

Interreg Programme





Co-funded by the European Union

DOCUMENTATION

ofthe

3rd Danube Region Platform on Centres of Vocational Excellence

Greening of VET in the Danube Region: Changing skill demands and the role of Centres of Vocational Excellence

18 April 2024, Vienna, Austria





Federal Ministry Education, Science and Research



Presentations (available <u>here</u>)

Keynotes

- Fanny Gruböck (PORR AG) Green Transition in Construction Priorities, Challenges and Arising Skill Needs
- Tim Van Rie (European Commission) Green Transition in Construction and the Energy Sector Priorities, Challenges and Arising Skills Needs
- Jose Manuel Galvin Arribas (ETF) A Road to Excellence The ETF/ENE international experience on Vocational Excellence and CoVEs role: Key drivers for the future of VET policies and systems worldwide.

Presentation of Good Practices

- Karin Gugitscher (Austrian Institute for Research on Vocational Training (öibf)) ReBUSk Reboot BUILD UP Skills Austria. The Austrian BUILD UP Skills Initiative. Vocational Education and Training for a green building sector
- Bojan Jovanovski, Trajce Velkovski (GREENOVET) Greening in TVET The GREENOVET experience
- Carmen Musat (National Center for TVET Development) Embedding green competences in Romanian initial VET

Panel discussion

Response of VET (Excellence in VET) to the transformation process /supporting the green transition in Construction and the Energy sectors

- Fanny Gruböck, PORR AG
- Wolfgang Kern, Federal Ministry of Education, Science and Research, Austria
- Susanne M. Nielsen, European Training Foundation
- Marina Papović, Education Reform Initiative of South Eastern Europe/ ERI SEE
- Iryna Shumik, Ministry of Education and Science, Ukraine
- Lilia Zestrea, Centre of Excellence in Construction, Republic of Moldova

Getting involved – Identifying green skills needs effectively

AWARENESS O. UNDERSTANDING KNOWLEDGE AB GREEN /ATTITU. conferences / wshops / round tables / focus group oquestionnaily, rescarch on the field, disk andyses · project metholodigies (speafic sectors, specific projects -Dimportance to connect it with 1-2-f contacts/hybrid the system One recommended for better results the system is heterogenaus, it difficult to different ways of integration of results RECOMM FOR INTEGRATION De funding of implemention of meth. Lo start with the preen strategy/the policy makers sha 1/ make this a priority In two green indicators should be developed ag a condition for accreditation / tenders ett. Lo updats of standards sha ld happen frequence Lo ischool arrivery - poro prime carrier arriver (Cas In initiative can come from the Dusineses CEDEFOP. Jobs and Skills survey · New technologies and research needed to invers new, more sustainable energy technologies energy survey · new (jobs to imperment them

Getting involved – Building Capacity for delivering "green programmes"

Innovąt Geatinti avorashi >relevance blen soling Gren formate queen sility "technical sic speer karning 3 / flerisility 65 private Selton avtruship Samoyon e new forms of governance > dreater autonomy for VET providers alliances as wivate public, > new voles of CoVF. CIVI Bociety

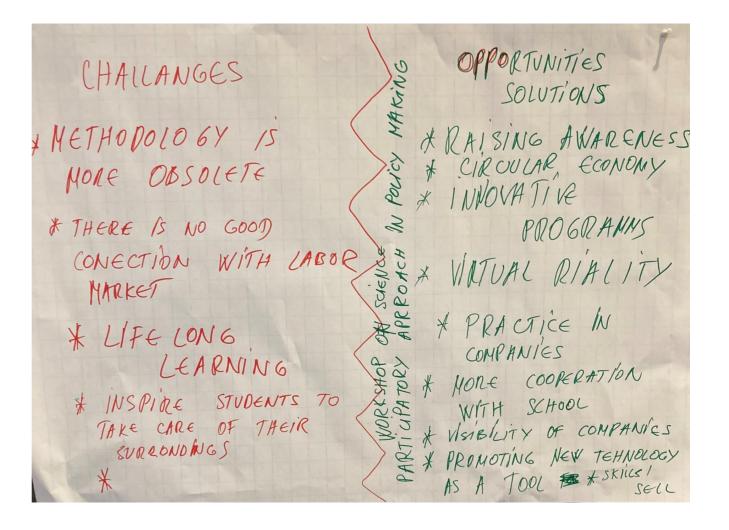
Getting involved – Forming effective alliances for the green transition

ALLIANCES - Regulation - Support - Co-development - neels Toint projects Ideas Proctical placemen DOV. ndustry - Communication - inpostation Alliance types: Led by Gou - Formal (boards, working groups) - Collaborations Common activities / Priorities Needy (theme) Researching the Cabon marker - Potentise - Promoting green (VET) - Fostering the deliances

