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Good practices: Remote schooling / Digital education in the context of the COVID-19 crisis

General Information

Country / Region of nominating institution	**Poland, West Pomeranian voivodeship, Koszalin**
Nominating institution dealing with the good practice	School Complex No. 9 in Koszalin
Consent for publication (YES / NO)	Yes
Contact data for further possible cooperation (mail / phone)	+48 94 342 53 08
Webpage (optional)	http://zs9elektronik.pl/

Area of concern

After the outbreak of the COVID-19 crisis, new and creative approaches in education systems had to be found to deal with the situation. Despite the negative consequences, this led to a variety of innovative educational measures useful also for the future.

In this context, we are looking for best practices in the following areas:
- Equal access to education / disadvantaged groups
- Ensuring learning outcomes
- Teacher education and training
- Digital pedagogical resources and online learning platforms
- Funding processes / innovative solutions

Please tick the level of education and implementation that the good practice deals with in the chart below:

Level/type of education		Level of implementation	
Early childhood education	☐	Institutional	☐
School education	☐	Local	☐
Higher education	☐	Regional	☒
Vocational education and training	☒	National	☐
Adult education	☐		

DANUBE REGION strategy

EU Strategy for the Adriatic and Ionian Region EUSAIR

EUSBSR EU STRATEGY FOR THE BALTIC SEA REGION

EUSALP EU STRATEGY FOR THE ALPINE REGION

INTERact

Description of the good practice

Title of the good practice

PROFESSIONAL PRACTICE OF STUDENTS OF THE TECHNICAL SCHOOL DURING THE COVID-19 EPIDEMIC

Short **introduction of the situation** (who are the recipients/attendees, what means to educate were used, what financial resources were used, etc.) and **the remote schooling / digital education issue** that was dealt with (ca. 100 words)

The recipients are students of a technical college who are doing their apprenticeship during their education. The Manager of the Practical Training, after having completed a number of training courses in the field of remote teaching, has implemented a system of apprenticeships in a remote form, carried out in cooperation with the companies for students who are in quarantine or students whose health situation forces them to apply such solutions

In accordance with the regulation of the Ministry of National Education, the school has implemented an apprenticeship credit in the system of an educational project, which is carried out in local companies working in the given industry.

Measures taken / resolution found / output of the practice (ca. 150 words)

The School has implemented a uniform system of remote lessons. Lessons are conducted in a way adapted for each student, they do not cause tiredness and fatigue. Students with special educational needs have the opportunity to participate in individual forms of classes with specialists, including remedial classes and psychological and pedagogical assistance in a remote form. Additional classes are held at the request of the student or his parent. No student is excluded from the education system.

Establishing cooperation with local workplaces in the field of remote forms of apprenticeship. Thanks to this, none of our students will be missed out on the practical acquisition of knowledge in their professions.

Permanent cooperation with parents through remote communication and the use of modern remote communication techniques. The result of this activity is maintaining positive relations with parents and shaping the form of education together with the local community.

Challenges encountered during the implementation of the remote schooling / digital education action (ca. 50 words)

The need to equip the facility with additional computer and electronic equipment to optimize the remote form of classes. In order to facilitate the work of students, the management of the facility has implemented a uniform system - a distance learning platform, where students have access to office software and a virtual disk - a cloud to save and archive their work.

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Transferability: How can the good practice be applied to similar situations in different regions/institutions? (ca. 50 words)

The practice is applicable in other facilities and regions.
The need for school representatives to establish contacts with local workplaces. Access to fast, broadband Internet is necessary.