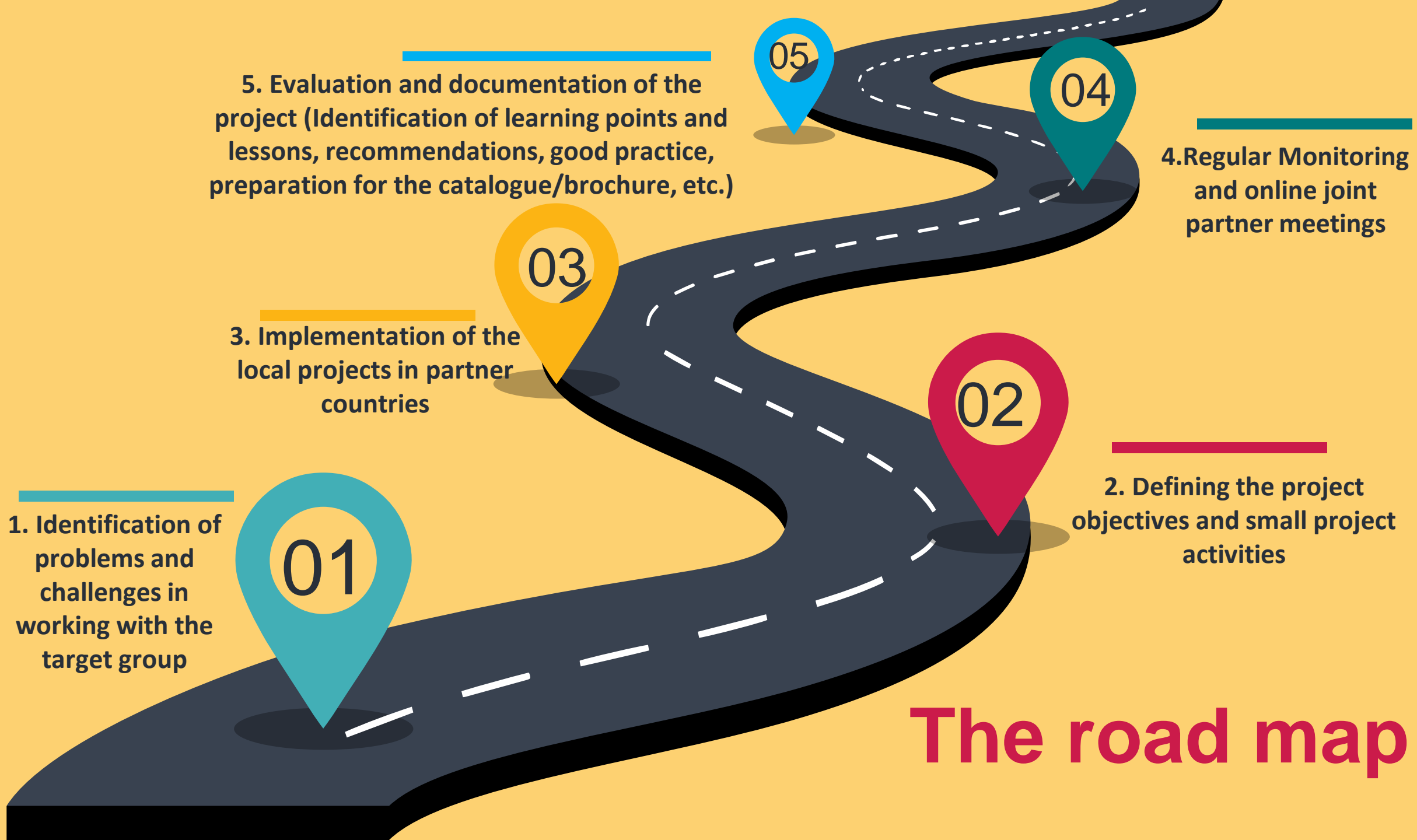
03

*Testing, learning and  
comparison of different  
methodologies*





# Our Strategy



# The road map

# PROJECT ACTIVITY AND STEPS:

KICK OFF MEETING IN  
STUTTGART  
— DECEMBER 2020

1

LOCAL PROJECT B –  
EHO AND P1  
(SLOVAKIA DIACONIA)

