

## Good practices: Remote schooling / Digital education in the context of the COVID-19 crisis

### General Information

Country / Region of nominating institution	Germany /Baden-Wuerttemberg
Nominating institution dealing with the good practice	Ministry of education, youth & sport
Consent for publication (YES / NO)	Yes
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### Area of concern

After the outbreak of the COVID-19 crisis, new and creative approaches in education systems had to be found to deal with the situation. Despite the negative consequences, this led to a variety of innovative educational measures useful also for the future.

In this context, we are looking for best practices in the following areas:

- Equal access to education / disadvantaged groups
- Ensuring learning outcomes
- Teacher education and training
- Digital pedagogical resources and online learning platforms
- Funding processes / innovative solutions

Please tick the level of education and implementation that the good practice deals with in the chart below:

Level/type of education		Level of implementation	
Early childhood education	<input type="checkbox"/>	Institutional	<input type="checkbox"/>
School education	<input type="checkbox"/>	Local	<input checked="" type="checkbox"/>
Higher education	<input checked="" type="checkbox"/>	Regional	<input checked="" type="checkbox"/>
Vocational education and training	<input checked="" type="checkbox"/>	National	<input type="checkbox"/>
Adult education	<input type="checkbox"/>		

## Description of the good practice

### Title of the good practice

Summerschools in Baden-Wuerttemberg

**Short introduction of the situation** (who are the recipients/attendees, what means to educate were used, what financial resources were used, etc.) and **the remote schooling / digital education issue** that was dealt with (ca. 100 words)

The regional “Sommerschulen Baden-Württemberg” – Summerschools are a success story. 2020 is the 10th - anniversary year. More than 50 bases all over Baden-Wuerttemberg are offering attractive learning-offers during the summer.holidays. More than 2000 students with fostering needs in German, Mathematics and English from all school-types are participating.

The task identity is the link of the subjects math, german & english with a thematic focus in arts, music, sports, nature or vet. Individual support is central, getting ready for the next school-start.

This program is well accepted by students, teachers, parents and politicians.

Fostering motivation, learning with pleasure, resilience and self-empowerment is in the focus.  
Costs: Around € 900.000

More information:

[www.sommerschulen.bw.de](http://www.sommerschulen.bw.de)

### Measures taken / resolution found / output of the practice (ca. 150 words)

The feedbacks of students, teachers and parents are very positive, deploying more competences in:

#### Social learning / motivation & emotions:

- **Fostering partner-related competences / cooperation-competences /emotional competence**
- **Fostering communicative competences & positive self-concept**
- **Fostering joy & pleasure in learning, endurance & concentration**

#### Evaluation /sustainability:

**An evaluation by the teachers-training College in Ludwigsburg confirms the concept of the Summerschools in Baden-Wuerttemberg:**

**„During summerschool, I could understand a lot of terms / contents which I was in conflict with before”: more than 73% of the students agreed.**

**„I would like to join summerschool again“: 86 % of the students agreed**

**Challenges encountered** during the implementation of the remote schooling / digital education action (ca. 50 words)

Challenges for students, teachers and parents are very positive. There is a new level of cooperation & communication between students – teachers – principals – parents and all partners internal /external.

**Transferability:** How can the good practice be applied to similar situations in different regions/institutions? (ca. 50 words)

Some other german regions transferring now the instrument and activity of summerschools.

Ministries of education can build up own summerschools in their cities and regions.

Governments/school authorities at national, regional or local level could copy the activities of summerschools in face to face or digital formats and structures.