

## Good practices: Remote schooling / Digital education in the context of the COVID-19 crisis

### General Information

<b>Country / Region of nominating institution</b>	Poland, West Pomeranian voivodeship, Koszalin
<b>Nominating institution dealing with the good practice</b>	Jan Matejko Primary School No. 18 in Koszalin
<b>Consent for publication (YES / NO)</b>	Yes
<b>Contact data for further possible cooperation (mail / phone)</b>	+48 94 343 62 23
<b>Webpage (optional)</b>	<a href="http://sp18koszalin.pl/">http://sp18koszalin.pl/</a>

### Area of concern

After the outbreak of the COVID-19 crisis, new and creative approaches in education systems had to be found to deal with the situation. Despite the negative consequences, this led to a variety of innovative educational measures useful also for the future.

In this context, we are looking for best practices in the following areas:

- Equal access to education / disadvantaged groups
- Ensuring learning outcomes
- Teacher education and training
- Digital pedagogical resources and online learning platforms
- Funding processes / innovative solutions

Please tick the level of education and implementation that the good practice deals with in the chart below:

Level/type of education		Level of implementation	
Early childhood education	<input type="checkbox"/>	Institutional	<input checked="" type="checkbox"/>
School education	<input checked="" type="checkbox"/>	Local	<input type="checkbox"/>
Higher education	<input type="checkbox"/>	Regional	<input type="checkbox"/>
Vocational education and training	<input type="checkbox"/>	National	<input type="checkbox"/>
Adult education	<input type="checkbox"/>		

## Description of the good practice

### Title of the good practice

Short **introduction of the situation** (who are the recipients/attendees, what means to educate were used, what financial resources were used, etc.) and **the remote schooling / digital education issue** that was dealt with (ca. 100 words)

All teachers and students are participants of the practice. In the facility there are stands prepared for remote work (laptop, connections, possibility of using Internet boards in the room). The whole team of teachers has been covered by technical and content-related support in the use of hardware and software.

Thanks to the "Remote School" and "Remote School +" programs the school obtained 4 laptops worth about 8 500 PLN. The school's own funds allocated PLN 2,300 for the purchase of 8 graphic tablets.

### Measures taken / resolution found / output of the practice (ca. 150 words)

- 1. working on the Teams platform looking for new forms of remote working, new programs and materials. Developing online tests, presentations.**
- 2. Adaptation of educational requirements to individual educational and developmental needs and psychophysical abilities of students.**
- 4. Participation in a nationwide project entitled: "Invite me to your lesson", under which willing teachers conduct remote lessons in other classes and schools from all over Poland Running a page on FB for class 8 "Jump on Polish" for faster communication related to the repetitions to the exam, posting materials worthy of attention**
- 5. "Chain of music" - a fun game consisting in posting songs on the FB website that inspire energy and optimism. Nominating a person to post a song the next day "Pass the book" - a film prepared with students promoting reading.**

**Effects : increase in the range of skills related to ICT tools;**

**Minimize side effects associated with remote learning;**

**to determine the degree of mastery of remote teaching technology by students;**

**improving regularity at work.**

**Challenges encountered** during the implementation of the remote schooling / digital education action (ca. 50 words)

**Lack of verification of the learner's involvement in the learning process**  
**Limited conversation - speech and reading deficits.**  
**Lack of technical and accommodation conditions to participate in the lesson.**  
**Often fatal quality of data transmission (poor Internet).**  
**Lack of computer proficiency of children from younger classes.**  
**No direct contact with peers and teacher**

**Transferability:** How can the good practice be applied to similar situations in different regions/institutions? (ca. 50 words)

The described practice can be used in the future during the classroom teaching. Through the platform it is possible to send students additional lesson materials, videos, presentations and additional homework for willing students. This would also allow contact with the student's parents.