2

LOCAL PROJECT A –  
EHO AND P2 (ROMANIA )

3

MID-TERM  
EVALUATION IN  
STUTT GART,  
GERMANY

4

STUDY VISIT EHO TO P3,  
P4 AND P5 -  
TRANSFERRING  
KNOWLEDGE

5

DISSEMINATION OF  
PROJECTS RESULTS  
AND BEST PRACTICES

6

EVALUATION  
MEETING IN  
SIBIU, ROMANIA

EU -PROJECT

START



# PARTNERS:

Diakonie Württemberg / Germany

Ecumenical Humanitarian Organization (EHO) / Serbia

Evangelical Academy Transylvania / Romania

Asociatia Femeilor Sibiu / Romania

Diaconia of Slovakia / Slovakia



# ROMANIA

## Local Project A



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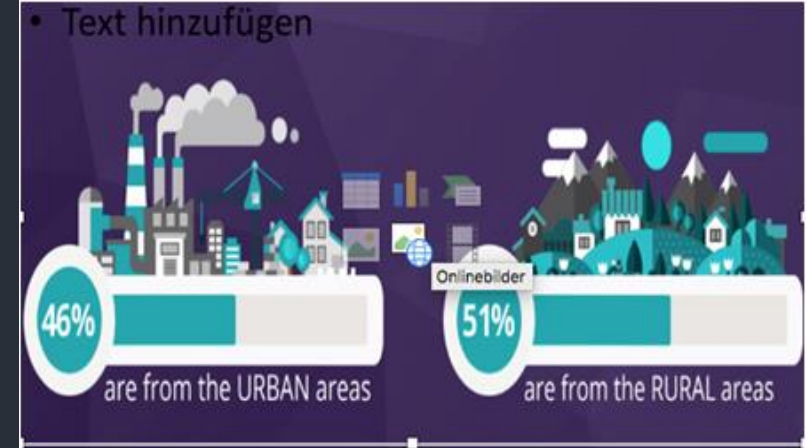
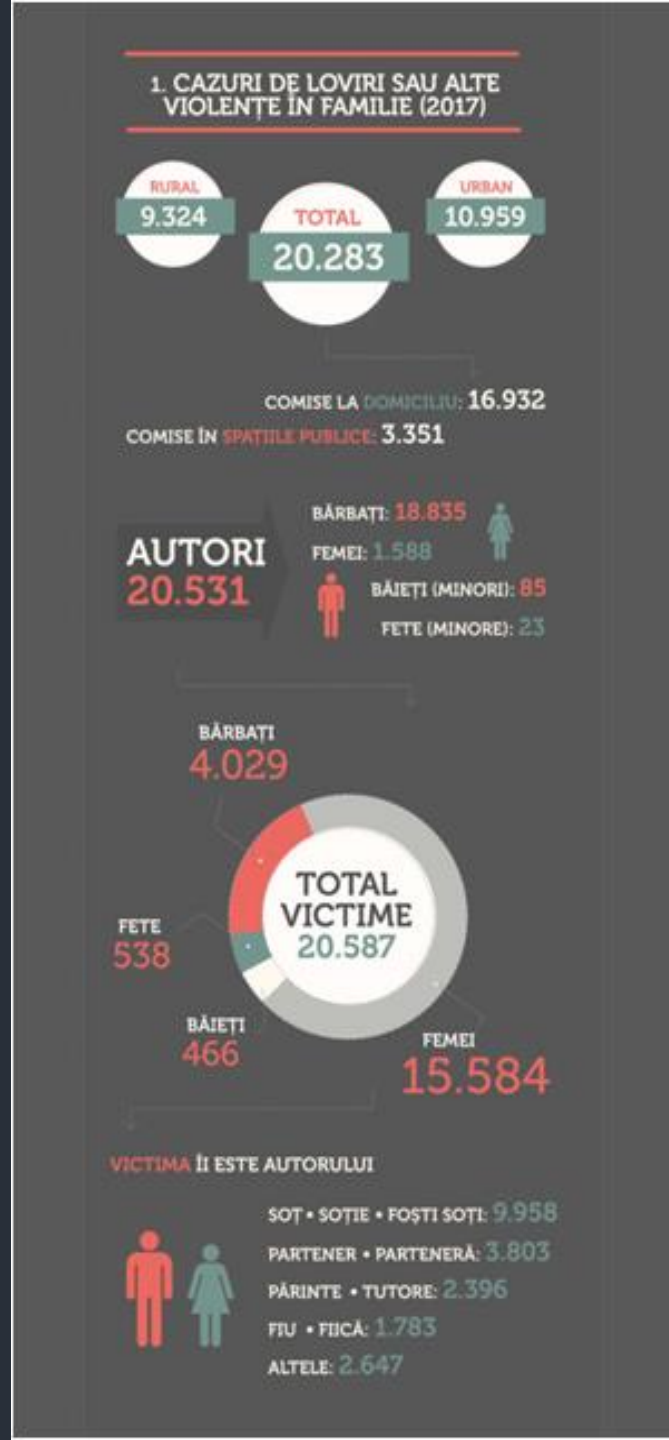
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## Detected problems and challenges