Getting involved – Attracting students to "green programmes" I

OPPORTUNITIES CHALLANGE VALUE OF THE ENAVIRONMENTAL CONTESTS & CHALLANGE * BASED * TEAHER PROVIDE KNOWLEDGE ABOUT ENNI/RO-LEARNING ERNAT NHENTAL PERSEPCTIVE WITHIN THEIR SUBJUCT * MULTIDISCIPLINARY APPROACH - WORKING NATIONAC AND (ERTIF) CATION AS A TEAM * SUMMER SCHOOLS > > VE STUDENTS > CONPANIES * QUISES * PRACTICA TEACHING > TO TRY SKILL * VET PROVIDERS + PROMOTING THE

Getting involved – Attracting students to "green programmes" II



Getting involved – Attracting students to "green programmes" III

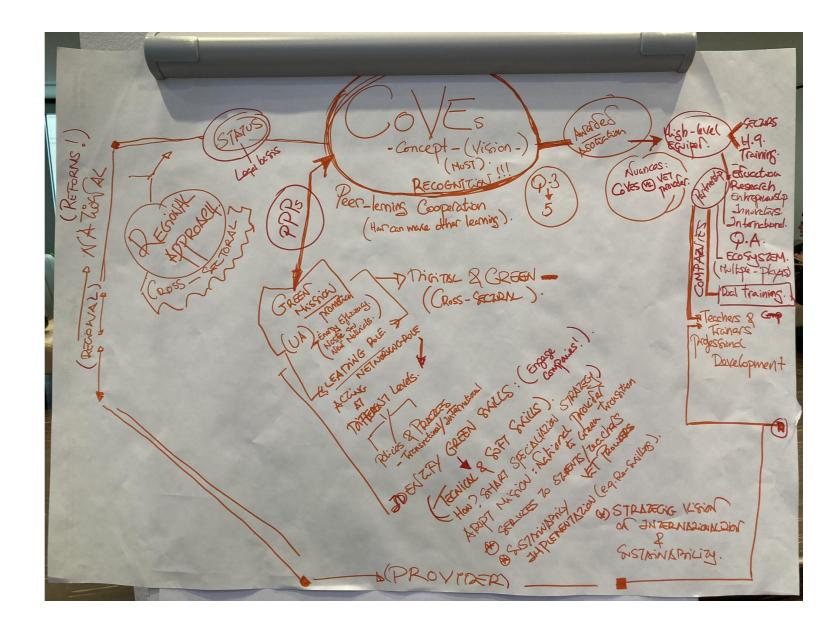
CITCLANGES * SUPPORT FROM MINISTRIES AND government, the * CAPACITIES FOR USE AVAICABLE FOUNDS * professons ME NOT KEEN TO HAPLERT PROVIDE GREEN KNOWLEDGE # IN GENERAL

* SUBJECTED SHORT EOUCATION

* SEED PRACTICAL EDUCATION FOR PV installens

* WORKING WITH STUDENTS FROM KINDERGARTEN -> > BOOSTING ENVIRONMENTAL AWARENESS AND LIRGULAR MINDSET - #

Getting involved – Role of CoVEs in the green transition



What are key topics to be addressed in the future?

a. Enhancing the role of CoVEs in policy implementation

b. Strengthening the cooperation among CoVEs in the Danube Region towards joint regional projects

· CONTEXT + HISTORY COUNTRIES ARE MAKING COVES START NEW ISSUES SOLIAL IN (LUSION YOUTH + ADULTS NATIONAL + INTERNATIONAL LEVEL INVOLVE IT MORE IN POLICY MAKING - SOME COUNTRIES HAVE DAVE IT - ENHANCE + WIDEN AUTONOMI - ENHANIE + REINFORIE PUBLI(+ PRIVATE - IMPROVE/FIX LEGAL FRAMEWORK - MORE TRANSNATIONAL COOPERATION b) MORE STRUCTURED SHARIWG OF INFORMATION -MORE KNOWLEDGE + AWARENESS CARACITY BULDING RECOGNITION OF EXCELLENCE - CENTIFICATION RS. PARTICIPANT - NEED

What are key topics to be addressed in the future?

a. Enhancing the role of CoVEs in policy implementation

b. Strengthening the cooperation among CoVEs in the Danube Region towards joint regional projects

GREEN TEAM Horizouter sligument of policies · COVES as alliances/communities/facilitator Capacifies of CoVES Danube Region Cooperations IExperience traces ter

What are key topics to be addressed in the future?

a. Enhancing the role of CoVEs in policy implementation

b. Strengthening the cooperation among CoVEs in the Danube Region towards joint regional projects













