**TAF-DRP and START calls for projects 2015**

**Priority Area**:

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| --- | --- | --- | --- | --- |
|  | **Select:**  **Restrict Call to projects with a specific thematic focus** | **Title of the thematic focus (one or more topics can be defined) and source[[1]](#footnote-1)** | **Brief description of the thematic focus** | **Select:**  **Same thematic focus**  **for START and TAF-DRP** |
| **TAF-DRP Call** | Yes  No | 1. To promote equity, social cohesion and active citizenship through education and training (Work Area 5 of PA9 Work Plan)  2. To fight poverty and social exclusion of marginalized communities in the Danube Region, especially the Roma communities (Work Area 7 of PA9 Work Plan) | 1. Education and training systems should enable all individuals to acquire and develop skills required to foster tolerance, intercultural dialogue, non-discrimination and democratic values. Equal opportunities in learning and active global citizenship schould be promoted and can contribute towards the social inclusion of individuals from minorities and vulnerable groups (e.g. Roma). Barriers for drop-outs to return to education and training need to be removed as well as preventive approaches and cooperation between education sectors strengthened. Mutual learning on best practices should be developed.  2. A specific focus has to be put at empowering Roma to reduce their risk of poverty and ensuring access and opportunities. Therefore projects should be implemented and the networks between existing initiatives and actors should be enhanced. | Yes  No |
| **START Call** | Yes  No | 1. To promote equity, social cohesion and active citizenship through education and training (Work Area 5 of PA9 Work Plan)  2. To fight poverty and social exclusion of marginalized communities in the Danube Region, especially the Roma communities (Work Area 7 of PA9 Work Plan) | 1. Education and training systems should enable all individuals to acquire and develop skills required to foster tolerance, intercultural dialogue, non-discrimination and democratic values. Equal opportunities in learning and active global citizenship schould be promoted and can contribute towards the social inclusion of individuals from minorities and vulnerable groups (e.g. Roma). Barriers for drop-outs to return to education and training need to be removed as well as preventive approaches and cooperation between education sectors strengthened. Mutual learning on best practices should be developed.  2. A specific focus has to be put at empowering Roma to reduce their risk of poverty and ensuring access and opportunities. Therefore projects should be implemented and the networks between existing initiatives and actors should be enhanced. | Yes  No |

1. Please refer to the corresponding action in the Action Plan and/or PA Roadmap [↑](#footnote-ref-1)