- The different lockdowns had a negative impact on domestic violence.
- Studies show increasing numbers of reported cases in Romania of up to 18%.
- Protecting the victims from their abusers in this exceptional situation, due to a lack of existing infrastructure, is in most cases almost impossible.
- Prevention through education is a milestone in fighting domestic violence in general and in the ranks of the Roma minority in particular



## Roma communities in particular

- beyond the everyday problems the Roma minority faces anyhow, Covid faced them with new challenges
- the Covid-19 Pandemic amplified different social challenges they have to handle.

# Local project: Phase 1

- Work-meeting in Sibiu on education and prevention of domestic violence with stakeholders: School inspectorate, Proximity police Department, Experts on the juridical system, NGOs working with Roma
- Best practice of communities with a majority of Roma population: Example of Moșna village in prevention of domestic violence
- Workshops focused on solutions for the problems: The relationship victim - abuser explained to youngsters, Intervention methods in domestic violence adapted for youngsters, Vulnerabilities of the romanian educational system

## Local Project: Phase 2 (December 2021/January 2022)

- Workshops in Roma communities based on the findings of the previous phase with children in schools and in Roma communities in the Sibiu county.
- Topics: human values, informations about the judicial system, methods of defense against violence





# SERBIA

## Local Project A



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Organisation

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## Training in Bačko Gradište (rural area in Vojvodina) about domestic violence

The "My Healthy Emotional Connection" training took place on July 9th and 10th, 2021.

Participants were both young and older women, mostly members of the Roma population group (aged 15 to 65 years) - 28 participants







# The national conference "Prevention of youth marriages and domestic violence among members of the Roma population in the territory of the Autonomous Province of Vojvodina"

[https://www.youtube.com/watch?v=O4T\\_iip0XV0&fe](https://www.youtube.com/watch?v=O4T_iip0XV0&fe)



# SYNERGIE EFFECTS LOCAL PROJECT A

- ❑ Violence is **not only a specific problem of Roma communities**, nevertheless it has to be addressed in an adapted manner to be recognized and prevented
- ❑ The **importance of cross-sectoral cooperation for preventing violence** and creating support mechanisms and services
- ❑ The **causes of marriages among minors should be sought in poverty**, social exclusion and deprivation of children and not in the traditional forms, cultures and traditions of the Roma community.
- ❑ Developing sensitivity for local cultural patterns and accordingly **develop early prevention programmes**



