

Lessons Learned from Developing a Catalogue for (Green) Skills – Example of Croatia





MAPPING OF GREEN SKILLS - WHY

A NEW WAY OF IMPLEMENTING AND FINANCING ADULT EDUCATION

- Low rate of adult participation in lifelong learning
- Public procurement replaced by voucher system
- Employed (for the first time) and unemployed people
- Entirely digitalized process of applying for a voucher
- Only programmes developed according to the CROQF

RRF 2021.-2026.

- Labor market and social protection component (over 265 mil €) but only for green skills (education) and green jobs (subsidies; CES has created a manual <u>https://mjere.hzz.hr/katalog-mjera/zelena-i-digitalna-radna-mjesta/</u>)
 DEADLINE -1st of April 2022 - 2Q 2026
- 40 later 60 mil € for vouchers
- Mapping green and digital skills catalogue as a prerequisite for the development of appropriate educational programs acceptable for financing









 ANALYSES OF REGISTRED OCCUPATIONAL STANDARDS AND THEIR CORRESPONDING SETS OF COMPETENCES IN THE CROQF REGISTER

PROFESSIONAL CLASSIFICATION

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AI CLASSIFICATION

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3 COMPARISON OF RESULTS

- ELIMINATION OF REDUNDANCY
- TRANSFORMING COMPETENCES INTO SKILLS
- CATEGORIZATION

- The project "Mapping skills for green and digital transformation" was financed by a direct grant from the ESF+, within Priority "Inclusive Labor Market and Employment Promotion, with the budget of 551.884,47€
- The catalogue contains 948 green and 3427 digital skills.
- https://vjestine.hzz.hr/

PROCEDURE -CATALOGUE CREATION

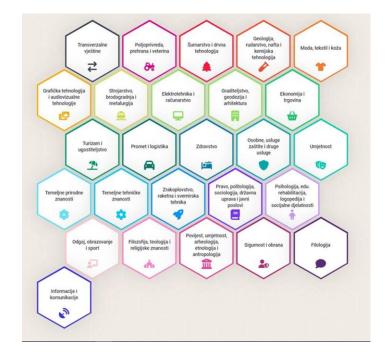
5 CATALOGUE OF SKILLS





Lessons learned

- When developing programmes having a good base (for HR it is CROQF) is crucial -proficiently designed occupational standards/units of competence lead to proficiently made units of qualifications/units of learning outcomes which eventually lead to quality educational programmes that educate the labour force of tomorrow.
- There is a need for continuous improvement and revision/ validation of the mapped list - secure financing.
- Having a realistic deadline
- Engage ESCO experts.
- Use ESCO (knowledge and skills which reduce the negative impact of human activity on the environment) -591 green skills in 2024/HR almost double



Labelling Green ESCO Concepts





Thank you



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Developing an Occupational List for Green Jobs

The Example of Austria

Follow-up Online Meeting ESF Network in the Danube Region 28 April 2025 Adila Šahbegović

Definition Green Employment & Data Availability

- No uniform definition of green employment / green jobs
- Top-Down vs. Bottom-Up approach (OECD 2023)
 - Top-Down: All jobs in a green economic sector are considered a green job (eg. Environmental Goods and Services Sector EGSS)
 - Bottom-Up: Focus on activities and occupations (eg. O*Net)
- Data availability → Occupational register
- 2022: Development of Green Jobs List together with PES for Unemployment Statistics



Green Jobs List

- <u>Starting Point</u>: Occupational Classification System & Vocational Information System of the Austrian PES (AMS)
- "6-digit occupations"
- Process:
 - Analysis of all 6-digit occupations with regard to "greeness"
 - Theoretical basis: EGSS
 - 2 Sub-Categories
 - Green Jobs in the broader sense ("climate relevant")
 - Green Jobs in the narrower sense

Green Jobs List II

• Mid 2022: First Green Jobs List

with ~ 350 occupations (130 green jobs in narrower sense)

