

# Implementing the Youth Guarantee in Austria

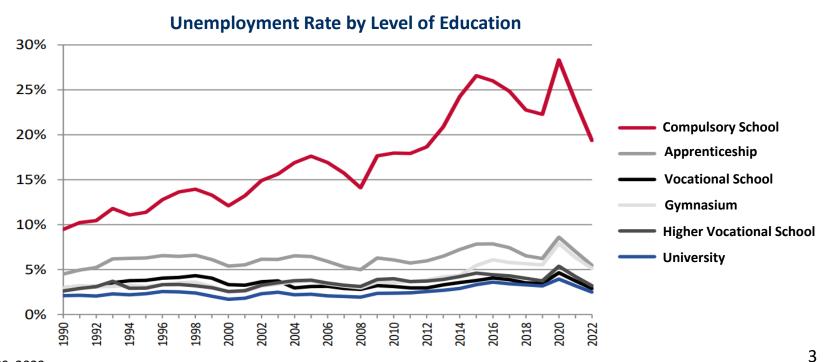
Education Until 18 and the Associated Monitoring Systems

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Federal Ministry
Republic of Austria
Labour and Economy



# Education Until 18 – Why?



Source: AMS, 2022

#### **Education Until 18**

- Comprehensive initiative aiming to increase overall level of education to promote social inclusion as well as labour market integration
- Respective law was introduced 2016
- After completing 9 years of compulsory schooling youth under 18 are obliged to pursue further education or training
- In order to provide youth with individualized support a broad range of educational offers were introduced or adapted
- Legal obligation to report non-compliance ensures provision of offers

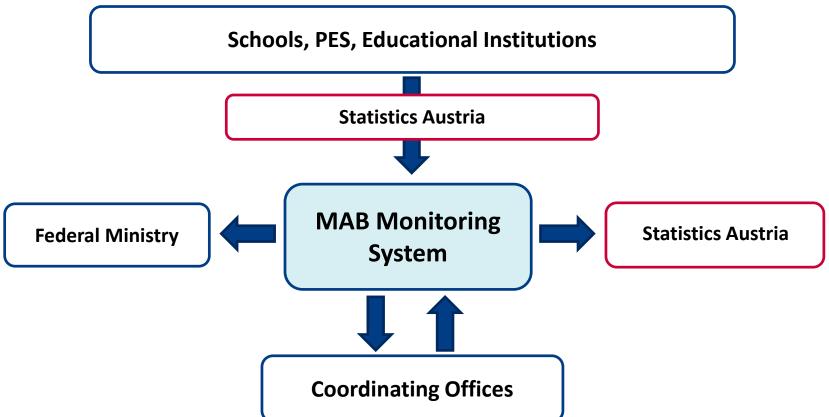
#### **Monitoring System - Education Until 18 (MAB)**

- All schools and educational institutions as well as the PES are obliged to report entries and dropouts of youth under 18
- Crucial reporting tool to reach target group serviced by Statistics Austria
- Institutions without direct interface to Statistics Austria can use a web-application
- Personal data and addresses can be obtained through interface with the central population register
- Regional coordinating offices have access to this database and can contact those not in education or training for more than three months

#### **Coordinating Offices**

- They contact and counsel youth under 18 who are not in education or training with the aim
  of relating them to further educational offers
- Regional coordinating offices in every federal state and one central office
- They act as information hubs and central contact points. As such their tasks include:
  - Networking and knowledge transfer between institutions
  - Conducting regular events (e.g. fairs, workshops) on the Education until 18 for both involved institutions as well as the target group

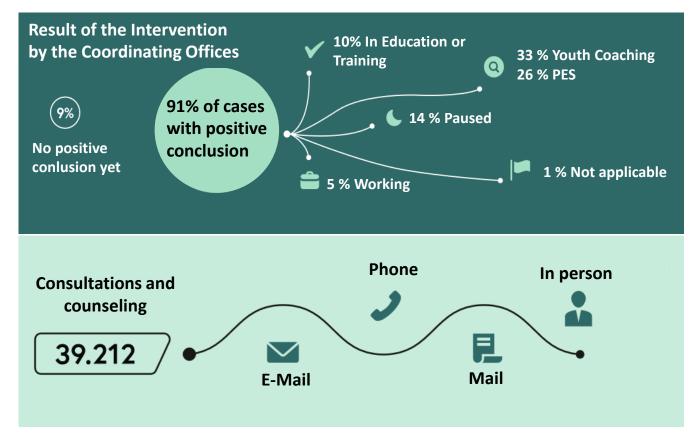
Federal Ministry
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# Federal Ministry Republic of Austria Labour and Economy