With and for Roma

in the Danube Region

# SLOVAKIA

**Local Project B**

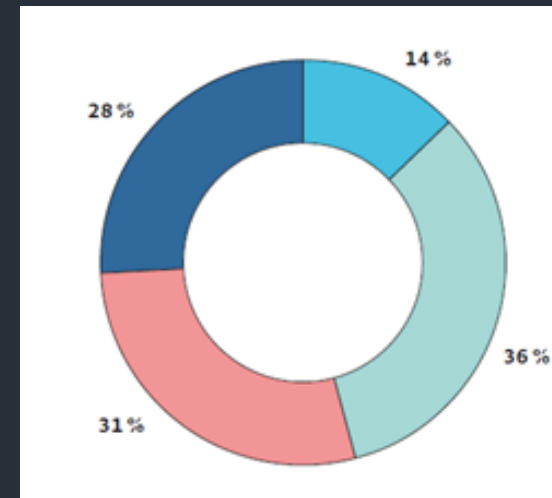
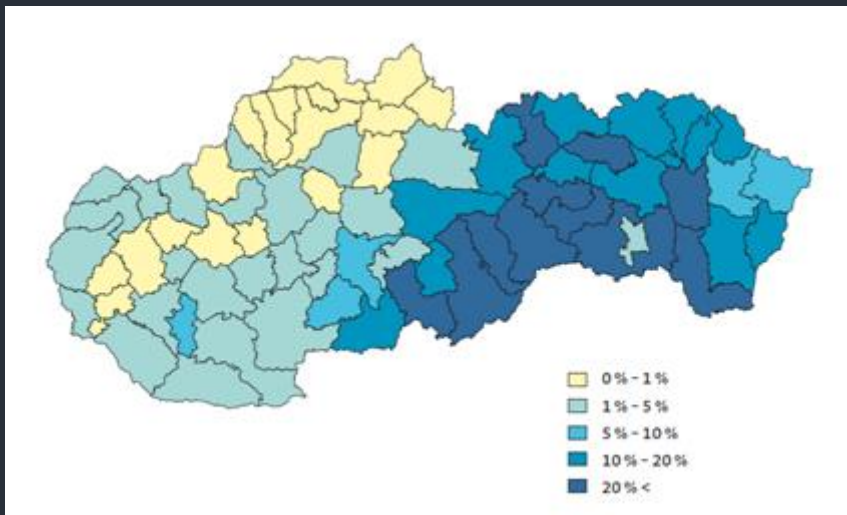


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- 450 000 inhabitants of Roma origin in Slovakia
- 417 000 Roma live in Roma communities (outside the municipality, on the outskirts or inside the municipality) 7.6% total population of Slovakia
- Compulsory education for 10 years (9+1)
- More than 10 000 children (mostly pupils in the first class) fail every year.
- in almost 47% Roma communities is Romani the most preferred language of communication – mainly in Central and Eastern Slovakia, elementary school in Slovak
- village Rankovce has 923 inhabitants, ca 85% Roma







# SERBIA

## Local Project B



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## Workshops for Roma parents

6 workshops conducted with the parents.

Topics were: "Educated women - stronger women", "A new school start", "Job and then family" and the like.

Number of participating Roma parents: **86 parents**



- ❑ 59% of the total active Roma are not employed, which is significantly above the national average of 22.4%.
- ❑ 60% of girls from Roma settlements are married at an early age
- ❑ 43% of Roma girls between 15 and 19 years of age drop out of school to get married (general population is 4%.)



		
Total number of mapped substandard Roma settlements in the Republic of Serbia	Total number of local self-government units on whose territory are mapped substandard Roma settlements	Total number of inhabitants of the mapped substandard Roma settlements
702	94	167,975

- ❑ only 80% of children from Roma settlements who were enrolled in the first grade of elementary school had previously attended preschool preparatory program (in the general population, the coverage is 98%).
- ❑ Only 69% of Roma children started the first grade of primary school on time (in the general population the percentage is 97%).
- ❑ Only 64% of Roma children graduate from primary school (93% in the general population), and finally, only 22% Roma children go to high school (89% in the general population).





**Workshops for Roma children and parents  
(the primary school "Duško Radović" in Novi Sad).  
This school is closest to Veliki Rit, the largest Roma  
settlement in Vojvodina**

**11 workshops** with children on the following topics: friendship, the importance of physical activity, back to school, numbers, letters(Cyrillic and Latin) and various topics related to school material (autumn, song, house / my home, my pet).