• **External validation** by a research institute in 2023

→ Expansion of the Occupational list in Feb. 2024
536 occupations (190 green jobs in narrower sense)
Inclusion of public transport professions

Green Jobs List – Purposes of Use

- No official statistics, but list of occupations is published
- **Only for PES Data** (registered unemployed, training participants and vacancies)
 - Monthly publication of current figures on the ministry website
 - Registered Job Vacancies: Marker for Green Job
 - Specific analyses
- Not possible:
 - Analyses on employees
 - Analyses based on companies or sectors

Links

- Ministry Info Page
- AMS Info Page
- AMS All Jobs with Green Jobs Marker
- <u>AMS Vocational Information System</u>

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Federal Ministry Labour, Social Affairs, Health, Care and Consumer Protection Republic of Austria

Thank you for your attention!

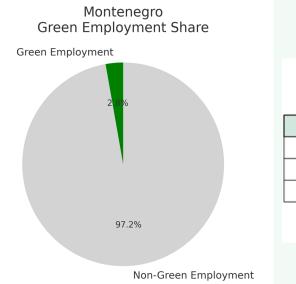
Defining Green Skills to Boost the Green Transition



Defining Green Skiils to Boost Green Transition (Example of Montenegro)

The green transition is **reshaping labor markets** worldwide.

- Montenegro is actively aligning its education and employment policies.
- Green skills are essential for sustainable development.





Women	Men
Architects, planners and designers	Installers and repairers of electrical equipment
Engineers (excluding electrical)	Engineers (excluding electrical)
Natural science professionals	Construction workers

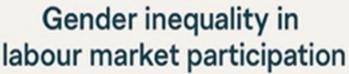
LABOUR MARKET CHALLENGES



Triple transformation: digital, green, demographhic



Outmigration and lack of qualified workforce



Skills mismatch and youth unemployment





Government of Montenegro – Reform Agenda

- Priorities: green and digital transition, human capital development.
- Education reform: integrating green skills into curricula.

- **"Youth Guarantee" program**: education, employment, traineeship within four months.

Ongoing Initiatives for Green Skills Development

Montenegro is actively working on developing skills required for the green transition, especially through educational and training initiatives involving:

- Secondary and higher education institutions
- Sector-specific training programs
- Cooperation with international partners and EU-funded projects



Educational Initiatives – INVEST Project (Erasmus+) Educational Initiatives – SKYLA Project (INTERREG EUROPE) Higher Education – Erasmus+ Projects Sector-Specific Trainings

Lifelong Learning and Reskilling

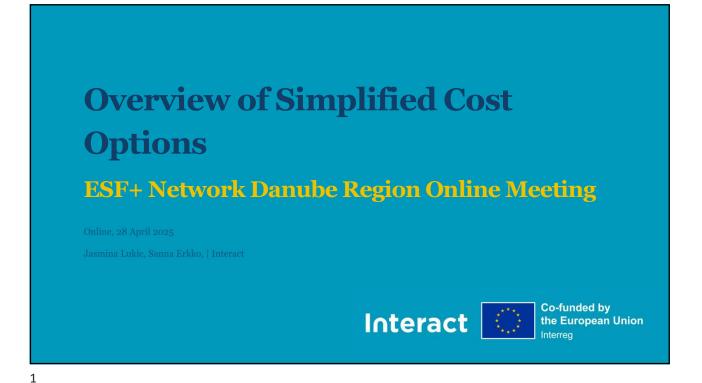
- Adult education as a short-term response to skills gaps.
- Public Employment Service: trainings, certification, short-term programs.
- Rapid response to labor market and technological changes.