	Beendigungsarten - Österreich (Jahresvergleich)		
	Begleitungen von ausbildungspflichtverletzenden Jugendlichen		
		2023	2024
		01.0127.05.	01.0127.05.
Begleitungen von ausbildungspflichtverletzenden Jugendlichen (gesamt)			2.792
	Geschlecht		
weiblich	44,4 %	43,7 %	
männlich	55,6 %	56,3 %	
divers/inter/offen/kein Angabe/unbekar	0,0 %	0,0 %	
	Alter bei Start der Begleitung		
14		0,0 %	0,0 %
15	15,3 %	18,2 %	
16	40,0 %	40,4 %	
17	44,7 %	41,4 %	
	Status bei Beendigung der Begleitung		
Begleitung positiv abgeschlossen: Erfüllung der Ausbildungspflicht	Zusage eines Ausbildungsplatzes vorhanden	6,2 %	5,0 %
	Betreuung durch Jugendcoaching	33,7 %	33,4 %
	Betreuung durch AMS	26,8 %	33,5 %
	erwerbstätig (§5 APflG) - Abklärung durch Jugendcoaching	5,8 %	4,7 %
	keine weitere Meldung über Ausbildungspflichtverletzung (§13 APflG)	2,3 %	0,8 %
	Ausbildungspflicht ruht (§ 7 APflG)	17,9 %	16,2 %
Erfüllung der Ausbildungspflicht (Zwischensumme)			93,6 %
bislang kein positives Ergebnis	Ausbildungsstatus unklar	2,3 %	2,0 %
	Einleitung Sanktionierung	3,4 %	2,7 %
	Sonstiges	1,6 %	1,6 %
bislang kein positives Ergebnis (Zwischensumme)			6,4%
Summe			100,0 %

Source: MAB, 2024



#### **Youth Coaching**

- Youth Coaching is a program that significantly contributes to preventing school dropouts and re-integrating young people into the educational system
- Key success factors of Youth Coaching include:
  - Individual counselling: Youth and coach develop a plan together
  - Personal support in case management
- Cases are reported into a central data base (WABA)
- In 2023, there were over 70,000 participants, setting a new participation record

# Education Until 18 – A Closely Interlaced System

Schools

**PES** 

**Educational Institutions** 

Are obliged by law to report drop-outs

Education
Until 18
Database
(MAB)

Provides contact data to Coordinating Offices & enables monitoring Coordinating Offices

Contacts youth under 18 who are not in education & relates them to further offers

Youth Coaching

PES

Develops an individual plan with the youth for further educational steps

Further Educational Offers

Best fitting offer considering the respective needs of the individual

#### **Comprehensive Monitoring**

- Monitoring Systems for the Interventions of Coordinating Offices
  - Monitoring System Education Until 18 (MAB)
  - Intervention Monitoring Education Until 18
- Monitoring Systems for low-threshold educational offers
  - WABA Data Base
  - Monitoring System for Youth Coaching
- Monitoring System for career paths and labour market status
  - Education-Related Career Monitoring (BibEr)

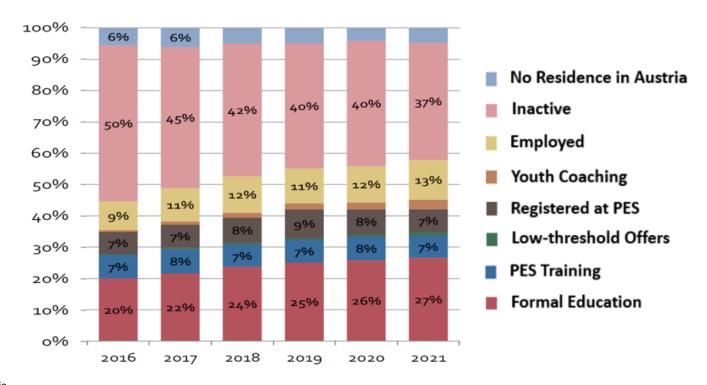
#### **Education-Related Career Monitoring (BiBer)**

- Blends data from the educational system with labour market data
- Depicts career paths and income development of individuals
- Enables tracking of vulnerable groups: NEETs and Early School Leavers
- Can be accessed via web-application
- Used by other monitoring systems as a data source

#### **Change in the Rate of Early School Leavers**



# **Labour Market Status of Early School Leavers after 12 Months**



#### **Intervention Monitoring Education Until 18**

- Captures the long-term labour market status of youth after intervention by the Coordinating Offices
- Blends data from the Monitoring System Until 18 with data from the Education-related Career
   Monitoring
- Can be accessed via web-application Updated quarterly with a comprehensive report provided yearly
- Analysis on how affected youth differ regarding socio-demographic or regional characteristics possible



#### **Intervention Monitoring Education Until 18**

#### **Labour Market Status after Intervention by the Coordinating Office**

	In education or training	In Youth Coaching or at PES	Working	Not applicable (e.g. moved away)	Other status (e.g. inactive)
After 4 Months	31%	25%	10%	6%	31%
After 12 Months	40%	13%	12%	6%	28%

#### **Conclusion**

#### Implementation of the Education Until 18 rests on four pillars:

- Complementarity: Diverse and individualized offers that build up on each other
- **Continuous support:** Coaching and case management
- Connectedness: Involved institutions communicate and are in constant exchange
- Monitoring: Knowing who needs support and being able to reach them

Aim: Ensuring that all youth obtain the best possible education!



# Thank You for Your Attention!

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