**The number of Roma students** who participated (in compliance with the safety measures prescribed by the state) is: **161 children.**



# SYNERGIE EFFECTS LOCAL PROJECT B

- ❑ Continue to **provide better education programmes** as key to breaking Roma poverty cycle
- ❑ **Pre-school programmes and language support** is important for preparation children for entry into school
- ❑ Important to provide **direct support to parents** in order to motivate them to be more supportive to their children in further process of education
- ❑ Continue to **provide space and tools for practicing their parental competencies**
- ❑ Developing and maintaining the **jointly prevention drop out programmes** and activities that support educational needs of children
- ❑ To continue to **inform Roma parents** about programmes - "Second chance" and support their educational prequalification
- ❑ To assure the **schooling of children in non-segregated schools** and their attendance in quality and inclusive school



With and for Roma

in the Danube Region

# GERMANY

**Local Project C**

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# MOBILE ROMA

**Main  
Stuttgart  
Focus**

Where do they come from?  
Why are they here?  
What do they need

A small task force is to be  
built, to seek the contact

# Project: Roma Participation

**Main  
Stuttgart  
Focus**

Financed by the church

Building a network

Outreach work

Is closely linked to our project

**Synergie effects to be expected**



## Wenn es um Deutschkenntnisse geht ...

Sie benötigen ein Sprachniveau, das es Ihnen ermöglicht, eine bestimmte Tätigkeit ausüben. Es wird empfohlen, dass Sie sich an den potenziellen Arbeitgeber wenden, der Sie darüber informiert, welches Sprachniveau für die Ausübung der Tätigkeit erforderlich ist. Bestimmte Berufe erfordern ein Mindestmaß an Sprachkenntnissen. Weitere Informationen hierzu finden Sie auf der Website der Botschaft der Bundesrepublik Deutschland in unserem Land: <https://belgrad.diplo.de/rs-sr/00-FAQ?openAccordionId=item-2309754-7-panel>.

**Hinweis:** Nähere Informationen finden Sie auf der Website der Botschaft: <https://belgrad.diplo.de/rs-sr>. Genauere Informationen erhalten Sie auch beim Deutschen Informationszentrum für Migration, Ausbildung und Karriere (DIMAK):

- <https://www.startfinder.de/sr/advisory-centre/serbia>
- <https://www.facebook.com/DIMAKSrbija/>

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Diakonia # Württemberg  
Baden-Württemberg



## Legale Migration

### Allgemeine Information

Am 1. Januar 2021 traten in Deutschland Regelungen in Kraft, die die bisherigen „Westbalkanregelungen“ ablösen. Die Regierung der Bundesrepublik Deutschland hat der Republik Serbien den privilegierten Zugang zum deutschen Arbeitsmarkt verlängert. Diese Regelung gilt im Übrigen für alle Beschäftigungsarten, unabhängig davon, ob der Abschluss der Qualifikation anerkannt wird.

reduslov za dobijanje vize je saglasnost nemačke Savezne agencije za zapošljavanje

icijalni zahtevi se mogu podneti isključivo u konzularno-diplomatskim predstavništvima Savezne Republike Nemačke koja će izdati saglasnost samo ako podnosilac zahteva 24 meseca pre podnošenja zahteva nije primao nansijske ili druge usluge u skladu sa nemačkim zakonom o podnosiocima zahteva za azil.



Jkoliko želite da podnesete zahtev za vizu, upišite eljeni termin u spisak na veb-stranici Ambasade, oji se formira svakog meseca, a registracija se ože izvršiti u sledećim vremenskim okvirima:

od ponedeljka do četvrtka od 08:00 do 16:00 asova i  
petkom od 08:00 do 13:00 časova.