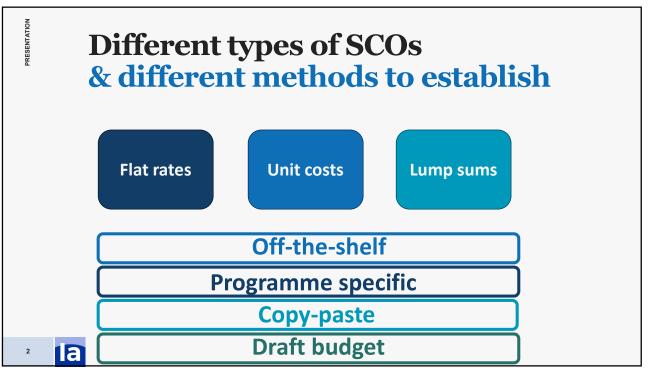


Conclusion – Our Vision for the Future

- Sustainable economy through strategic investment in people.
- Strong cooperation across education, employment, innovation.
- Montenegro as a regional example of a fair and successful green transition.

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Regulatory basis Common Provisions

Off-the-shelf

Flat rate - up to 40% of direct staff costs to cover the remaining eligible costs, Article 56(1) Flat rate indirect costs - up to 15 % of eligible direct staff costs, Article 54(b) Flat rate indirect costs - up to 7 % of eligible direct costs, Article 54(a) Unit cost - 1720h method for staff costs (hourly rate), Article 55(2)(a) Unit cost - hourly rate for staff costs, Article 55(2)(b)

Other

Flat rate indirect costs - up to 25% of eligible direct costs, Article 54(c) Programme-specific SCO based on fair, equitable and verifiable method, Article 53(3)(a) SCOs established based on draft budget method, Article 53(3)(b) SCOs from Union policies for similar types of operations, Article 53(3)(c) SCOs from national schemes for similar types of operations, Article 53(3)(d)



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PRESENTATION

Off-the-shelf

Flat rate for staff costs - up to 20 % of the direct costs other than the direct staff costs, Article 39(3)(c)Flat rate for travel and accommodation - up to 15 % of the direct staff costs, Article 41(5)

Other

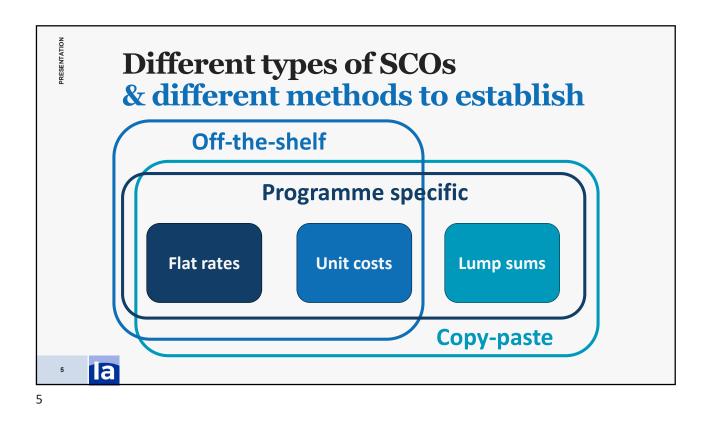
SCOs established based on draft budget method, Article 25(6)

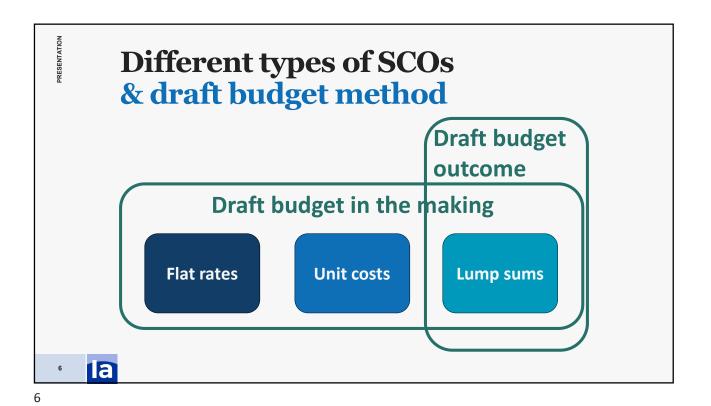
Regulatory basis

Interreg Regulation

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