## Važno je da se prijavite sa kompletnom dokumentacijom:

- 2 Videx obrasca za podnošenje zahteva – koje je potrebno čitko popuniti na nemačkom ili engleskom jeziku i svojeručno potpisati.
- Pasoš + 2 fotokopije (svih relevantnih stranica)
- 3 fotografije – Ne starije od šest meseci.
- Izjava o radnom odnosu (Original + 2 kopije) – Na obrascu koji je odstupan na sajtu Ambasade.
- Potvrde o stručnoj kvalifikaciji (ukoliko posedujete) Original + 2 fotokopije
- Potvrda o znanju nemačkog jezika (Original + 2 fotokopije)
- Dokaz o obezbeđivanju dovoljnih sredstava za život u penzionom dobu (za podnosioc zahteva starije od 45 godina)
- Taksa
- Po potrebi potvrda o postojećem zdravstvenom osiguranju (Original + 2 fotokopije)
- Polisu treba da dostavite tek kada Vam se viza odobri.

Zahtev se podnosi u prostorijama viznog odeljenja u ulici Kneza Miloša 74-76.

**Na zakazan termin potrebno je ponesi sledeće:**

- dva popunjena i potpisana primerka Videx obrasca za podnošenje zahteva za vizu (koji je moguće pronaći na linku: <https://videx-national.diplo.de/videx/visum-erfassung/#/videx-langfristiger-aufenthalt>)
- potpisani Informator (dostupan na linku: <https://belgrad.diplo.de/rs-sr/service/visa-einreise/-/2433092>)
- sva dokumenta navedena u informatoru, u originalu uz dve kopije;
- taksu za izdavanje vize u visini od 75 evra.



The EHO team collected information about the possibility of legal migration from relevant sources: the German Embassy and DIMAK and prepared this in the form of **flyers** that were made available to the target population.



EHO and DIMAK (German Information Centre on Migration, Training and Career) signed the **Protocol of Cooperation** in April 2021

# LEGAL MIGRATION

# "The right to information about legal possibilities of migration and the consequences of illegal migration."

The two day training was held 25./26. March in Novi Sad

The speakers were representatives of the **German Information Center for Migration, Vocational Education and Career (DIMAK-HC3 (nsz.gov.rs))**, the **Education Center for Vocational and Vocational Qualification** and the project team of the Ecumenical Humanitarian Organization.

Members of the Network for Integration from the area of AP Vojvodina, Roma coordinators, Roma activists and Roma educational assistants took part.





## Four workshops with beneficiaries (Local Project C)

Novi Sad - "The right to information about legal possibilities of migration and the consequences of illegal migration." - 45 participants

Bačko Gradište – 48 participants.

- acquaint the participants with the West Balkan Regulation on Legal Migration, regulations and procedures for obtaining work permits



# SYNERGIE EFFECTS LOCAL PROJECT C

- ❑ To better **understand motives and Roma migration patterns**:  
permanent, temporary, seasonal, circular
- ❑ Continue to **supply information and motivate them to take legal actions** regarding the migration process and job searching on the labor market
- ❑ Strengthening of **development services in legal advices**, consultancies and promoting positive effects of legal migration in Roma communities
- ❑ **Networking** with public institutions and CSOs in order to exchange practices and methodologies working with Mobile Roma

# CONCLUSIONS AND LEARNING LESSONS

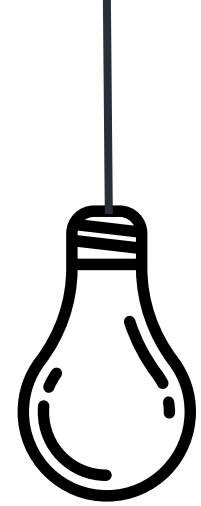
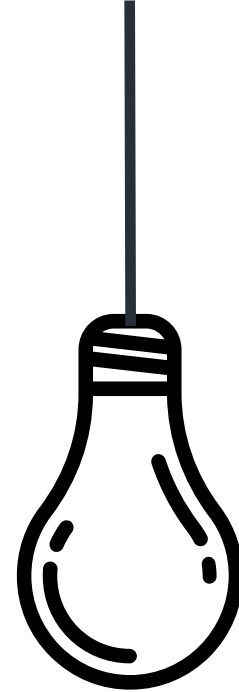
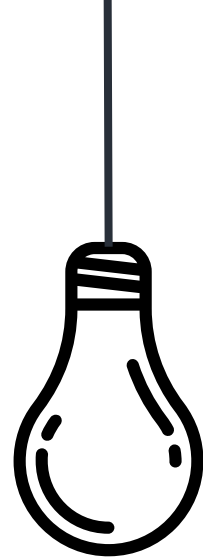
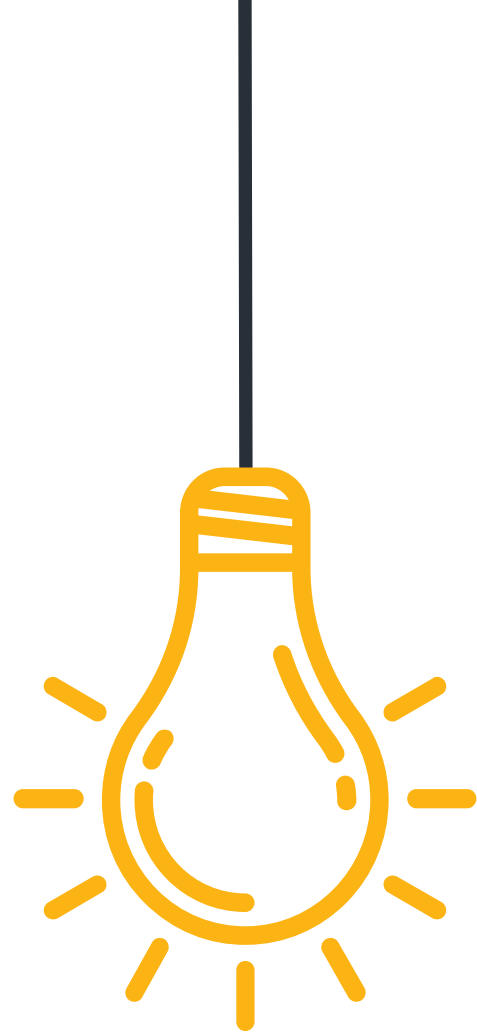
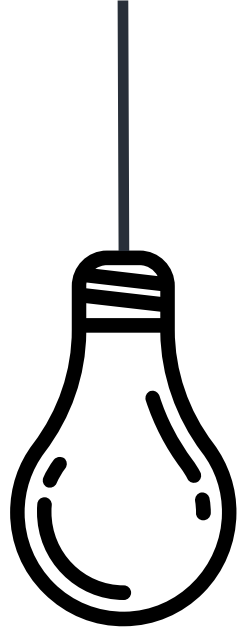
- ❑ **Local relevance:** Local engagement and addressing issues on local level empowers Roma to make their own voice heard
- ❑ **No magic solution:** Similar problems in partner countries requires adapted approaches and tools
- ❑ **Networking:** more intersectoral cooperation and exchanging practices on local, regional and international level, between public and private actors in order to ensure a real flow of relevant information
- ❑ **Education:** It is necessary to develop programmes and services regarding education, in order to sustain violence and school - drop - out prevention so that the chain of poverty can be broken

# CONCLUSIONS AND LEARNING LESSONS

- ❑ **Dissemination:** Sensibilization of public institutions and services for working with marginalized groups is essential for understanding poverty, violence and specific issues (ex. arranged early marriages) in Roma communities
- ❑ **Prioritizing:** Recognizing issues that could/should be dealt with at the most immediate level and empower local actors (public and private) to act accordingly
- ❑ **Dignity:** Contributing to the change of traditional perspectives empowers marginalized people and communities to live according to their guaranteed human rights and defend themselves against discrimination and social stigma
- ❑ **Continuity:** The experience gained and the lessons learned during the implementation of the project will help us improve the design, implementation and monitoring of future actions and projects on local level and in Danube Region

# STILL ON THE ROAD

follow - up project



**THANK YOU  
FOR YOUR  
ATTENTION!**

